

WORKSHOP CALCULATION & SCIENCE

(NSQF)

2nd YEAR

(As per Revised Syllabus July 2022)

Mechanic Electric Vehicle



Directorate General of Training

DIRECTORATE GENERAL OF TRAINING
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP
GOVERNMENT OF INDIA



**NATIONAL INSTRUCTIONAL
MEDIA INSTITUTE, CHENNAI**

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Workshop Calculation & Science
Mechanic Electric Vehicle - 2nd Year NSQF
As per Revised Syllabus July 2022

Developed & Published by



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FOREWORD

The Government of India has set an ambitious target of imparting skills one out of every four Indians, to help them secure jobs as part of the National Skills Development Policy. Industrial Training Institutes (ITIs) play a vital role in this process especially in terms of providing skilled manpower. Keeping this in mind, and for providing the current industry relevant skill training to Trainees, ITI syllabus has been recently updated with the help of comprising various stakeholder's viz. Industries, Entrepreneurs, Academicians and representatives from ITIs.

The National Instructional Media Institute (NIMI), Chennai, has now come up with instructional material to suit the revised curriculum for **Workshop Calculation & Science - Mechanic Electric Vehicle 2nd Year** NSQF (Revised 2022) under CTS will help the trainees to get an international equivalency standard where their skill proficiency and competency will be duly recognized across the globe and this will also increase the scope of recognition of prior learning. NSQF trainees will also get the opportunities to promote life long learning and skill development. I have no doubt that with NSQF the trainers and trainees of ITIs, and all stakeholders will derive maximum benefits from these IMPs and that NIMI's effort will go a long way in improving the quality of Vocational training in the country.

The Director General of Training, Executive Director & Staff of NIMI and members of Media Development Committee deserve appreciation for their contribution in bringing out this publication.

Jai Hind

ATUL KUMAR TIWARI, I.A.S.

Secretary
Ministry of Skill Development & Entrepreneurship,
Government of India.

February 2024
New Delhi - 110 001

PREFACE

The National Instructional Media Institute(NIMI) was set up at Chennai, by the Directorate General of Training, Ministry of skill Development and Entrepreneurship, Government of India, with the technical assistance from the Govt of the Federal Republic of Germany with the prime objective of developing and disseminating instructional Material for various trades as per prescribed syllabus and Craftsman Training Programme(CTS) under NSQF levels.

The Instructional materials are developed and produced in the form of Instructional Media Packages (IMPs), consisting of Trade Theory, Trade Practical, Test and Assignment Book, Instructor Guide and Wall charts. The above material will enable to achieve overall improvement in the standard of training in ITIs.

A national multi-skill programme called SKILL INDIA, was launched by the Government of India, through a Gazette Notification from the Ministry of Finance (Dept of Economic Affairs), Govt of India, dated 27th December 2013, with a view to create opportunities, space and scope for the development of talents of Indian Youth, and to develop those sectors under Skill Development.

The emphasis is to skill the Youth in such a manner to enable them to get employment and also improve Entrepreneurship by providing training, support and guidance for all occupation that were of traditional types. The training programme would be in the lines of International level, so that youths of our Country can get employed within the Country or Overseas employment. The **National Skill Qualification Framework (NSQF)**, anchored at the National Skill Development Agency(NSDA), is a Nationally Integrated Education and competency-based framework, to organize all qualifications according to a series of **levels of Knowledge, Skill and Aptitude**. Under NSQF the learner can acquire the Certification for Competency needed at any level through formal, non-formal or informal learning.

The **Workshop Calculation & Science - Mechanic Electric Vehicle 2nd Year NSQF (Revised 2022)** under CTS is one of the book developed by the core group members as per the NSQF syllabus.

The **Workshop Calculation & Science - Mechanic Electric Vehicle 2nd Year NSQF (Revised 2022)** under CTS as per NSQF is the outcome of the collective efforts of experts from Field Institutes of DGT, Champion ITI's for each of the Sectors, and also Media Development Committee (**MDC**) members and Staff of **NIMI**. NIMI wishes that the above material will fulfill to satisfy the long needs of the trainees and instructors and shall help the trainees for their Employability in Vocational Training.

NIMI would like to take this opportunity to convey sincere thanks to all the Members and Media Development Committee (MDC) members.

Chennai - 600 032

EXECUTIVE DIRECTOR

ACKNOWLEDGEMENT

The National Instructional Media Institute (NIMI) sincerely acknowledge with thanks the co-operation and contribution of the following Media Developers to bring this IMP for **Workshop Calculation & Science - Mechanic Electric Vehicle 2nd Year** as per NSQF Revised 2022.

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NIMI records its appreciation of the **Data Entry, CAD, DTP Operators** for their excellent and devoted services in the process of development of this IMP.

NIMI also acknowledges with thanks, the efforts rendered by all other staff who have contributed for the development of this book.

INTRODUCTION

The material has been divided into independent learning units, each consisting of a summary of the topic and an assignment part. The summary explains in a clear and easily understandable fashion the essence of the mathematical and scientific principles. This must not be treated as a replacement for the instructor's explanatory information to be imparted to the trainees in the classroom, which certainly will be more elaborate. The book should enable the trainees in grasping the essentials from the elaboration made by the instructor and will help them to solve independently the assignments of the respective chapters. It will also help them to solve the various problems, they may come across on the shop floor while doing their practical exercises.

The assignments are presented through 'Graphics' to ensure communications amongst the trainees. It also assists the trainees to determine the right approach to solve the problems. The required relevant data to solve the problems are provided adjacent to the graphics either by means of symbols or by means of words. The description of the symbols indicated in the problems has its reference in the relevant summaries.

At the end of the exercise wherever necessary assignments, problems are included for further practice.

Time allotment - 2nd Year : 26 Hrs

Time allotment for each title of exercises has been given below. **Workshop Calculation & Science - Mechanic Electric Vehicle** 2nd Year NSQF Revised Syllabus 2022.

S.No	Title	Exercise No.	Time in Hrs
1	Friction	2.1.01 - 2.1.03	4
2	Centre of Gravity	2.2.04	4
3	Algebra	2.3.05 & 2.3.06	6
4	Elasticity	2.4.07	2
5	Estimation and Costing	2.5.08 - 2.5.18	10
Total			<u>26 Hrs</u>

LEARNING / ASSESSABLE OUTCOME

On completion of this book you shall be able to

- **Demonstrate basic mathematical concept and principles to perform practical operations.**
- **Understand and explain basic science in the field of study.**

CONTENTS

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SYLLABUS

2nd Year

Workshop Calculation & Science - Mechanic Electric Vehicle Revised syllabus July 2022 under CTS

S.no.	Syllabus	Time in Hrs
I	Friction 1 Advantages and disadvantages, Laws of friction, co- efficient of friction, angle of friction, simple problems related to friction 2 Friction – Lubrication 3 Co- efficient of friction, application and effects of friction in workshop practice	4
II	Centre of Gravity 1 Centre of gravity and its practical application	4
III	Algebra 1 Addition, Subtraction, Multiplication & Divisions 2 Algebra – Theory of indices, Algebraic formula, related problems	6
IV	Elasticity 1 Elastic, plastic materials, stress, strain and their units and young's modulus	2
V	Estimation and Costing 1 Simple estimation of the requirement of material etc., as applicable to the trade 2 Problems on estimation and costing	10
	Total	26

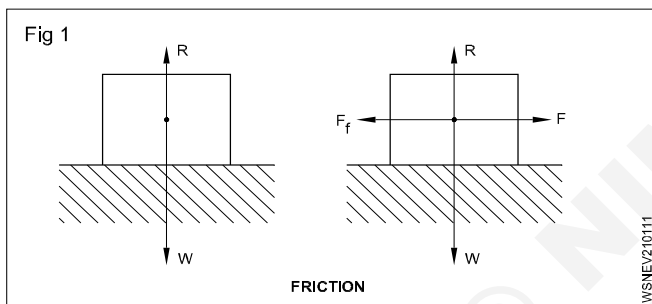
Friction - Advantages and disadvantages, Laws of friction, co-efficient of friction, angle of friction, simple problems related to friction

Introduction

When on a solid surface, another solid is rubbed a force is created between the two solids which acts in the opposite direction of motion or tries to obstruct the motion of the object, this force is called frictional force. This phenomenon is called friction. This happens due to roughness of the two surfaces.

In other words, It is the force of resistance offered to motion, experienced by bodies which are in contact. It depends upon the normal reaction between the contacting surfaces and the nature of the surfaces. No surface is absolutely friction less.

Friction plays an important role in our daily life. It would not be possible to walk without friction between our foot and floor. Vehicles are able to run on roads because of the friction between the wheels and road.



Types of friction

- 1 Static friction
- 2 Dynamic friction

1 Static friction

The friction between two solid objects when at rest is called static friction.

Eg. Static friction can prevent an object from sliding down on a sloped surface.

Limiting friction

When the frictional force (F) is equal to the applied pulling force (P) then the friction between two surfaces is known as limiting friction. (i.e $F=P$)

2 Dynamic friction

It is the friction between two objects, when are in motion is called dynamic friction. It is also called kinetic friction.

Sliding friction

It is the friction experienced by an object when its slides over another object. Sliding friction is always less than limiting friction.

Rolling friction

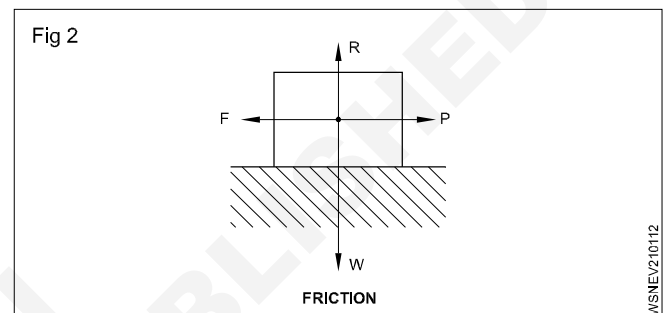
It is the friction that occurs when a circular object such as a ball or roller rolls on a flat surface. Rolling friction is less than sliding friction. (ball or roller bearing)

Forces acting on a body when a pulling force is applied to move (Fig 2)

- Weight of the block acting vertically downward (W)
- The normal reaction which acts upwards (R)
- The applied pulling force (F)
- The frictional force (F_f)

When the body is about to move $W=R$, $F=P$

When pulling force is increased the body starts to move.



Advantages of friction

- 1 Helps us to walk without slipping.
- 2 Used to stop vehicles when brakes are applied.
- 3 Movement of vehicles due to friction between revolving wheels with tyres and the road.
- 4 Power transmission using gear drive or belt pulley drive.
- 5 Using friction we can sharp any object and also to hold it.
- 6 Nails and screws are held in wood by friction.
- 7 Heat is produced when two rough surfaces are rubbed against each other.

Disadvantages of friction

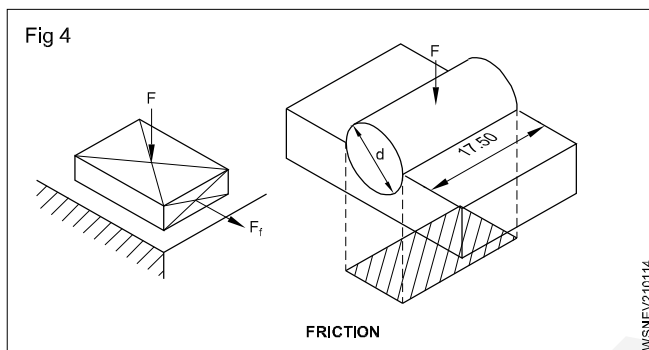
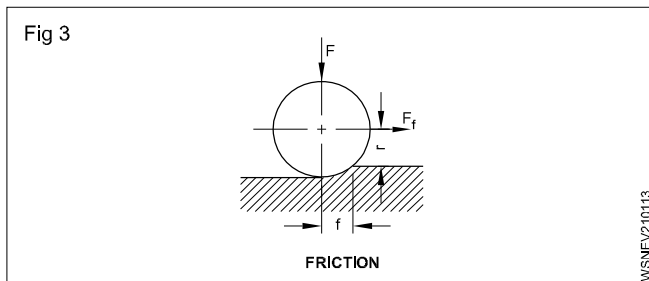
- 1 It causes wear and tear of the machine parts.
- 2 It produces heat and may cause melting of machine parts. To avoid production of heat using of coolant is necessary.
- 3 It reduces efficiency of a machine.
- 4 It reduces speed of the moving object. eg. spindle, shaft, piston etc.

Friction can be reduced

- 1 By using suitable lubricants (oil, grease) between the moving parts.
- 2 By polishing the surface to make them smooth.
- 3 By using ball bearings and roller bearings.
- 4 By the use of wheel.

Laws of friction (Fig 3 & 4)

- Frictional force is directly proportional to the normal reaction between contacting surfaces.
- Frictional force acts opposite to the direction of motion.
- Frictional force depends on the nature of contacting surfaces.
- Frictional force is independent over the area and shape of contacting surfaces.



Coefficient of friction

The ratio between the limiting friction force and the normal reactions is called the co-efficient of friction.

Suppose, by applying a force P kg, the object is just fit to move, then limiting friction force will be produced in between the two surfaces. The limiting friction force will be equal to external force applied and will work in the opposite direction.

$$\therefore F = P \text{ kg}$$

According to the second law of limiting friction force, the friction force will be proportional to normal reaction.

$$F \propto R \quad (\propto \text{sign is proportional to})$$

$$F = R \times \text{constant}$$

$$\text{or } \frac{F}{R} = \text{constant}$$

This constant between objects is called Co-efficient of Friction. This is represented by μ .

$$\mu = \frac{F}{R} \text{ or } F = \mu \cdot R$$

$$\text{Co-efficient of Friction} = \frac{\text{Limiting friction force}}{\text{Normal reaction}}$$

Co-efficient of friction is always constant for any two objects and it has no units.

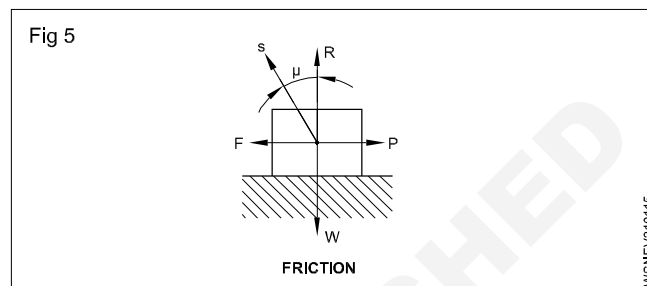
Angle of friction (Fig 5)

The forces acting on a body when it is just about to move by the application of a pulling force are W, R, P and F. The forces 'R' and 'F' are compounded and we get the resultant force 'S'. The angle formed by 'S' with 'R' is the angle of friction.

Therefore

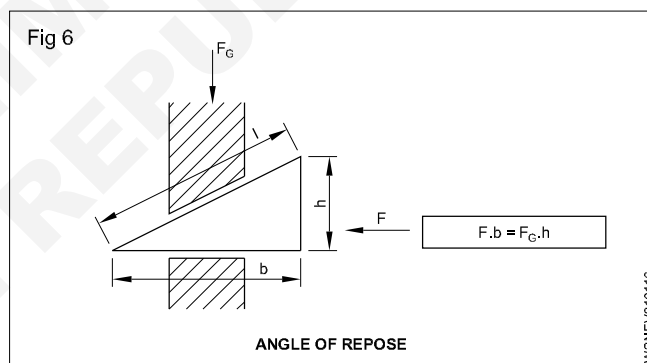
$$\tan \theta = \frac{F}{W}$$

$$\tan \theta = \mu$$



Angle of repose (Fig 6)

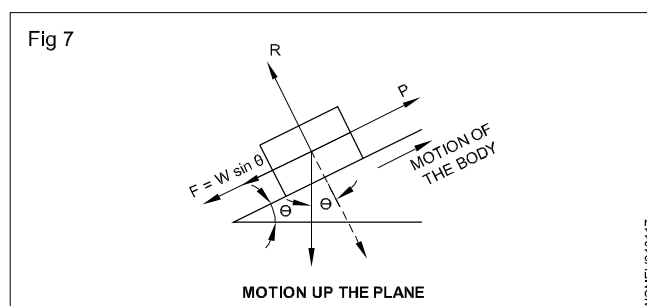
A body placed on an inclined surface remains at rest till the angle of inclination equals the angle of friction. When it exceeds the body starts sliding down. This is known as angle of repose.



Inclined Plane (Fig 7)

According to the figure, given below plane AB is inclined θ° to the horizontal. On this, the vertical line working at W kg weight will make an angle with normal line of the inclined plane equal to the degree of inclination of the base at the horizontal.

The first component of weight 'W' of the object acts on the normal line and is equal to $W \cos \theta^\circ$. The second component acts parallel to base and downward and is equal to $W \sin \theta^\circ$.



$$\therefore \text{Normal Reaction 'R'} = W \cos \theta^\circ$$

$$\text{Limiting Friction Force 'F'} = W \sin \theta^\circ$$

$$\therefore \text{Co-efficient of friction '}\mu\text{' } = \frac{F}{R}$$

$$= \frac{W \sin \theta}{W \cos \theta}$$

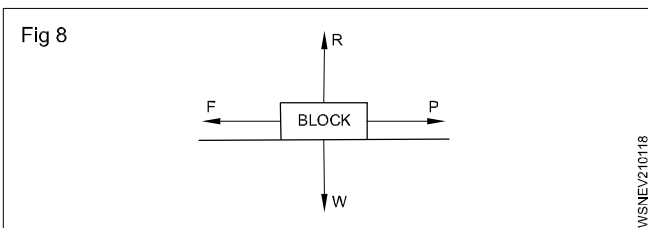
$$= \tan \theta$$

$$\therefore \mu = \tan \theta$$

It may also be mentioned as:

In an inclined plane, some object without any external force applied only due to $W \sin \theta$ is about to come right downwards, then the plane makes an angle equal to the angle of friction with the horizontal.

Force of Friction When the Force is Horizontal (Fig 8)



Let,

P = Force required to pull the block

F = Force of friction

R = Normal reaction

W = Weight of block

μ = Co-efficient of friction between block and surface.

As per observation from the figure 8:

The block will move forward, if it has been overcome by the force of friction.

$$\therefore P = F \text{ (it is horizontal)}$$

Normal reaction of block is opposite to the direction of weight. $\therefore R = W$

$$\therefore \text{Force of friction} = \mu \cdot R$$

$$\therefore \text{Force required to move the block} = \mu \cdot R$$

Force of Friction When the Force is Inclined at an Angle θ with the Horizontal (Fig 9)

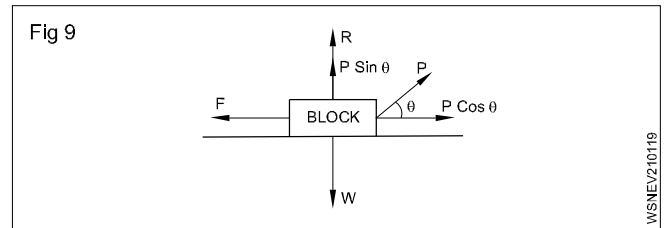
Let,

θ = Angle of pull 'P' to move the block with the horizontal

W = Weight of block

R = Normal reaction

P = Pull at an angle ' θ ' with the horizontal



As per observations: from the geometry of figure 9, it is obvious:

$$\text{Horizontal component of 'P'} = P \cos \theta$$

$$\text{Vertical component of 'P'} = P \sin \theta$$

The horizontal component $P \cos \theta$ will be the effective pull, while the vertical component $P \sin \theta$ will go on for reducing the normal reaction.

As per condition of equilibrium :

Algebraic sum of horizontal components = 0

$$F - P \cos \theta = 0$$

$$F = P \cos \theta$$

Algebraic sum of vertical components = 0

$$R + P \sin \theta - W = 0$$

$$R = W - P \sin \theta$$

We know

$$F = \mu \cdot R$$

$$P \cos \theta = \mu [W - P \sin \theta]$$

$$= \mu \cdot W - \mu \cdot P \sin \theta$$

$$P \cos \theta = \mu \cdot W + \mu \cdot P \sin \theta = 0$$

$$P [\cos \theta + \mu \sin \theta] = \mu \cdot W$$

$$P = \frac{\mu \cdot W}{\cos \theta + \mu \sin \theta}$$

Force of pull required at an angle of θ with the horizontal is given by:

$$P = \frac{\mu \cdot W}{\cos \theta + \mu \sin \theta}$$

Example

1 A force of 40 kg is required to pull a weight of 400 kg on a horizontal plane. Determine the coefficient of friction.

$$\text{Coefficient of friction} = \frac{\text{Force}}{\text{Weight}} = \frac{F}{W}$$

But $F = P$ and $R = W$

$$\mu = \frac{F}{W} = \frac{F_f}{R} = \frac{40}{400}$$

$$\mu = 0.1$$

- 2 A force of 30 N is required to move a body of mass 35 kg on a flat surface horizontally at a constant velocity. Find the coefficient of friction.

Mass of the body = 35 kg. = W (By taking
The weight force = $35 \times 10 = 350 \text{ N}$ $1 \text{ kg} = 10 \text{ N}$)
(By taking $g = 10 \text{ m/s}^2$)

$$\mu = \frac{F}{W} = \frac{F_f}{R} = \frac{30}{350} = \frac{3}{35} = 0.086$$

$$\mu = 0.09$$

- 3 A solid weighs 20 kg. This is placed on a solid surface. How much force does it require to come in motion when co-efficient of friction is 0.24.

Co-efficient of friction (μ) = 0.24

Weight (W) = 20 kg

Force required (F) = ?

$$\mu = \frac{F}{W}$$

$$0.24 = \frac{F}{20}$$

$$F = 20 \times 0.24$$

$$F = 4.8 \text{ kg}$$

- 4 A tanker with loaded weight of 14500 kg is running on the road. If the co-efficient friction between tyres and road surface is 0.28. Find out its force of friction.

Co-efficient of friction (μ) = 0.28

Weight (W) = 14500 kg

Force friction (F) = ?

$$\mu = \frac{F}{W}$$

$$0.28 = \frac{F}{14500}$$

$$F = 0.28 \times 14500$$

$$F = 4060 \text{ kg.}$$

- 5 A force of 800 gram weight is needed to pull a block weighing 3200 gram. What is the co-efficient of friction.

Force (F) = 800 gm

Weight (W) = 3200 gm

Co-efficient of friction (μ) = ?

$$\text{Co-efficient of friction } (\mu) = \frac{F}{W}$$

$$= \frac{800}{3200}$$

$$\mu = 0.25$$

- 6 A force of 40 kg is required to move a mass of 80 kg on a flat surface horizontally at a constant velocity. Calculate its co-efficient of friction?

Force (F) = 40 kg

Weight (W) = 80 kg

Co-efficient of friction (μ) = ?

$$\text{Co-efficient of friction } (\mu) = \frac{F}{W}$$

$$\mu = \frac{40}{80}$$

$$\mu = 0.5$$

- 7 A weight of 10 kg is resting on a horizontal table and can just moved by a force of 2 kg. Find the co-efficient of friction?

Weight (W) = 10 kg

Force (F) = 2 kg

Co-efficient of friction (μ) = ?

$$\text{Co-efficient of friction } (\mu) = \frac{F}{W}$$

$$= \frac{2}{10}$$

$$\mu = 0.2$$

- 8 A body weighing 100 kg is resting on a table. Find the co-efficient of friction if a force of 30 kg makes its just to move?

Weight (W) = 100 kg

Force (F) = 30 kg

Co-efficient of friction (μ) = ?

$$\text{Co-efficient of friction } (\mu) = \frac{F}{W}$$

$$= \frac{30}{100}$$

$$\mu = 0.3$$

- 9 A metal block weighing 10 kg rests on a horizontal table. A horizontal force of 2.5 kg can just slide the block. Find the normal reaction, limiting friction and co-efficient of friction?

Weight (W) = 10 kg

Force (F) = 2.5 kg

R = ?

Normal reaction = W

Limiting friction = ?

μ = ?

Normal reaction (R) = 10 kg

Limiting friction (F) = 2.5 kg

$$\mu = \frac{F}{W}$$
$$= \frac{2.5}{10}$$
$$\mu = 0.25$$

- 10 A wooden block weights 100 kg. If the co-efficient of friction is 0.3, find out force required to move the block.**

Weight (W) = 10 kg

Co-efficient of friction (μ) = 0.3

Force (F) = ?

$$\mu = \frac{F}{W}$$
$$0.3 = \frac{F}{100}$$
$$F = 100 \times 0.3$$
$$F = 30 \text{ kg}$$

- 11 Calculate the angle of inclination, if a weight of 150 kg is in equilibrium, co-efficient of friction is 0.25. Calculate the force of normal reaction also.**

Work done (W) = 150 kg

Co-efficient of friction (μ) = 0.25

θ = ?

Force F = ?

$$\mu = \tan \theta = 0.25$$
$$= 14^\circ 2' 20''$$
$$\mu = \frac{F}{W}$$
$$0.25 = \frac{F}{150}$$
$$F = 0.25 \times 150$$
$$F = 37.5 \text{ Kg.}$$

- 12 A body of mass 60kg rests on a horizontal plane. The value of co-efficient of friction between it and the plane being 0.2. Find the work done in moving the body through a distance of 5 meters along the plane.**

Co-efficient of friction (μ) = 0.2

Weight (W) = 60 kg

Distance (S) = 5 m

Work done (W) = ?

$$\mu = \frac{F}{W}$$
$$0.2 = \frac{F}{60}$$
$$F = 60 \times 0.2$$
$$= 12 \text{ kg}$$

Work done = Force x distance = F x S
= 12 x 5
= 60 Kg.m

(ie) Work done (or) Applied force = 60 Kg.m

- 13 If a force of 30N is required to move a mass of 35kg on a flat surface horizontally at constant velocity, what will be the co-efficient of friction?**

$$\text{Force (F)} = 30 \text{ N}$$
$$\text{Weight (W)} = 35 \text{ kg}$$
$$1 \text{ kg} = 9.8 \text{ N}$$
$$35 \text{ Kg} = 9.8 \times 35 = 343 \text{ N}$$
$$\text{Co-efficient of friction} = \mu = \frac{F}{W}$$
$$= \frac{30 \text{ N}}{35 \text{ kg}}$$
$$= \frac{30 \text{ N}}{35 \times 9.8 \text{ N}}$$
$$\mu = 0.087$$

- 14 A block of ice weighing one quintal rests in equilibrium on a wooden plank inclined at 30°. Find the coefficient of friction between the ice and wood.**

$$W = 1 \text{ quintal} = 100 \text{ kg} = \text{Weight}$$
$$\theta = 30^\circ \quad \frac{F}{W} = \mu = \tan \theta$$
$$\mu = \tan \theta = \tan 30^\circ$$
$$\mu = 0.5774$$

- 15 Calculate the force that is required to slide a mass of 980 kg on a guide, when the coefficient of friction between the surfaces is 0.09.**

$$\text{Weight (W)} = 980 \text{ kg}$$
$$\text{Co-efficient of friction} (\mu) = 0.09$$
$$\text{Force (F)} = ?$$
$$\text{Co-efficient of friction} = \mu = \frac{F}{W}$$
$$0.09 = \frac{F}{980 \text{ kg}}$$
$$F = 0.09 \times 980 \text{ kg}$$
$$\text{Required force (F)} = 88.2 \text{ kg}$$

16 A metal block weighing 10kg rests on a horizontal board and the coefficient of friction between the surfaces is 0.22. Find (a) the horizontal force which will just move the block and (b) the force acting at an angle of 30° with the horizontal, which will just move the block.

$$\text{Weight (W)} = 10 \text{ kg}$$

$$\text{Co-efficient of friction } (\mu) = 0.22$$

$$(a) \quad F = ?$$

(b) Force acting at an angle of 30° with the horizontal?

$$(a) \quad \mu = \frac{F}{W}$$

$$0.22 = \frac{F}{10 \text{ kg}}$$

$$F = 2.2 \text{ Kg.}$$

$$(b) \text{ Force acting at an angle of } 30^\circ = \frac{F}{\cos \theta}$$

$$= 2.2 / \cos 30^\circ$$

$$= 2.2 / 0.8660$$

$$\text{Force acting at an angle of } 30^\circ = \mathbf{2.54 \text{ kg}}$$

17 Calculate the angle of inclination, if a weight of 250 kg is in equilibrium. Coefficient of friction is 0.36. Calculate the force of normal reaction also.

$$\text{Angle of inclination } (\theta) = ?$$

$$\text{Weight (W)} = 250 \text{ kg}$$

$$\mu = 0.36$$

$$\text{Force (F)} = ?$$

$$\tan \theta = \mu$$

$$\tan \theta = 0.36$$

$$\theta = 19^\circ 48'$$

$$\mu = \frac{F}{W}$$

$$0.36 = \frac{F}{250 \text{ kg}}$$

$$F = 0.36 \times 250 \text{ kg}$$

$$\mathbf{F = 90 \text{ kg.}}$$

18 A body of mass 10 kg rests on a horizontal plane. The co-efficient of friction between the body and plane is 0.15. Find the work done in moving the body through a distance of 10 metre.

$$\text{Weight (W)} = 10 \text{ kg}$$

$$\text{Co-efficient of friction } (\mu) = 0.15$$

$$\text{Distance (S)} = 10 \text{ metre}$$

$$\text{Work done (W)} = ?$$

$$\mu = \frac{F}{W}$$

$$0.15 = \frac{F}{10 \text{ Kg}}$$

$$F = 0.15 \times 10 \text{ kg}$$

$$F = 1.5 \text{ kg}$$

$$\text{Work done} = W = F \times S$$

$$= 1.5 \text{ kg} \times 10 \text{ m}$$

$$\text{Work done} = \mathbf{15 \text{ kg.m}}$$

Assignment A

- 1 A force 50N is required to move a mass of 40kg on a flat surface horizontally at a constant velocity. Find the coefficient of friction. (9.8N = 1kg)
- 2 A vehicle having a weight of 800kg is moving on the road. If the coefficient of friction between the tyres and road surface is 0.3, then calculate the force of friction.
- 3 A solid weighing 50kg is placed on a solid surface. How much force is required to move the block when coefficient of friction is 0.25 between the block and the surface.
- 4 A railway wagon weighs 1250 tonnes. If the coefficient of friction between it and the rails is 0.003, find the force required to move the wagon.
- 5 A body of mass 100kg rests on a horizontal plane. The angle of friction between the body and the plane being 0.025. Find the work done in moving the body through a distance of 16m along the plane.
- 6 A body of mass 20kg rests on a horizontal plane, the co-efficient of friction between the body and plane is 0.3. Find the work done in moving the body through a distance of 10 metres.
- 7 A body of mass 2000 kg moves a distance of 10 meters in 5 sec. If the co-efficient of friction between the body and floor is 0.3 find the horizontal force required to move the body and horsepower absorbed against friction.

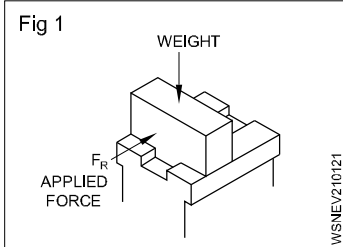
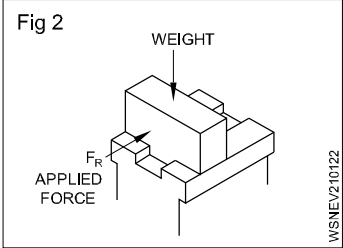
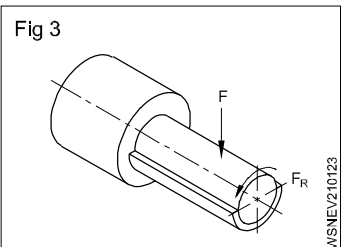
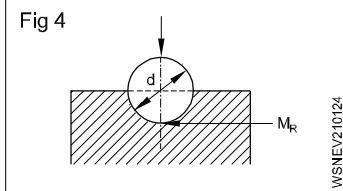
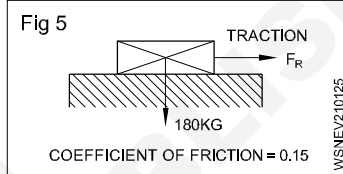
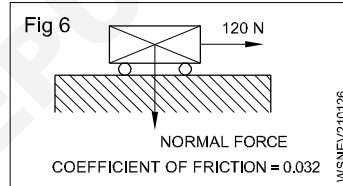
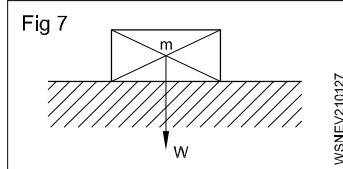
- 8 A vehicle is moving at 50kmph and the load on the vehicle is 5000 kg. Find the H.P. required to move the vehicle if $\mu = 0.2$.
- 9 Find out the power lost due to friction by a planer under the following conditions.
- Mass of the planer table = 3500 kg

Rate of movement of the table = 0.5 m/sec

Co-efficient of friction between the table and the ways = 0.06

- 10 A truck having weight 12000 kg is moving on the road. If the co-efficient of friction between the tyres and the road surface is 0.3, then calculate the force of friction.

Assignment B

- 1  **Fig 1**
 $F = 1800 \text{ N}$
 $\mu \text{ (static)} = 0.16$
 $\mu \text{ (dynamic)} = 0.012$
 $F_R \text{ to overcome static friction} = \underline{\hspace{2cm}} \text{ N}$
 $F_R \text{ to overcome dynamic friction} = \underline{\hspace{2cm}} \text{ N}$
- 2  **Fig 2**
 $\text{mass} = 250 \text{ kg}$
 $F_R = 160 \text{ N}$
 $\mu = \underline{\hspace{2cm}}$
- 3  **Fig 3**
 $F = 5000 \text{ N}$
 $\mu \text{ (dry)} = 0.03$
 $\mu \text{ (fluid friction)} = 0.01$
 $F_R \text{ when dry} = \underline{\hspace{2cm}} \text{ N}$
 $F_R \text{ when lubricated} = \underline{\hspace{2cm}} \text{ N}$
- 4  **Fig 4**
 $F = 1.2 \text{ kN}$
 $d = 60 \text{ mm}$
 $\mu = 0.03$
 $\text{Frictional torque } M_R = \underline{\hspace{2cm}} \text{ Nm}$
 (Frictional torque = Frictional force $\times$ radius)
- 5  **Fig 5**
 $\text{mass} = 180 \text{ kg}$
 $\mu = 0.15$
 $F_R = \underline{\hspace{2cm}} \text{ N}$
- 6  **Fig 6**
 $F_R = 120 \text{ N}$
 $\mu = 0.032$
 $\text{Normal force } F = \underline{\hspace{2cm}} \text{ N}$
- 7  **Fig 7**
 $m = 1000 \text{ kg}$
 $\mu = 0.4$
 $\text{Force required to move } F_R = \underline{\hspace{2cm}} \text{ N}$

C MCQ

- 1 Which one of the following is useful friction
- A Rings in cylinders B Crankshaft bearings
 C Brake shoe linings D Wheel hole bearings
- 2 Which is in between the wheels and road, if vehicles are able to run on roads.
- A erosion B motion
 C corrosion D friction
- 3 Which direction of motion frictional force acts.
- A equal B opposite
 C inclined D forward
- 4 What is the formula of angle of friction, if 'F' is the frictional force, R is the normal reaction and θ is the angle of friction.
- A $\tan \theta = \frac{F}{R}$ B $\cot \theta = \frac{F}{R}$
 C $\sin \theta = \frac{F}{R}$ D $\cos \theta = \frac{F}{R}$

5 What is the formula for Co-efficient of friction (μ).

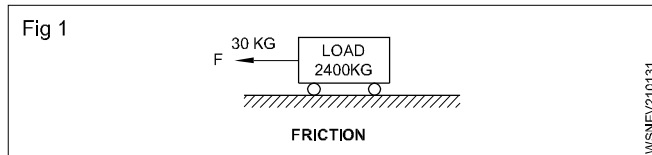
A $\mu = \frac{R}{F}$

B $\mu = \frac{F}{R}$

C $\mu = F \times R$

D $\mu = F + R$

6 A loaded truck weighs 2400 kg and it can be moved by a force of 30 kg. Determine the co-efficient of rolling friction



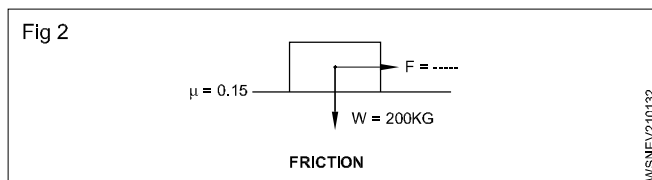
A 0.0215

B 0.0152

C 0.0125

D 0.0251

7 Calculate the pulling force required for the figure shown.



A 27 Kg

B 28 Kg

C 29 Kg

D 30 Kg

8 Determine the co-efficient of friction (μ) between brass and steel when a brass slider was placed on the horizontal steel surface until it is just moving, if brass slides (W) = 3 Kgf and required force is 0.7 Kgf.

Brass slides (W) = 3 Kgf

Force (F) required = 0.7 kgf

A 0.033

B 0.133

C 0.233

D 0.333

9 Which is necessary to avoid production of heat.

A sand

B coolant

C lubricant

D salt

10 Which is used to reduce the friction.

A lubricants

B sand

C coal

D coolant

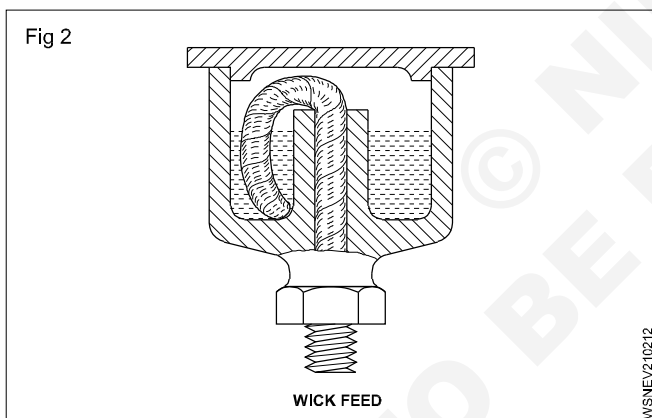
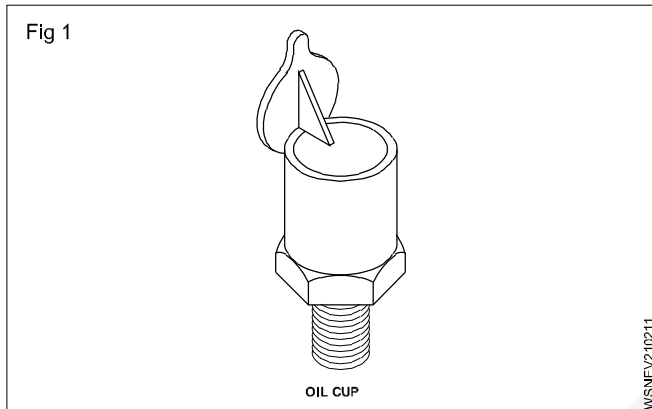
Friction - Lubrication

There are 3 systems of lubrication.

- Gravity feed system
- Force feed system
- Splash feed system

Gravity feed

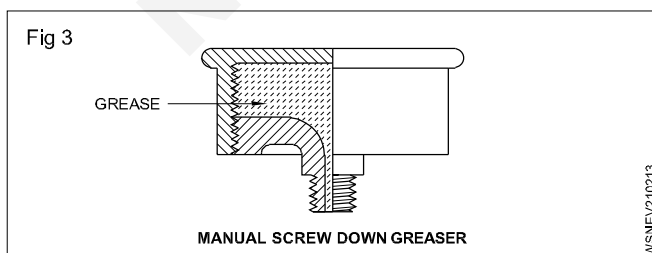
The gravity feed principle is employed in oil holes, oil cups and wick feed lubricators provided on the machines. (Figs 1 & 2)



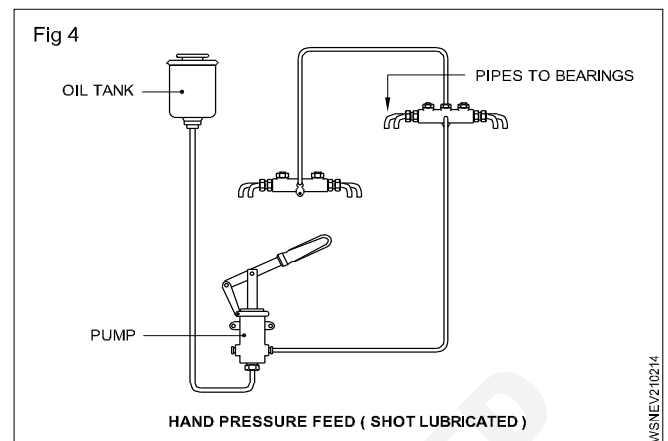
Force feed/Pressure feed

Oil, grease gun and grease cups

The oil hole or grease point leading to each bearing is fitted with a nipple, and by pressing the nose of the gun against this, the lubricant is forced to the bearing. Greases are also force fed using grease cup. (Fig 3)



Oil is also pressure fed by hand pump and a charge of oil is delivered to each bearing at intervals once or twice a day by operating a lever provided with some machines. (Fig 4) This is also known as shot lubricator.

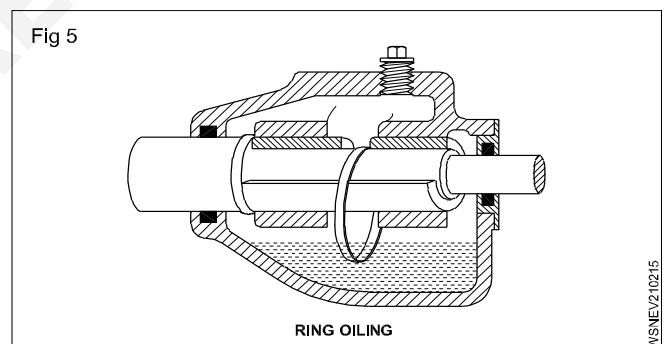


Oil pump method

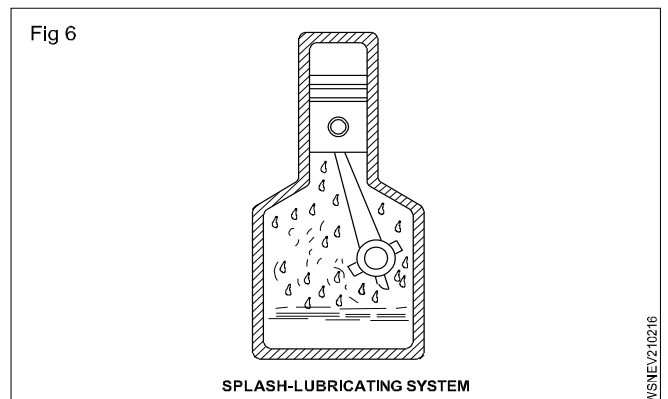
In this method an oil pump driven by the machine delivers oil to the bearings continuously, and the oil afterwards drains from the bearings to a sump from which it is drawn by the pump again for lubrication.

Splash lubrication

In this method a ring oiler is attached to the shaft and it dips into the oil and a stream of lubricant continuously splashes around the parts, as the shaft rotates. The rotation of the shaft causes the ring to turn and the oil adhering to it is brought up and fed into the bearing, and the oil is then led back into the reservoir. (Fig 5) This is also known as ring oiling.



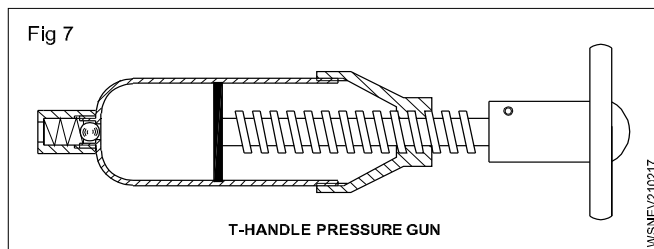
In other systems one of the rotating elements comes in contact with that of the oil level and splash the whole system with lubricating oil while working. (Fig 6) Such systems can be found in the headstock of a lathe machine and oil engine cylinder.



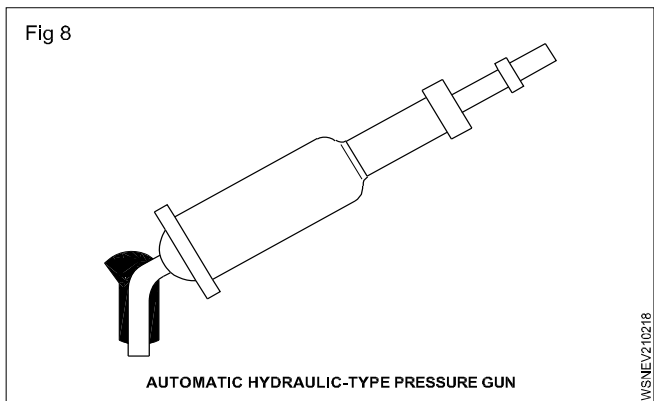
Types of grease guns

The following types of grease guns are used for lubricating machines.

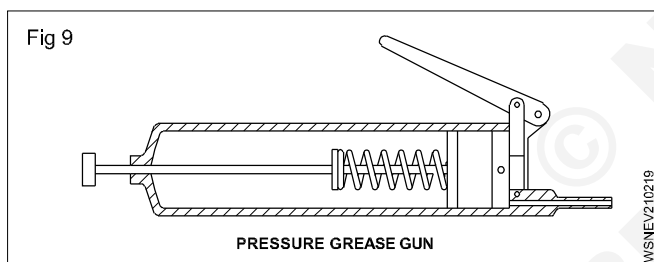
- 'T' handle pressure gun (Fig 7)



- Automatic and hydraulic type pressure gun (Fig 8)



- Lever-type pressure gun (Fig 9)

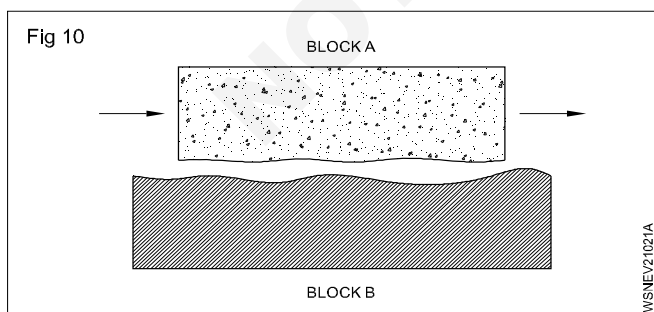


Lubrication to exposed slideways

The moving parts experience some kind of resistance even when the surface of the parts seems to be very smooth.

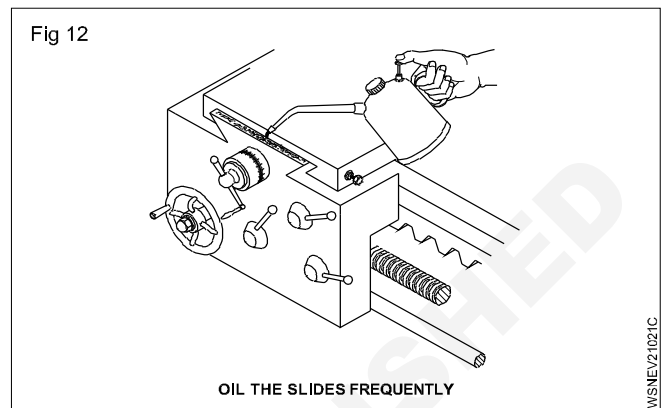
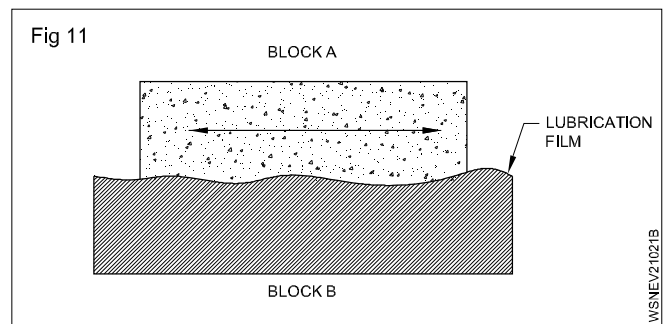
The resistance is caused by irregularities which cannot be detected by the naked eyes.

Without a lubricant the irregularities grip each other as shown in the diagram. (Fig 10)

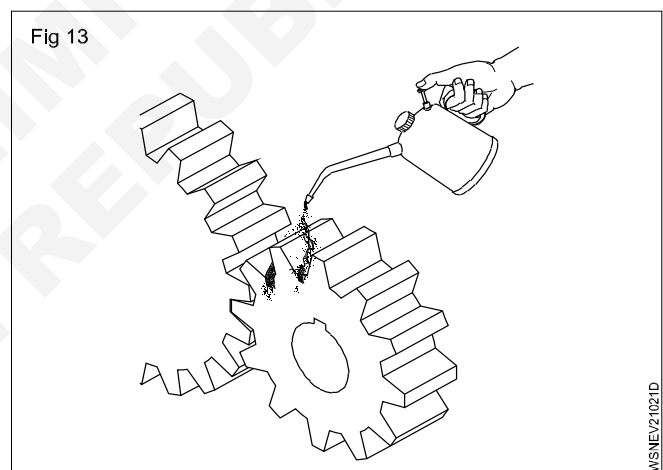


With a lubricant the gap between the irregularities fills up and a film of lubricant is formed in between the mating components which eases the movement. (Fig 11)

The slideways are lubricated frequently by an oilcan. (Fig 12)



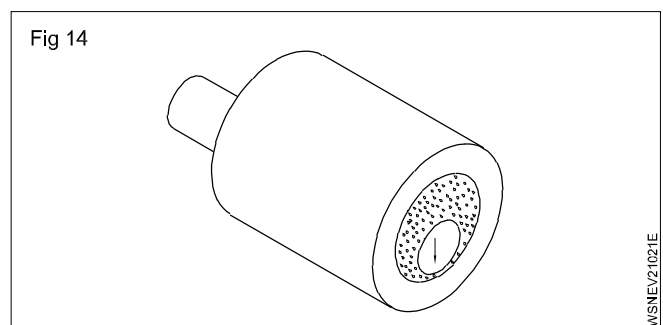
After cleaning the open gears, oil them and repeat lubrication regularly. (Fig 13)



Lubricate bearings

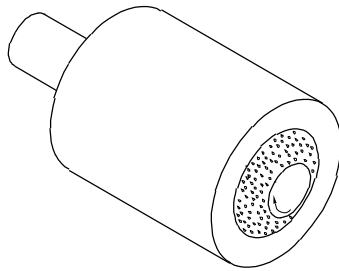
A shaft moving in a bearing is also subjected to frictional resistance. The shaft rotates in a bush bearing or in ball/roller bearing, experiencing friction.

When the shaft is at rest on the bottom of the bush bearing, there is hardly any lubricant between the shaft and the bush. (Fig 14)



When the shaft starts rotating the lubricant maintains a film between the shaft and the bush and an uneven ring of lubricant builds up. (Fig 15)

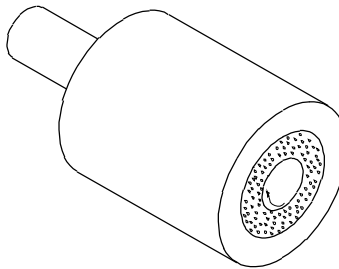
Fig 15



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When the shaft is rotating at full speed a full ring of lubricating film surrounds the shaft (Fig 16) which is known as hydro dynamic lubrication.

Fig 16

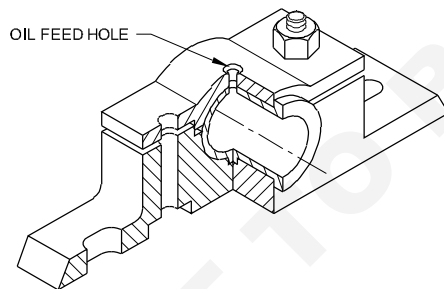


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This lubrication ring decreases the frictional resistance very much and at the same time protects the mating members against wear and changes.

Some bush bearings have oil feeding holes over which the oil or grease cup is mounted and the lubricant is fed through the holes into the bearing by gravity feed system.(Fig 17)

Fig 17



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Hints for lubricating machines:

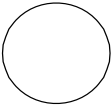
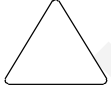
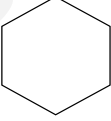
- identify the oiling and greasing points
- select the right lubricants and lubricating devices
- apply the lubricants.

The manufacturer's manual contains all the necessary details for lubrication of parts in machine tools. Lubricants are to be applied daily, weekly, monthly or at regular intervals at different points or parts as stipulated in the manufacturer's manual.

These places are indicated in the maintenance manuals with symbols as shown in Fig 18.

Fig 18

FREQUENCY CLASSIFICATION SYMBOLS

	DAILY
	WEEKLY
	MONTHLY
	SCHEDULED FOR FREQUENCIES OTHER THAN THOSE ABOVE

WSNEV21021I

Friction - Co-efficient of friction, application and effects of friction in workshop practice

Co-efficient of friction

The ratio between the limiting frictional force and the normal reaction is called co-efficient of friction.

Suppose, by applying a force 'P' kg, the object is just fit to move, then limiting frictional force will be produced in between the two surfaces. The limiting frictional force will be equal to external force applied and will work in the opposite direction.

$$\therefore F = P \text{ kg}$$

According to the second law of limiting frictional force, the frictional force will be proportional to normal reaction.

$$F \propto R \text{ (}\propto\text{ sign is proportional to)}$$

$$F = R \times \text{constant}$$

$$\text{or } \frac{F}{R} = \text{constant}$$

This constant between objects is called co-efficient of friction. This is represented by μ .

$$\mu = \frac{F}{R} \text{ or } F = \mu \cdot R$$

$$\text{Co-efficient of friction} = \frac{\text{Limiting frictional force}}{\text{Normal reaction}}$$

Co-efficient of friction is always constant for any two objects and it has no unit.

Example

- 1 The sliding valve of a steam engine has dimensions 25cm by 45 cm and the steam pressure on the back of the valve is 25 kg/cm². If the co-efficient of friction is 0.13. Calculate the force required to move the valve?

Dimension of steam valve = 25 cm x 45 cm.

Steam pressure = 25 kg/cm²

Co-efficient of friction = 0.13

Force required to move the valve = ?

$$F = ?$$

Force of the steam = Pressure x Area

$$= 25 \times 25 \times 45$$

$$\frac{25\text{kg}}{\text{cm}^2} \times 25\text{cm} \times 45\text{cm} = 28125 \text{ kg.}$$

Force acts on the valve = 28125 kg

$$\mu = \frac{F}{W}$$

$$0.13 = \frac{F}{28125}$$

$$F = 0.13 \times 2812$$

Force required to move the valves = 3656.25 Kg

- 2 An empty drum weighing 50kg is resting on a shop floor. Find the coefficient of friction if a force of 15kg makes it just move.

Weight (W) = 50 kg

Force (F) = 15

$$\text{Co-efficient of friction } \mu = \frac{F}{W}$$

$$= \frac{15 \text{ kg}}{50 \text{ kg}}$$

$$\mu = 0.3$$

- 3 A machine crate weighing 1000kg moves distance of 5m in 5 sec. If the coefficient of friction between the crate and floor is 0.3, calculate the horizontal force required to move the crate and horse power absorbed against friction.

Weight (W) = 1000 kg

Distance (S) = 5 meter

Time (t) = 5 second

i) Co-efficient of friction (μ) = 0.3

ii) Force (F) = ?

Horse power (H.P.) = ?

$$\text{i) } \mu = \frac{F}{W}$$

$$0.3 = \frac{F}{1000 \text{ Kg}}$$

$$F = 0.3 \times 1000 \text{ kg}$$

$$F = 300 \text{ kg}$$

$$(1 \text{ HP} = 75 \text{ m.kg/sec})$$

$$\text{ii) } \text{H.P.} = \frac{F \times S}{t} \times \frac{1}{75}$$

$$\text{H.P} = \frac{300 \times 5}{5} \times \frac{1}{75} = 4 \text{ H.P}$$

Horse power absorbed against friction = 4.H.P.

- 4 A weight of 600 kg is kept on the inclined plane at 30°. Calculated the normal reaction and force rolling downwards.**

Solution:

Weight kept on the inclined plane (W) = 600kg

Angle of the inclined plane (θ) = 30°

$$\begin{aligned} \therefore \text{Normal reaction (R)} &= W \cdot \cos \theta \\ &= 600 \times \cos 30^\circ \\ &= 600 (0.8660) \\ &= 519.6 \text{ kg} \end{aligned}$$

$$\begin{aligned} \text{Force rolling downwards} &= W \cdot \sin \theta \\ &= 600 \times \sin 30^\circ \\ &= 600 (0.5000) \\ &= 300 \text{ kg} \end{aligned}$$

$$\therefore \text{Normal reaction} = 519.6 \text{ kg}$$

$$\text{Force rolling downwards} = 300 \text{ kg}$$

- 5 Find out the power lost due to friction by a planner under the following conditions.**

Mass of the planer table = 3500 kg

Rate of movement of the table = 0.5m/sec

Co-efficient of friction between the table and the ways } = 0.06

Solution:

Weight of planer (W) = 3500 kg

Distance moved (d) = 0.5 m/sec

Co-efficient of friction (μ) = 0.06

$$\text{Co-efficient of friction} = \mu = \frac{F}{W}$$

$$0.06 = \frac{F}{3500}$$

$$F = 0.06 \times 3500 = 210 \text{ kg}$$

$$\begin{aligned} \text{Workdone} &= F \times \text{distance moved} \\ &= 210 \times 0.5 = 105 \text{ kgm/sec} \end{aligned}$$

$$75 \text{ kgm/sec} = 1 \text{ H.P}$$

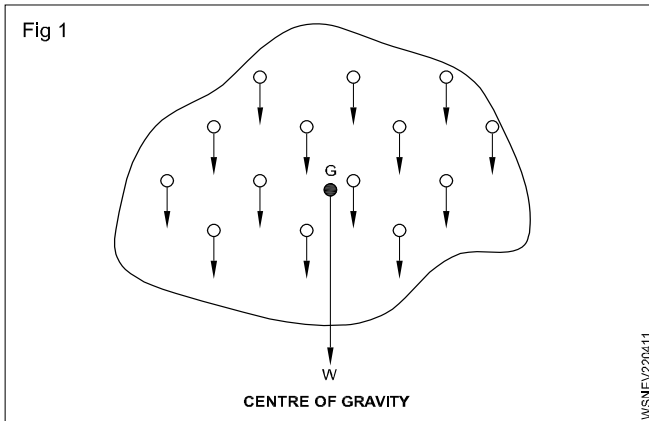
$$105 \text{ kgm/sec} = \frac{105 \times 1}{75} = 1.4 \text{ H.P}$$

Power lost due to friction = 1.4 H.P

- 6 A planner table weighing 800 kg moves a distance of 2 metres in seconds on its bed. If co-efficient of friction between bed and table is 0.30 find the power required to move the table against the friction.**
- 7 On a milling machine table a component of 20 kgf is clamped with the help of three equidistant clamps. What force must be exerted by each clamp to avoid slipping of the component when the horizontal cutting force is 60 kgf and the coefficient of friction is equal to 0.2.**
- 8 A machine weight of 14500 kg moving on the floor. If the co-efficient of friction between the machine and floor surface is 0.28 then calculate the force of friction.**
- 9 A tail stock of a lathe has a mass of 21.5 kg and co-efficient of friction at the slides is 0.122. What horizontal force will be required to slide the tail stock?**
- 10 An inclined surface makes an angle of 30 degrees with the horizontal. An object weighting 5 tons is placed on the surface. Find out the normal reaction at the object and also the effective force required to bring the object downwards.**

Centre of gravity - Centre of gravity and its practical application

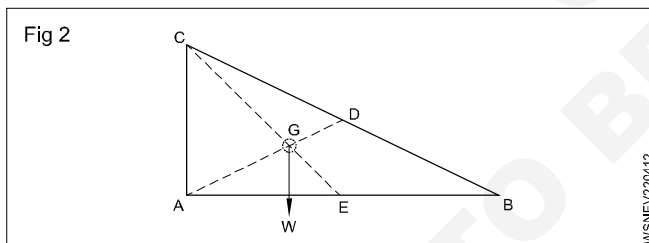
Any object comprises of a large number of particles. Each particle is pulled towards the earth due to the force of gravity. Thus, the forces on the particles are equal, parallel and act in the same direction. These forces will have a resultant which acts through a particular point 'G'. This fixed point 'G' is called the centre of gravity. (Fig 1)



Concept of Centre of gravity (Fig 2)

In physics, an imaginary point in a body of matter where, for convenience in certain calculations, the total weight of the body may be thought to be concentrated. The concept is sometimes useful in designing static structures (e.g., buildings and bridges) or in predicting the behaviour of a moving body when it is acted on by gravity.

In a uniform gravitational field the centre of gravity is identical to the centre of mass, a term preferred by physicists.



Gravitation

The mutual attractive force of bodies due to which they attract each other is called gravitation.

1 Gravity

The attractive force of the earth due to which it attracts all bodies towards its centre is called gravity.

The value of gravity varies from place to place on the ground surface. Its general value is 9.81 m/s^2 .

Centroid

Different geometrical shapes such as the circle, triangle and rectangle are plane figures having only 2-dimensions. They are also known as laminas. They have only area, but no mass. The centre of gravity of these plane figures is called as the Centroid. It is also known as the geometrical centre. The method of finding out the centroid of a plane

figure is the same as that of finding out the centre of gravity of a body. If the lamina is assumed to have uniform mass per unit area, then the centroid is also the centre of gravity in a uniform gravitational field.

Methods to calculate centre of gravity

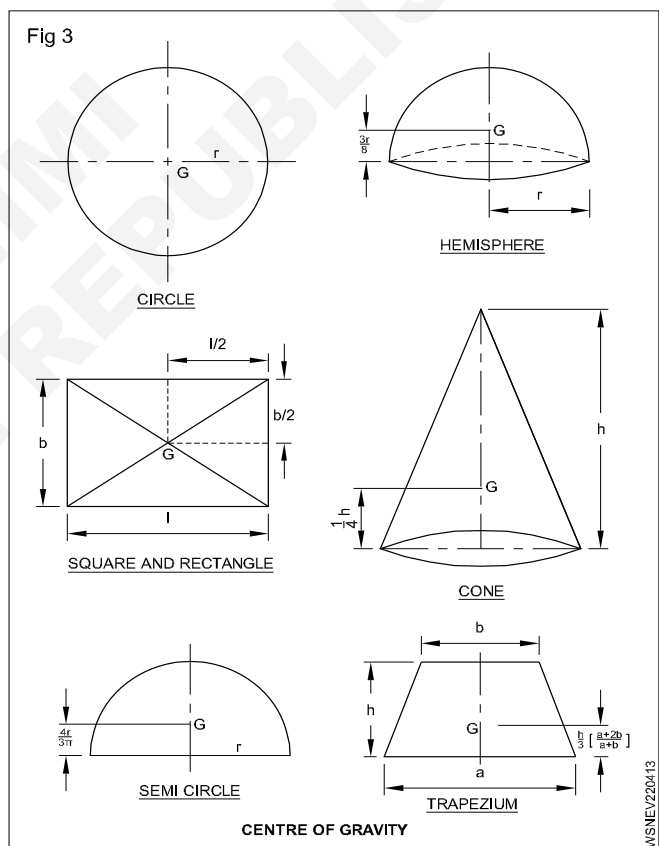
- 1 By geometrical consideration.
- 2 By moments.

Principle : The total moment of a weight about any axis = The sum of the moments of the various parts about the same axis.

- 3 By graphical method.

The first two methods are generally used to find out the centre of gravity or centroid, as the third method can become tedious.

Centre of gravity by geometrical consideration (Fig 3)



- 1 The centre of gravity of a circle is its centre.
- 2 The centre of gravity of a square, rectangle or a parallelogram is at the points where its diagonals meet each other. It is also the middle point of the length as well as the width.
- 3 The centre of gravity of a triangle is at the point where the medians of the triangle meet.
- 4 The centre of gravity of a right circular Cone is at a $\frac{1}{4}h$ distance of from its base.

- 5 The centre of gravity of a hemisphere is at a distance $\frac{3r}{8}$ of from its base.
- 6 The centre of gravity of a semicircle is at a perpendicular distance of $\frac{4r}{3\pi}$ from its centre.
- 7 The centre of gravity of a trapezium with parallel side 'a' and 'b' is at a distance of $\frac{h}{3} \left(\frac{a + 2b}{a + b} \right)$ measured from the base 'a'.
- 8 The centre of gravity of a cube of side 'L' is at equal distance from every face.
- 9 The centre of gravity of a Sphere of diameter 'd' is at a distance of $\frac{1}{2}d$ from every point (or) sphere centre.

Centre of gravity; An experiment

- Number of pencil = 2
- A fine edge like a ruler or a credit card
- A permanent marker
- A ruler

Step 1

Attempt to balance the pencil on the edge you have selected

Balancing the pencil may take some trial and error. The point at which the pencil balances may not be where you first thought. If it begins to tip in one direction, move the pencil back slowly in the opposite direction until it will stay there on its own.

Step 2

Once the pencil is balanced, mark the location of the balancing point with a permanent marker.

Step 3

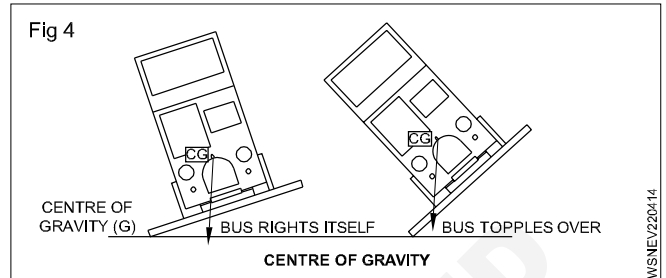
Measure the distance between the ends of the pencil and the balancing point you have marked. Are the two lengths equal? On my pencil, the length from the eraser to the balancing point was actually 1.25 inches less than the length from the pencil tip to the balancing point. Why would this be the case?

In our experiment, the balancing point was another word for the centre of gravity of this pencil. In other words, if we cut the pencil in two at the mark we made in the experiment, the two parts would be equal in weight. However, they are not equal in length. As you may have already figured out, the metal piece that houses the eraser contributes more to the weight of the pencil, so the CG is closer to that side of the pencil.

Keeping up with that centre (Fig 4)

The centre of gravity is an important concept in determining the stability of a structure. It's the reason why a good homeowner will keep the top branches of his trees trimmed. It's also the reason why a pick-up truck might not be the

best vehicle choice for a first time driver. Stability is maximized in objects with a lower centre of gravity and a wide base. The taller and more top-heavy an object, the more likely it is to tip over when it is tilted by a force. This figure demonstrates a bus driving on two different grades; the second one is steep enough to cause the centre of gravity to fall outside of the base of the vehicle, which will cause it to topple over.

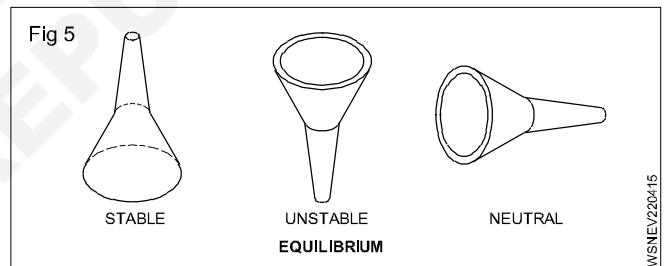


Equilibrium

A body is said to be in equilibrium if the resultant of all the forces acting on a body is zero and if there is no turning moment.

There are three states of equilibrium (Fig 5)

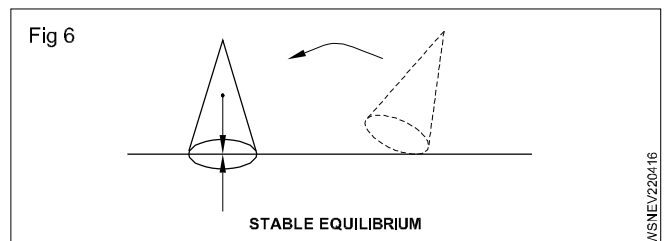
- 1 Stable equilibrium
- 2 Unstable equilibrium
- 3 Neutral equilibrium



1 Stable equilibrium

A body is said to be in a stable equilibrium if it returns to its original position when slightly displaced. (The C.G. is as low as possible).

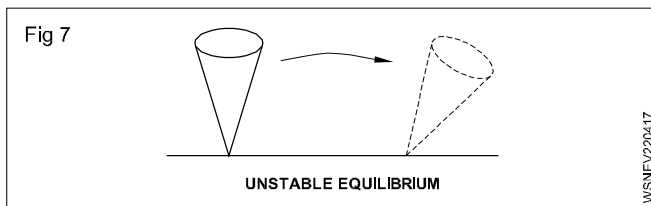
- E.g :
- 1 A cone resting on its base (Fig 6)
 - 2 A ball on a concave surface
 - 3 Funnel resting on its base.



2 Unstable equilibrium

A body is said to be in an unstable equilibrium if it does not return to its original position when slightly displaced. Its centre of gravity falls taking it away from its original position. (CG is at high points)

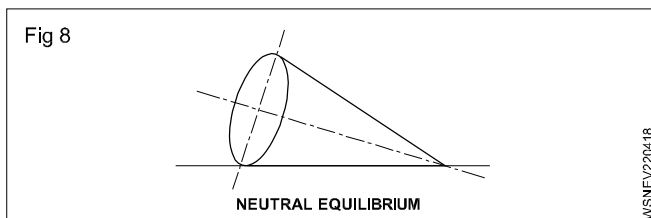
- E.g:
- 1 A cone resting on its tip (Fig 7)
 - 2 A ball on convex surface
 - 3 Funnel standing on its tube end.



3 Neutral equilibrium

A body is said to be in a neutral equilibrium if on being slightly displaced, it takes a new position similar to its original one. The centre of gravity remains undisturbed. (CG is neither raised or lowered)

- Eg:
- 1 A cone resting on its side (Fig 8)
 - 2 A ball on flat surface
 - 3 Funnel resting on its side



Model 1

Conditions for stable equilibrium

- The CG should be as low as possible.
- It should have a broad base.
- The vertical line passing through the CG should fall within the base.

Conditions of equilibrium

A body is said to be in a state of equilibrium under the action of forces when there is no motion of rotation or translation of the body. There are three conditions of equilibrium of a body which are given below:

- i Algebraic sum of the horizontal components of all the forces acting on the body must be zero.

$$\Sigma H = 0$$

- ii Algebraic sum of the vertical components of all the forces acting on the body must be zero.

$$\Sigma V = 0$$

- iii Algebraic sum of the moments of all the forces acting on the body must be zero.

$$\Sigma M = 0$$

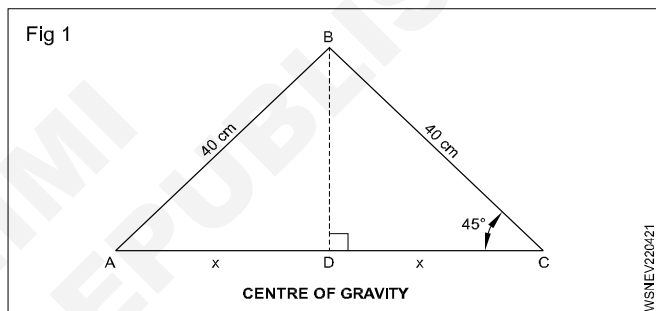
Torque or twisting moment of a couple is given by the product of force applied and the arm of the couple (i.e. Radius). In fact, moment means the product of "force applied" and the "perpendicular distance of the point and the line of the force".

Some example of equilibrium in daily life

- 1 The lower decks of the ships are loaded with heavy cargoes. This makes the centre of gravity of the whole ship lower and its equilibrium becomes more stable.
- 2 A man carrying a bucket full of water in one hand extends his opposite arm and bends his body towards it.
- 3 While carrying load on back the man bends forward so that his and the load's centre of gravity falls on his feet, if he walks erect, he will fall backward.
- 4 While climbing a mountain, a man bends forward and bends backward while descending so that the centre of gravity of his load falls on his feet.
- 5 In a double-decker, more passengers are accommodated in the lower deck and less on the upper so that the centre of gravity of the bus and the passengers is kept low to eliminate any chance of tilting.

Example

- 1 Find the centroid of the isosceles triangular plate as shown in the figure.



Since $\angle BCD = 45^\circ$ then $BD = DC = x$

As per Pythagoras theorem

$$BD^2 + DC^2 = CB^2$$

$$x^2 + x^2 = 40^2$$

$$2x^2 = 1600$$

$$x^2 = \frac{1600}{2} = 800$$

$$x = \sqrt{800} = 28.28 \text{ cm}$$

$$\text{Centroid from DB} = \frac{x}{3} = \frac{28.28}{3} = 9.43 \text{ cm}$$

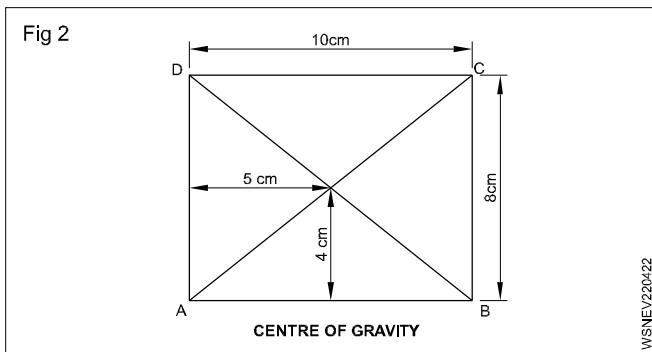
- 2 A rectangular lamina has 10 cm and 8 cm. Find the centroid. (Centroid of rectangular = Diagonals intersecting point.)

Centroid of rectangular = Diagonals intersecting point

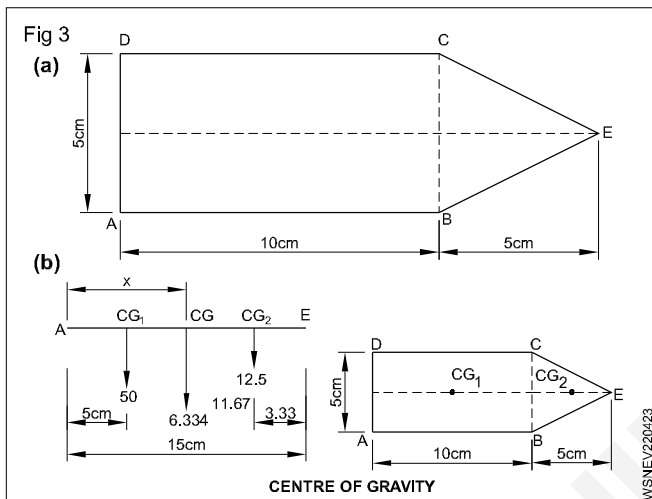
$$\text{Centre of AB} = \frac{10}{2} = 5$$

$$\text{Centre of AD} = \frac{8}{2} = 4$$

Centroid lying 4 cm from AB and 5 cm from AD



3 A thin lamina is shown in the figure below. Find the centre of gravity.



Centroid of rectangle

$$\text{Area of rectangle} = 5 \times 10 = 50 \text{ cm}^2$$

$$\begin{aligned} \text{Area of triangle} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 5 \times 5 = 12.5 \text{ cm}^2 \end{aligned}$$

$$\text{Total area} = 50 + 12.5 = 62.5 \text{ cm}^2$$

The centre of gravity for rectangle is the point of intersection of diagonal = 5 cm distance from AD (CG_1)

Centre of gravity for triangle is $\frac{1}{3}$ distance from its height.

$$= 5 \times \frac{1}{3} = \frac{5}{3} = 1.67 \text{ cm}$$

(CG_2) Centroid of plate is lying in between CG_1 and CG_2 . From the figure torque is about AD.

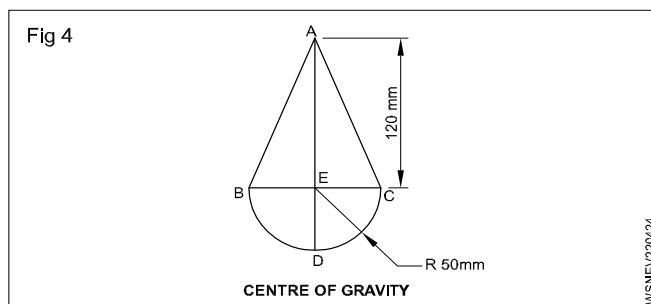
$$\begin{aligned} 62.5x &= 50 \times 5 + 12.5 \times 11.67 \\ &= 250 + 145.875 \end{aligned}$$

$$62.5x = 395.875$$

$$x = \frac{395.875}{62.5} = 6.334 \text{ cm}$$

Centre of gravity is 6.334 cm from AD, on the centre axis.

4 A thin lamina consists of an isosceles triangle of height 120mm and base 100mm placed on a semicircle of diameter 100mm. find the location of its centre of gravity.



$$\begin{aligned} \text{Area of right angled triangle } (a_1) &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 100 \times 120 \\ &= 6000 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Centroid of right angled triangle} &= \frac{1}{3}h \text{ from base} \\ &= \frac{1}{3} \times 120 \end{aligned}$$

$$\text{Centroid from E} = 40 \text{ cm}$$

$$\text{Centroid from A } (h_1) = 120 - 40 = 80 \text{ cm}$$

$$\begin{aligned} \text{Area of half circle } (a_2) &= \frac{1}{2} \pi r^2 \\ &= \frac{1}{2} \times 3.14 \times 50 \times 50 \\ &= 3925 \text{ cm}^2 \end{aligned}$$

Centroid of semi circle = (Vertical distance from centre of diagonal)

$$= \frac{4r}{3\pi}$$

$$\begin{aligned} \text{Centroid distance from E to D} &= \frac{4 \times 50}{3 \times 3.14} \\ &= 2.123 \text{ cm} \end{aligned}$$

$$\begin{aligned} (h_2) &= \left(\text{Height of triangle} \right) + \left(\text{Centroid of half circle} \right) \\ &= 120 + 2.123 \\ &= 122.123 \text{ cm} \end{aligned}$$

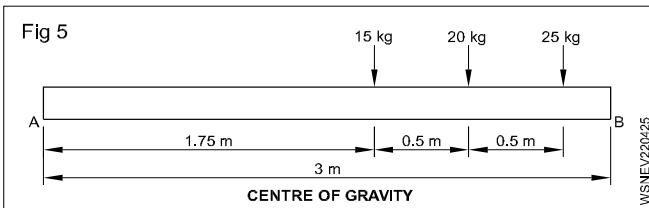
To find centroid of lamina

$$y = \frac{a_1 h_1 + a_2 h_2}{a_1 + a_2}$$

$$\begin{aligned}
 &= \frac{60 \times 8 + 39.25 \times 14.123}{60 + 39.25} \\
 &= \frac{480 + 554.328}{99.25} \\
 &= \frac{1034.328}{99.25} \\
 &= 10.421 \text{ cm}
 \end{aligned}$$

Centroid is lying at 10.421 cm from point A

- 5 A uniform rod weighing 50kg and 3m long carries loads as shown below. Find out the distance of the CG of the system from the left hand end.



Distance of CG from A = x

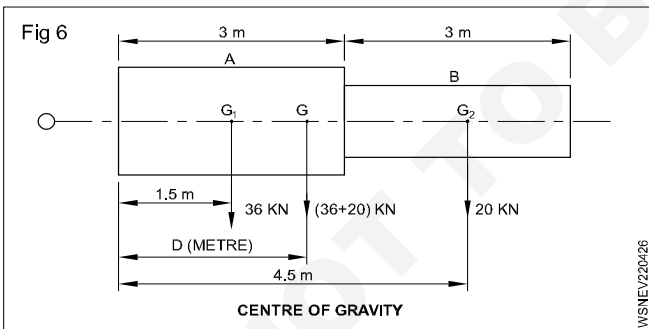
Total weight = 50 + 15 + 20 + 25 = 110 kg

$$\begin{aligned}
 110x &= (50 \times 1.5) + (15 \times 1.75) + (20 \times 2.25) + (25 \times 2.75) \\
 &= 75 + 26.25 + 45 + 68.75 = 215
 \end{aligned}$$

$$\text{Therefore } x = \frac{215}{110} = 1.96 \text{ m}$$

Distance of CG of the system from A = 1.95 m

- 6 A long shaft is composed of two section A and B each 3 meter long and weight 36kN and 20kN respectively. Find out the position of centre of gravity of the shaft.



Solution

Let G_1 be the c.g. point of section A

Let G_2 be the common c.g. of the shaft and its distance is D from left hand end.

Now, take moments about 'O'

A Moment of section A about O = 36 kN x 1.5 m

Moment of section B about O = 20 kN x 4.5 m

Adding both we get as below

Total moment about O = (36 kN x 1.5 m + (20 kN x 4.5 m)

$$= 54 \text{ kNm} + 90 \text{ kNm}$$

$$= 144 \text{ kNm}$$

- B This moment is equal to moment of section A and section B about 'O' (distance of action being D metre)

That is = (36 kN + 20 kN) x D (metre) = 56 kNm

Again equating A and B

$$144 \text{ kNm} = 56 \text{ kNm}$$

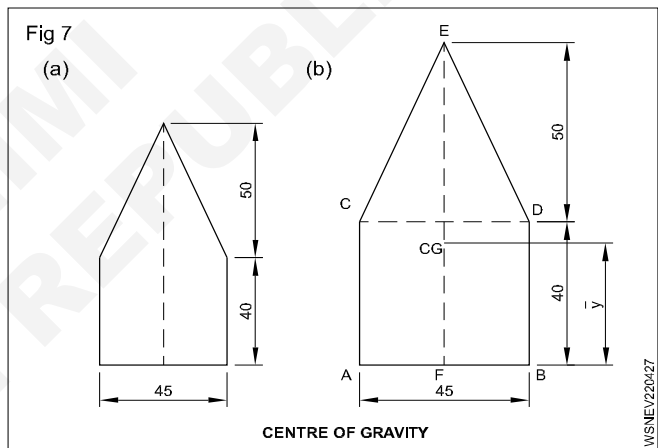
$$\frac{144 \text{ kNm}}{56 \text{ kNm}} = D$$

$$\frac{144}{56} = D$$

$$\begin{aligned}
 \text{Therefore } D &= \frac{18}{7} \\
 &= 2.57 \text{ metres}
 \end{aligned}$$

The distance of CG of the shaft from left hand is 2.57 metres.

- 7 A thin lamina is shown in the figure. Find centre of gravity.



As the body is symmetrical about y-axis centre of gravity lies on this axis.

Let AB is the axis of reference

Let y = The distance between centre of gravity and point F, the point of reference as shown in the figure.

Let a_1 = Area of rectangle CDBA = 45 x 40 = 1800 mm²

h_1 = Distance between centre of gravity of rectangle of point F = $\frac{40}{2} = 20 \text{ mm}$

Let a_2 = Area of triangle ECD = $\frac{1}{2} \times \text{base} \times \text{height}$
 $= \frac{1}{2} \times 45 \times 50 = 1125 \text{ square mm}$

h_2 = distance between centre of gravity of triangle of point F.

= $\frac{1}{3}$ rd height of triangle + width of rectangle

$$= \frac{1}{3} (50) + 40 = \frac{50}{3} + 40 = \frac{170}{3} \text{ mm}$$

Applying formula

$$y = \frac{a_1 h_1 + a_2 h_2}{a_1 + a_2}$$

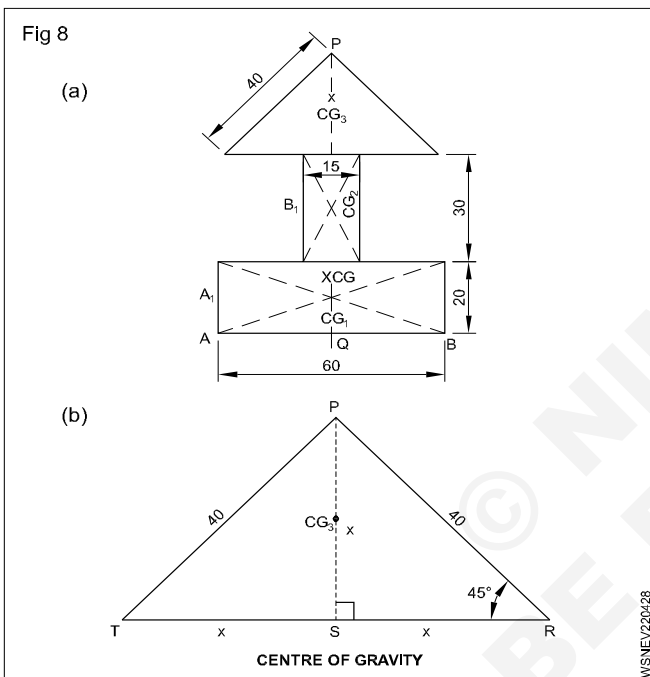
$$= \frac{1800(20) + 1125\left(\frac{170}{3}\right)}{1800 + 1125}$$

$$= \frac{36000 + 63753.75}{2925} = \frac{99753.75}{2925}$$

$$y = 34.10 \text{ mm}$$

The CG is at a distance of 34.1mm from point F the point of reference in the line AB.

8 Find the CG of the lamina shown below.



CG is in PQ

CG₁, CG₂ and CG₃ - centres of centre of gravity.

$$\text{Area of } A_1 = 60 \times 20 \text{ mm}^2$$

$$= 1200 \text{ mm}^2$$

$$\text{Distance of } CG_1 \text{ from AB} = \frac{20}{2} \text{ mm}$$

$$= 10 \text{ mm}$$

$$\text{Area of } B_1 = 30 \times 15 \text{ mm}^2$$

$$= 450 \text{ mm}^2$$

$$\text{Distance of } CG_2 \text{ from AB} = 20 + \frac{30}{2} \text{ mm}$$

$$= 20 + 15 \text{ mm}$$

$$= 35 \text{ mm}$$

Δ PTR - Isosceles triangle

Draw perpendicular line PS on TR from P.

Δ PSR - right angled triangle

By applying Pythagoras theorem,

$$x^2 + x^2 = 40^2$$

$$2x^2 = 1600$$

$$x^2 = 800$$

$$x = \sqrt{800}$$

$$= 28.28 \text{ mm}$$

$$\text{Area of triangle} = \frac{1}{2} \times b \times h \text{ mm}^2$$

$$= \frac{1}{2} \times 56.56 \times 28.28 \text{ mm}^2$$

$$= 800 \text{ mm}^2$$

$$\text{Distance of } CG_3 \text{ from TR} = \frac{x}{3} = \frac{28.28}{3} \text{ mm} = 9.43 \text{ mm}$$

$$\text{Dist. Of } CG_3 \text{ from AB} = 20 + 30 + 9.43 \text{ mm} = 59.43 \text{ mm}$$

$$\text{Total area} = 1200 + 450 + 800 \text{ mm}^2 = 2450 \text{ mm}^2$$

Distance from AB = Ymm

$$\text{Taking moment at AB } 2450 y = 1200 \times 10 + 450 \times 35 + 800 \times 59.43$$

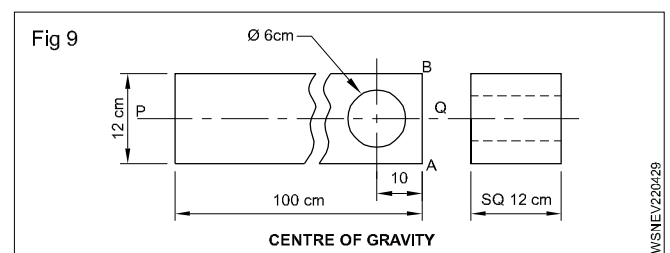
$$= 12000 + 15750 + 47544$$

$$= 75294$$

$$y = \frac{75294}{2450} = 30.73 \text{ mm}$$

Distance of CG is on the line PQ from side AB = 30.73 mm.

9 A steel square rod 100x12x12cm has a hole dia 6cm drilled in it as shown in the figure. Find the position of the C.G. of the square rod.



$$\text{Volume of rod} = a^2 h \text{ unit}^3$$

$$= 12 \times 12 \times 100 \text{ cm}^3$$

$$= 14400 \text{ cm}^3$$

$$\text{Volume of circle} = \pi r^2 h \text{ unit}^3$$

$$= \pi \times 3 \times 3 \times 12 \text{ cm}^3$$

$$= 339.3 \text{ cm}^3$$

$$\text{Remaining volume} = 14400 - 339.8 \text{ cm}^3$$

$$= 14060.7 \text{ cm}^3$$

C.G is on PQ

CG in before drilling = C.G₁

CG in before drilling = C.G₂

CG in after drilling = C.G

Calculating the moment on side AB

$$\text{Distance of } CG_1 = \frac{100}{2} = 50 \text{ cm}$$

$$\text{Distance of } CG_2 = 10 \text{ cm}$$

$$\text{Distance of C.G} = x$$

$$14060.7 \times x + 339.3 \times 10 = 14400 \times 50$$

$$14060.7x + 3393 = 720000$$

$$14060.7x = 720000 - 3393$$

$$= 716607$$

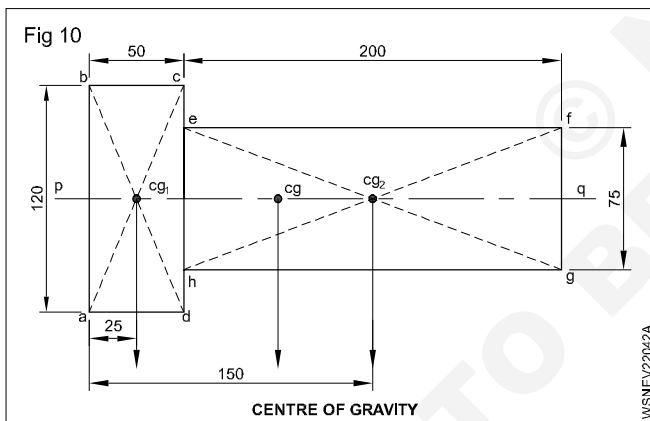
$$x = \frac{716607}{14060.7}$$

$$= 50.97 \text{ cm}$$

C.G. of the square rod = 50.97 cm from side AB.

10 Centre of gravity in a lamina (Area)

**Find the position of c.g of the area shown in Fig10.
(All dimensions are in mm.)**



Solution

Taking moments of area about the line **ab**, we get the equation as below.

Moment of area **abcd** + moment of area **efgh** = moment of area of complete figure.

Now to calculate the areas

$$1 \text{ Area of } abcd = 120 \text{ mm} \times 50 \text{ mm} = 6000 \text{ mm}^2$$

$$\text{Area of } efgh = 200 \times 75 \text{ mm}^2 = 15000 \text{ mm}^2$$

$$\text{Total area} = (6000 + 15000) \text{ mm}^2$$

$$(abcd + efgh) = 21000 \text{ mm}^2$$

$$2 (6000 \text{ mm}^2 \times 25) + (15000 \text{ mm}^2 \times 150 \text{ mm})$$

$$= (21000 \text{ mm}^2) \times (x \text{ mm})$$

$$150000 \text{ mm}^2 + 2250000 \text{ mm}^2 = (21000 \text{ mm}^2) \times (x \text{ mm})$$

$$2400000 \text{ mm}^2 = (21000 \text{ mm}^2) \times (x \text{ mm})$$

$$\text{Therefore } x = \frac{2400000 \text{ mm}^2}{21000 \text{ mm}^2}$$

$$= \frac{2400}{21} \text{ mm}$$

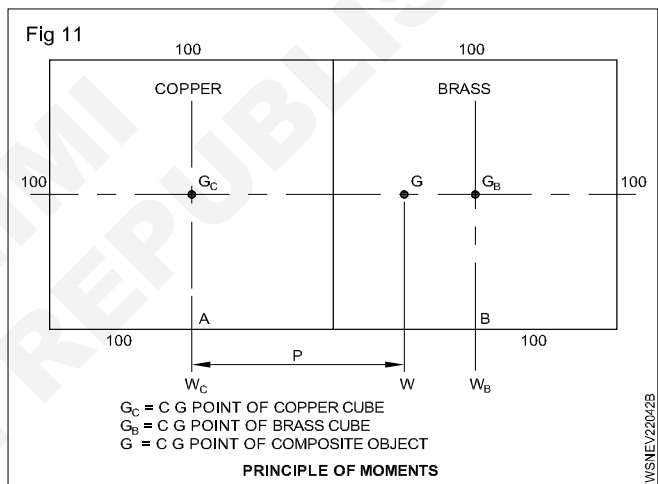
$$= \frac{800}{7} \text{ mm}$$

$$= 114.3 \text{ mm}$$

Hence c.g. point of composite figure is 114.3 mm from the line ab.

11 Centre of gravity point of a composite body can be found out by using a variation of principle of moments.

Example (Fig 11)



Moment of part "A" about O + Moment of part "B" about O = Moment of (A+B) about O.

The moment of the (A+B) acting through point G.

A copper cube of 100mm side is attached to brass cube of 100 mm side as sketched in the figure (Fig 12) Calculate the position of c.g of composite object. Take densities of copper and brass as 8.9 gms/cm³ and 8.5 gms/cm³.

Solution

$$\text{Volume of Copper/Brass cube} = 100 \times 100 \times 100 \text{ mm}^3 = 10^6 \text{ mm}^3$$

$$= \frac{10^6 \text{ mm}^3}{10^3 \text{ mm}^3}$$

$$= 1000 \text{ cm}^3$$

$$\begin{aligned}
 \text{Mass of copper cube} &= \text{Volume} \times \text{Density} \\
 &= 1000 \times 8.9 \\
 &= 8900 \text{ gms} \\
 &= \frac{8900}{1000} \text{ Kg} \\
 &= 8.9 \text{ Kg.}
 \end{aligned}$$

($g = \text{Acceleration due to gravity} = 10 \text{ m/sec}^2$)

$$\text{Weight of copper cube} = 8.9 \text{ kg} \times 10 \text{ m/sec}^2$$

$$\text{Similarly} = 89 \text{ N}$$

$$\text{Weight of brass cube} = \frac{1000 \text{ cm}^3 \times 8.5 \times 10}{1000}$$

$$(\text{Take } g = 10 \text{ m/sec}^2) = 8.500 \times 10 = 85 \text{ N}$$

Let c.g of separate cubes be G_c and G_b as shown in figure.

The distance between G_c and $G_b = 100 \text{ mm}$ or 0.1 m

Let c.g of the total object be at G which is ' P ' metre to the right of G_c or $(0.1 - P)$ metre to the left of G_b .

Take moments about G

$$\begin{aligned}
 \text{Clock moments} &= W_b \times (0.1 - P) \\
 &= 85 \times (0.1 - P) \\
 &= 8.5 - 85P
 \end{aligned}$$

$$\begin{aligned}
 \text{Anti clock moments} &= W_c \times P \\
 &= 89 \times P [\text{Nm}] \\
 &= 89P
 \end{aligned}$$

By principle of moments

$89P = 8.5 - 85P$ [Equating clock moments with anti-clock moments]

$$89P + 85P = 8.5$$

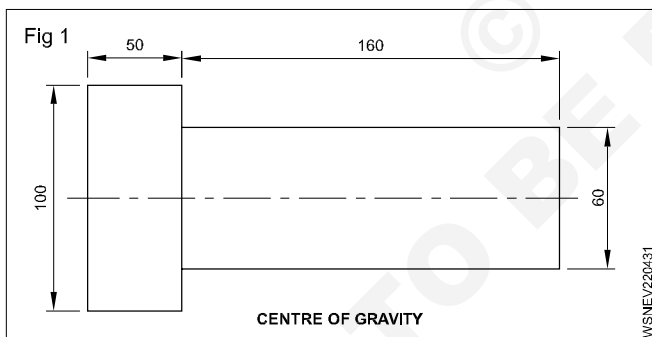
$$174P = 8.5$$

$$P = \frac{8.5}{174} \text{ metre or } 0.049 \text{ m or } 49 \text{ mm}$$

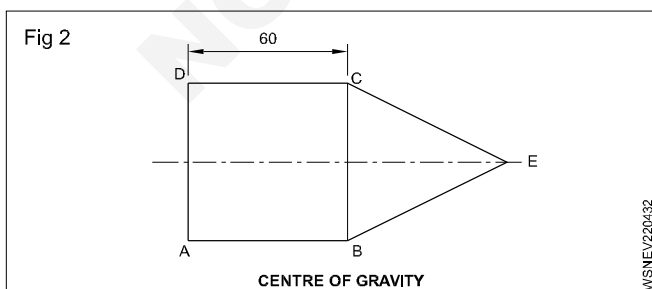
Centre of gravity of the composite object lies 49 mm from point of G_c . Hence it lies within copper cube.

Assignment A

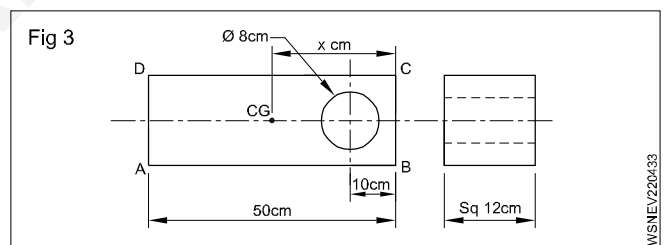
- Find the position of centre of gravity of the figure shown. (All dimensions in mm)



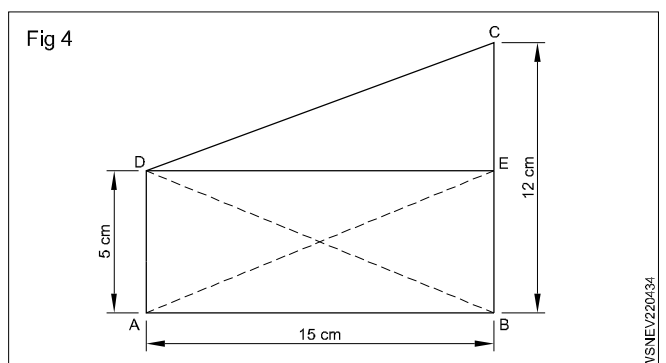
- A lamina consists of a square of 60mm side, on one side of which an equilateral triangle is constructed. Find the position of centroid of the composite.



- A steel strip 50x12x12cm has a hole of 8cm dia. drilled through it at a distance of 10cm from end. Find out the c.g of the strip.



- Find out the C.G. of the four sided figure ABCD when $\angle A = \angle B = 90^\circ$ and the side $AB = 15 \text{ cm}$, $BC = 12 \text{ cm}$ and $AD = 5 \text{ cm}$.



Assignment B

- 1 What is the centre of gravity of a semi-circle is at a perpendicular distance from its centre?
- A $\frac{3r}{4\pi}$ B $\frac{4r}{3\pi}$
- C $\frac{8r}{3}$ D $\frac{3r}{8}$
- 2 What is the centre of gravity of a hemisphere is at a distance from its base.
- A $\frac{2r}{8}$ B $\frac{3r}{8}$
- C $\frac{4r}{8}$ D $\frac{5r}{8}$
- 3 What is the centre of gravity of a triangle is at the point where the medians of the triangle meet?
- A $\frac{h}{2}$ B $\frac{h}{3}$
- C $\frac{h}{4}$ D $\frac{h}{5}$
- 4 What is the centre of gravity of a right circular cone is at a distance from its base.
- A $\frac{h}{2}$ B $\frac{h}{3}$
- C $\frac{h}{4}$ D $\frac{h}{5}$
- 5 Centre of gravity is usually located where.
- A more weight is concentrated
- B less weight is concentrated
- C less mass is concentrated
- D more mass is concentrated
- 6 Centre of gravity of an object depends on it's.
- A weight B mass
- C density D shape
- 7 Point where whole weight of body acts vertically is called.
- A centre of mass B mid point
- C centre of gravity D none of above
- 8 A simple method to find centre of gravity of a body is usage of.
- A stop watch B plumbline
- C pendulum D screw gauge
- 9 If a material has no uniform density throughout the body, then the position of centroid and centre of mass are.
- A identical
- B not identical
- C independent upon the density
- D unpredictable
- 10 Which of the following laminas do not have centroid at its geometrical centre?
- A Circle B Equilateral triangle
- C Right angled triangle D Isosceles triangle

Algebra - Addition, subtraction, multiplication & division

Introduction

Algebra is a form of mathematics in which letters may be used in place of unknown. In this mathematics numbers are also used in addition to the letters and the value of number depends upon its place. For example in $3x$ and x^3 , the place of x is different. In $3x = 3$ is multiplied with x , whereas in $x^3 - 3$ is an Index of x .

Positive and negative numbers

Positive numbers have a + sign in front of them, and negative numbers have – sign in front of them. The same applies to letters also.

Example $+x$, $-y$.

+8 or simply 8 positive number.

–8 negative number.

Addition and subtraction

Two positive numbers are added, by adding their absolute magnitude and prefix the plus sign.

To add two negative numbers, add their absolute magnitude and prefix the minus sign.

To add a positive and a negative number, obtain the difference of their absolute magnitudes and prefix the sign of the number having the greater magnitude.

$$\begin{aligned} +7 + 22 &= +29 \\ (-8) - 34 &= -42 \\ (-27) + 19 &= -8 \\ 44 + (-18) &= +26 \\ 37 + (-52) &= -15 \end{aligned}$$

Multiplication of positive and negative numbers

The product of two numbers having like signs is positive and the product of two numbers with unlike signs is negative. Note that, where both the numbers are negative, their product is positive.

Ex.

$$\begin{aligned} -20 \times -3 &= 60 \\ 5 \times 8 &= 40 \\ 4 \times -13 &= -52 \\ -5 \times 12 &= -60 \end{aligned}$$

Division

The number that is divided is the dividend, the number by which we are dividing is the divisor and the answer is the quotient. If the signs of the dividend and the divisor are the same then the quotient will have a + sign. If they are unlike then the quotient will have a negative sign.

$$\begin{aligned} \frac{+28}{+4} &= +7 \\ \frac{+56}{-4} &= -14 \end{aligned}$$

$$\frac{-72}{+9} = -8$$

$$\frac{-96}{-6} = +16$$

When an expression contains addition, subtraction, multiplication and division, perform the multiplication and division operations first and then do the addition and subtraction.

Example

$$12 \times 8 - 6 + 4 \times 12 = 96 - 6 + 48 = 138$$

$$102 \div 6 - 6 \times 2 + 3 = 17 - 12 + 3 = 8$$

Parentheses and grouping symbols

() Brackets

{ } Braces

$$7 + (6-2) = 7 + 4 = 11$$

$$6 \times (8-5) = 6 \times 3 = 18$$

Parentheses

These are symbols that indicate that certain addition and subtraction operations should precede multiplication and division. They indicate that the operations within them should be carried out completely before the remaining operations are performed. After completing the grouping, the symbols may be removed.

In an expression where grouping symbols immediately preceded or followed by a number but with the signs of operation omitted, it is understood, that multiplication should be performed.

Grouping symbols are used when subtraction and multiplication of negative number is done.

To remove grouping symbols which are preceded by negative signs, the signs of all terms inside the grouping symbols must be changed (from plus to minus and minus to plus).

Parentheses which are preceded by a plus sign may be removed without changing the signs of the terms within the parentheses.

When one set of grouping symbols is included within another set, remove the innermost set first.

When several terms connected by + or – signs contain a common quantity, this common quantity may be placed in front of a parentheses.

$$8 + 6(4-1) = 8 + 6 \times 3 = 26$$

$$(6+2)(9-5) = 8 \times 4 = 32$$

Plus 4 less negative 7 is written as $4 - (-7)$.

Plus 4 times negative 7 is written as $4(-7)$.

$$4 - (-7) = 4 + 7 = 11$$

$$8 - (7 - 4) = 8 - 3 = 5$$

$$3 + (-8) = 3 - 8 = -5$$

$$7 + (4 - 19) = 7 + (-15) = 7 - 15 = -8$$

$$\begin{aligned} 3 \{40 + (7 + 5) (8 - 2)\} \\ = 3 \{40 + 12 \times 6\} \\ = 3 \times 112 = 336. \end{aligned}$$

$8x + 12$ - quantity 4 may be factored out giving the expression $8x + 12$ as $4(2x + 3)$.

The innermost set in a grouping symbols of an expression is to be simplified first.

Algebraic symbols and simple equations

Algebraic symbol

An unknown numerical value of a quantity is represented by a letter which is the algebraic symbol.

Factor

A factor is any one of the numbers or letters or groups which when multiplied together give the expression. Factors of 12 are 4 and 3 or 6 and 2 or 12 and 1.

$8x + 12$ is the expression and this may be written as $4(2x + 3)$, 4 and $(2x + 3)$ are the factors.

Algebraic terms

If an expression contains two or more parts separated by either + or -, each part is known as the term.

$y - 5x$ is the expression. y and $-5x$ are the terms.

The sign must precede the term.

Kinds of terms:

1 Like terms

a $13a, 15a, 19a, -12a, -18a$

b $5xy, 11xy, -xy, -14xy$

c $27m^2, 25m^2, -3m^2, 11m^2$

2 Unlike terms

a $3ac, -4b, 8x, 3yz$

b $2xy, y^2, a^2b, xz, 3bc$

c $13m^2n, 3mn^2, 14lm^2, 15a^2b, 5lm$

Examples :

$$\begin{aligned} 1 \text{ Add } 7a, -2a, a, 3a \\ 7a + (-2a) + (a) + 3a \\ 7a - 2a + a + 3a \\ = 11a - 2a \\ = 9a \end{aligned}$$

$$\begin{aligned} 2 \text{ Add } 25xy, + 2xy, - 6xy, - 3xy \\ 25xy + 2xy + (-6xy) + (-3xy) \\ = 27xy - 9xy \\ = 18xy \end{aligned}$$

$$\begin{aligned} 3 \text{ Add } 9m, + 4m, - 2 \\ 9m + 4m + (-2) \\ 9m + 4m - 2 \\ = 13m - 2 \end{aligned}$$

Coefficient

When an expression is formed into factors whose product is the expression, then each factor is the coefficient of the remaining factors.

$$48x = 4 \times 12 \times x$$

4 is the coefficient of $12x$. x is the coefficient of 48.

Equation

It is a statement of equality between numbers or numbers and algebraic symbols.

$$12 = 6 \times 2, 13 + 5 = 18.$$

$$2x + 9 = 5, y - 7 = 4y + 5.$$

Simple equation

Equations involving algebraic symbols to the first power are simple equations.

$$2x + 4 = 10. \quad 4x + 12 = 14.$$

Addition

$$\begin{aligned} 1 \quad 8a + 12b - a - 14b \\ = 8a - a + 12b - 14b \\ = 7a - 2b \\ 2 \quad 14a + 3a + 25b + 2b + b \\ = 17a + 28b \\ 3 \quad (2a + 3b - c) + (4a - b - c) + (a - 8) \\ 2a + 3b - c + 0 \\ 4a - b - c + 0 \\ a + 0 + 0 - 8 \\ \hline 7a + 2b - 2c - 8 \\ 4 \text{ Add : } (3x + 3z) ; (5x - 4y) ; (9y - 3z) \\ 3x + 0 + 3z \\ 5x - 4y + 0 \\ 0 + 9y - 3z \\ \hline 8x + 5y \end{aligned}$$

Subtraction

1 $38xy - 15xy = 23xy$

2 Subtract $3xy$ from $-4xy$

$$\begin{array}{r} -4xy \\ +3xy \\ \hline (-) \\ \hline -7xy \end{array}$$

3 Subtract $5x$ from $12x$

$$= 12x - (5x)$$

$$= 12x - 5x$$

$$= 7x$$

4 Subtract $18x$ from $7x$

$$= 7x - (18x)$$

$$= 7x - 18x$$

$$= -11x$$

5 Subtract $3x - 2y$ from $4y - 2x$

$$= (4y - 2x) - (3x - 2y)$$

$$= 4y - 2x - 3x + 2y$$

$$= 6y - 5x$$

Addition and subtraction

Quantities with algebraic symbols are added or subtracted by considering those terms involving same symbols and powers.

Example

1. $10x + 14 - 7y^2 - 11a + 2x - 4 - 3y^2 - 4a + 8$

$$= 10x + 2x - 7y^2 - 3y^2 - 11a - 4a + 14 - 4 + 8$$

$$= 12x - 10y^2 - 15a + 18$$

2. $2x = 10, 2x + 6 = 10 + 6$

3. $y + 12 = 20, y + 12 - 8 = 20 - 8$

4. $x + 10 = 12,$

$$x + 10 - 10 = 12 - 10$$

5. $3x = 6, 2 \times 3x = 2 \times 6, 6x = 12$

6. $5y = 20, \frac{5y}{5} = \frac{20}{5}$

The same number may be added or subtracted to both members of an equation without changing its equality.

Each member of an equation may be multiplied or divided by the same number or symbol without changing its equality.

The equality of an equation is not altered when the numbers or symbols are added or subtracted from both sides. Multiplication and division by the same numbers or symbols on both sides also will not affect the equality.

Transposition of the terms of the equations

= equals to

+ plus

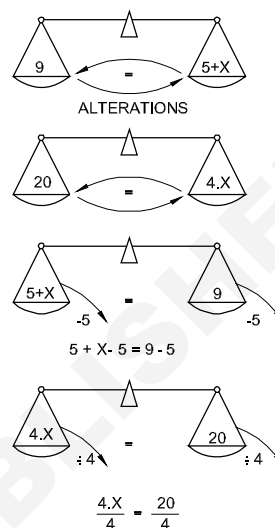
- minus

x multiply

÷ divided by

Concept of equality (Fig 1)

Fig 1



An equation can be compared to a pair of scales which always remain in equilibrium. The two sides of the equation can fully be transposed. $9 = 5 + x$ may also be written as $5 + x = 9$.

We must always perform the same operation on both sides of the equation to keep the equilibrium. Add or subtract the same amount from both sides. $5 + x = 9$ By adding 3 on both sides, the equation becomes $5 + x + 3 = 9 + 3$ or $x + 8 = 12$.

$5 + x = 9$ Subtract 5 from both sides then $5 + x - 5 = 9 - 5$.

$$x = 4.$$

5 is transposed from left side to the right side by changing its sign from + to -.

$\frac{x}{4} = 20$. Multiply both sides by 4. Then $\frac{x}{4} \times 4 = 20 \times 4$.

$$x = 80,$$

$$5x = 25.$$

Divide both sides by 5 then $\frac{5x}{5} = \frac{25}{5}$

$$x = 5.$$

When transposing numbers or letter symbols from one side to the other side multiplication becomes division and the division becomes multiplication.

The equality of an equation remains unchanged when both sides of the equation are treated in the same way. When transposing from one side to the other side,

a plus quantity becomes minus quantity.

a minus quantity becomes a plus quantity

a multiplication becomes a division

a division becomes a multiplication.

To solve simple equations isolate the unknown quantity which is to be found on the left side of the equation.

Example

- Solve for x if $4x = 3(35 - x)$

$$4x = 105 - 3x \text{ (brackets removed)}$$

$$4x + 3x = 105 \text{ (By transposing } -3x \text{ on the right side to the left side)}$$

$$7x = 105$$

$$x = 15 \text{ (dividing both sides by 7)}$$

Assignment

Add

1 $14f - 2f + 5f - 7f + 9f$

2 $3xy + 5xy - 2xy + 8xy - 4xy$

3 $17xy - 4xy + 13 - xy - 6$

4 $2a + a + 3a + 6a - 5b$

5 $8c + 5c + 3c + 2c$

6 $14d + 3d + 25e + 2e$

7 $5p + 3r - r - 2p$

8 $8t + 12u - t - 14u$

9 $x - z + y + z$

10 $15a + 13a - 37a$

11 $17a - 4b - 7a + 3b$

12 $9c - 15e + 4c + 3e$

13 $13f + 40g - 16f + 7f + 2g - 17g$

14 $30x + 45y - 17x - 16y$

15 $8a + 3c - 6b - 5c + 4a + 8b$

16 $27i + 17k - 5l + 12i - 31k + 19l$

17 $230m + 472P - 320n - 75m + 180n - 141p$

18 $230m + 420s + 370y + 225m - 510y - 110s$

19 $45b + 25c + 18b + 40c$

20 $14d + 3d + 25e + 2e + e + d$

21 $15a - (4a + 3a - 5a)$

22 $5x + 3y - (2x - 5y)$

23 $(x + 2y + 3z) + (4x - y + z)$

24 $(2x + 5y) + (4x - 8z) + (15z - 6y) + (z - 2x)$

25 $(-2x + 3y - 3z) + (-6y - 5x + z)$

26 $(a - 3b + 4c) + (-7c - a + 4b)$

27 $(2x + 5y) + (4x - 8z) + (15z - 2y)$

Subtract

1 $38xy - 25xy$

2 Subtract $2a - 3b - c$ from $3a - 2b + 4c$

3 $2a - 3(a - (a - b))$

Add and Subtract

1 $230a + 420b + 370c + 225a - 510c - 110b$

2 $15d - (4d + 3d - 5d)$

3 $8x + 3z - 6y - 5z + 4x + 8y$

Multiplication

1 $5yzx \times (-5ab)$

2 $3ax - 9b$

3 $2ab \times -7pq$

Division

1 $\frac{10a}{2a}$

2 $-3ax \div -6x$

3 $15xy \div -5$

4 $-\frac{8ac}{2bc}$

5 $\frac{-5m \times -6n - 7p}{-28mn}$

6 $\frac{5a + 20}{7a + 28}$

Algebra - Theory of indices, Algebraic formula, related problems

Calculations involving powers

Power : Concept

a.a.a... upto n times is $= a^n$

a is the base, n is the exponent.

When a number, say 2 is multiplied by itself 4 times, we write it as 2^4 (two to the power of 4) and it is equal to $2 \times 2 \times 2 \times 2 = 16$.

The exponent denotes how many times the base number is multiplied by itself.

Powers with a positive base have a positive result.

Powers with a negative base and with an exponent that is even will have a positive result.

The sign

$$(+a)^n = a^n$$

$$(-a)^{2n} = a^{2n}$$

$$(2)^2 = 2 \times 2 = 4 \text{ and}$$

$$(-2)^2 = -2 \times -2 = +4 \text{ but}$$

$$(-2)^3 = -2 \times -2 \times -2 = -8$$

Addition and subtraction of powers

Powers with the same base and exponents can be added or subtracted by addition or subtraction of the coefficients.

$$x.a^n + y.a^n = a^n(x + y)$$

$$x.a^n - y.a^n = a^n(x - y)$$

$$\text{Ex } .4x^2 + x^2 - 3x^2 = x^2(4 + 1 - 3) = 2x^2.$$

Multiplication

Powers with the same bases are multiplied by involving the common base raised to the power of sum of the exponents.

$$a^m \times a^n = a^{m+n}.$$

$$2^3 \times 2^2 = 2^{3+2} = 2^5$$

$$(2 \times 2 \times 2) \times (2 \times 2) = 2 \times 2 \times 2 \times 2 \times 2 = 2^5$$

$$8 \times 4 = 32.$$

Powers with the same exponent of different base numbers are multiplied by involving the product of the base numbers raised to the common exponent.

$$a^n \times b^n = (a \times b)^n$$

$$2^2 \times 3^2 = (2 \times 3)^2$$

$$2 \times 2 \times 3 \times 3 = 6 \times 6 = 36$$

Division

Powers with like bases are divided by involving the base raised to the difference between the exponents.

$$\frac{a^m}{a^n} = a^{m-n}$$

$$\frac{2^3}{2^2} = 2^{3-2} = 2^1 = 2$$

$$\frac{2 \times 2 \times 2}{2 \times 2} = \frac{8}{4} = 2$$

Powers with the same exponents are divided by involving the quotient of the bases by the common exponent.

$$\frac{a^n}{b^n} = \left(\frac{a}{b}\right)^n$$

$$\frac{2^2}{3^2} = \left(\frac{2}{3}\right)^2 = \frac{2 \times 2}{3 \times 3} = \frac{4}{9}$$

Only like powers can be added or subtracted.

Examples

(The exponent 1 is usually not written.)

$$a^1 = a$$

$$2^1 = 2$$

$$2a^2 + 3a^2 = 5a^2$$

(Any number raised to the power of 0 is 1.)

$$a^0 = 1$$

$$2^0 = 1$$

A number raised to a negative power corresponds to its reciprocal with the exponent's sign changed to +.

$$a^{-n} = \frac{1}{a^n}$$

$$2^{-2} = \frac{1}{2^2}$$

Powers are involved by multiplying the exponents.

$$(a^n)^m = a^{nm}$$

$$(2^2)^3 = 2^{2 \times 3} = 2^6$$

Powers can be transposed without affecting the result.

$$(a^n)^m = (a^m)^n$$

$$(2^2)^3 = (2^3)^2$$

$$(2 \times 2) \times (2 \times 2) \times (2 \times 2) = (2 \times 2 \times 2) (2 \times 2 \times 2)$$

$$4 \times 4 \times 4 = 64$$

$$8 \times 8 = 64$$

A mixed number raised to a power is first converted into an improper fraction and then the result is evaluated.

$$\left(1\frac{3}{4}\right)^2 = \left(\frac{7}{4}\right)^2$$

$$= \frac{7}{4} \times \frac{7}{4} = \frac{49}{16}$$

Indices

- The indices are added in multiplication

$$a^m \times a^n = a^{m+n}$$

- The indices are subtracted in division

$$\frac{a^m}{a^n} = a^{m-n}$$

- In case of index of an index, both the indices are multiplied mutually

$$[a^m]^n = a^{m \cdot n}$$

- A fractional index shows root of a number

$$a^{1/m} = \sqrt[m]{a}$$

- In case of an index having minus sign, the sign can be changed by taking the number from numerator to denominator or vice versa

$$a^{-m} = \frac{1}{a^m}$$

$$\text{and } \frac{1}{a^{-m}} = a^m$$

- If an index contains both the numerator and denominator then it means that the number has 'index' as well as 'root'.

$$a^{m/n} = \sqrt[n]{a^m}$$

Basic problem

Addition

$$1 \quad 5x^2y + 3xy^2 + 8x^2y + 7xy^2$$

$$= 5x^2y + 8x^2y + 3xy^2 + 7xy^2$$

$$= 13x^2y + 10xy^2$$

$$2 \quad \text{Add } 5a^3, + 12b^3, - c^3, + a^3, - 4b^3, + 3$$

$$5a^3 + 12b^3 + (-c^3) + a^3 + (-4b^3) + 3$$

$$= 6a^3 + 8b^3 - c^3 + 3$$

Subtract

$$1 \quad \text{Subtract } 2x^2 - 3y^2 \text{ from } 3x^2 + 2y^2$$

$$3x^2 + 2y^2$$

$$2x^2 - 3y^2$$

$$\hline x^2 + 5y^2$$

Multiplication

$$1 \quad -4x^2 \times 8x^5 = -4 \times 8x^{2+5}$$

(-) (+)

$$= -32x^7$$

$$2 \quad (3d^2 - 2d) 3d$$

$$= 9d^3 - 6d^2$$

$$3 \quad (5x + 3y)(5x - 3y)$$

$$= (5x)^2 - (3y)^2$$

$$= 5x \times 5x - 3y \times 3y$$

$$= 25x^2 - 9y^2$$

$$4 \quad 5x^2y \times 8x^5y^3$$

$$= 40x^7y^4$$

$$5 \quad (2a+b)(a+2b)$$

$$= 2a^2 + 4ab + ab + 2b^2$$

$$= 2a^2 + 2b^2 + 5ab$$

$$6 \quad 8a^3b^5c^{-5} \times 3a^2b^{-5}c^5$$

$$= 24a^5$$

Division

$$1 \quad \frac{12x^3y^2}{4x^2y} = 3xy$$

$$2 \quad \frac{15y^{15}}{15y^5} = y^{10}$$

$$3 \quad 9c^5d^3 \div c^2d^2$$

$$= 9c^3d$$

$$4 \quad \frac{3a^2 \times 4a \times 5a^3}{6a^4 \times 10a}$$

$$= \frac{60a^6}{60a^5} = a$$

$$5 \quad -25a^{15} \div -5a^8$$

$$= \frac{-25a^{15}}{-5a^8}$$

$$= 5a^{15-8} = 5a^7$$

$$6 \quad 4x^2y \div 2y$$

$$= \frac{4x^2y}{2y} = 2x^2$$

$$7 \quad 3x^2y^3 \div -6x^5y$$

$$= \frac{3x^2y^3}{-6x^5y} = -\frac{y^2}{2x^3}$$

$$8 \quad 3x^3y^2 \div xy$$

$$= \frac{3x^3y^2}{xy} = 3x^2y$$

9 Divide $45a^2b^2c$ by $9a^2c$

$$= \frac{45a^2b^2c}{9a^2c}$$

$$= 5b^2$$

Algebraic Formulae

1	$(a + b)^2$	$= a^2 + b^2 + 2ab$
2	$(a - b)^2$	$= a^2 + b^2 - 2ab$
3	$(a + b)^2$	$= (a - b)^2 + 4ab$
4	$(a - b)^2$	$= (a + b)^2 - 4ab$; $(a + b)^2 - (a - b)^2 = 4ab$
5	$a^2 + b^2$	$= (a + b)^2 - 2ab = (a - b)^2 + 2ab$
6	$a^2 - b^2$	$= (a + b)(a - b)$
7	$a^3 + b^3$	$= (a + b)(a^2 + b^2 - ab)$
8	$a^3 - b^3$	$= (a - b)(a^2 + b^2 + ab)$
9	$(a + b)^3$	$= a^3 + b^3 + 3ab(a + b)$
10	$(a - b)^3$	$= a^3 - b^3 - 3ab(a - b)$
11	$(a + b + c)^2$	$= a^2 + b^2 + c^2 + 2(ab + bc + ca)$
12	$a^4 - b^4$	$= (a^2 + b^2)(a + b)(a - b)$

Examples

1 If $x + y = 9$ and $xy = 20$

Find i) $x^2 + y^2$ ii) $x - y$ iii) $x^2 - y^2$
iv) $x^3 + y^3$ v) $x^3 - y^3$ vi) x and y

i $(a + b)^2 = a^2 + b^2 + 2ab$

$$(x + y)^2 = x^2 + y^2 + 2xy$$

$$(9)^2 = x^2 + y^2 + 2(20)$$

$$81 = x^2 + y^2 + 40$$

$$x^2 + y^2 = 81 - 40$$

$$x^2 + y^2 = 41$$

ii $(a - b)^2 = (a + b)^2 - 4ab$

$$(x - y)^2 = (x + y)^2 - 4xy$$

$$= (9)^2 - 4(20)$$

$$= 81 - 80$$

$$= 1$$

$$x - y = \sqrt{1} = 1$$

iii $a^2 - b^2 = (a + b)(a - b)$

$$x^2 - y^2 = (x + y)(x - y)$$

$$= 9 \times 1$$

$$x^2 - y^2 = 9$$

iv $a^3 + b^3 = (a + b)(a^2 + b^2 - ab)$

$$x^3 + y^3 = (x + y)(x^2 + y^2 - xy)$$

$$= 9(41 - 20)$$

$$= 9 \times 21$$

$$x^3 + y^3 = 189$$

v $a^3 - b^3 = (a - b)(a^2 + b^2 + ab)$

$$x^3 - y^3 = (x - y)(x^2 + y^2 + xy)$$

$$= 1(41 + 20)$$

$$= 1 \times 61$$

$$= 61$$

$$x^3 - y^3 = 61$$

vi $x + y = 9$
 $x - y = 1$

$$2x = 10$$

$$x = \frac{10}{2} = 5$$

If $x = 5$, $5 + y = 9$
 $y = 9 - 5 = 4$
 $x = 5$; $y = 4$

2 Solve $(x + 5)^2 - (x - 5)^2$

If $x + 5 = a$ and $x - 5 = b$

$$a^2 - b^2 = (a + b)(a - b)$$

$$(x + 5)^2 - (x - 5)^2 = [(x + 5) + (x - 5)][(x + 5) - (x - 5)]$$

$$= (x + 5 + x - 5)(x + 5 - x + 5)$$

$$= (2x)(10)$$

$$= 20x$$

3 If $(x - y) = 4$ and $xy = 12$, find the value of $(x^2 + y^2)$

$$(x - y)^2 = x^2 + y^2 - 2xy$$

$$(4)^2 = x^2 + y^2 - 2 \times 12$$

$$16 = x^2 + y^2 - 24$$

$$x^2 + y^2 - 24 = 16$$

$$x^2 + y^2 = 16 + 24$$

$$x^2 + y^2 = 40$$

4 If $x - y = 7$ and $xy = 60$ then find the value of $x^4 + y^4$

$$(x - y)^2 = x^2 + y^2 - 2xy = 7^2$$

$$x^2 + y^2 - 2 \times 60 = 49$$

$$x^2 + y^2 = 169$$

$$(x^2 + y^2)^2 = (169)^2 \text{ (take square on both side)}$$

$$x^4 + y^4 + 2x^2y^2 = (169)^2$$

$$x^4 + y^4 + 2(xy)^2 = 28561$$

$$x^4 + y^4 + 2(60)^2 = 28561$$

$$x^4 + y^4 + 2(3600) = 28561$$

$$x^4 + y^4 + 7200 = 28561$$

$$x^4 + y^4 = 28561 - 7200$$

$$x^4 + y^4 = 21361$$

5 $x + y = \sqrt{5}$; $x - y = \sqrt{3}$ Find the value of $8xy(x^2 + y^2)$

$$x + y = \sqrt{5}; x - y = \sqrt{3} \text{ (take square on both sides)}$$

$$(x + y)^2 = 5; (x - y)^2 = 3$$

Solve the equations

$$(x + y)^2 = x^2 + y^2 + 2xy = 5$$

$$(x - y)^2 = x^2 + y^2 - 2xy = 3$$

$$\frac{2(x^2 + y^2)}{2(x^2 + y^2)} = 8$$

$$(x^2 + y^2) = \frac{8}{2} = 4$$

$$= x^2 + y^2 + 2xy = 5$$

$$= x^2 + y^2 - 2xy = 3$$

$$\begin{array}{cccc} (-) & (-) & (+) & (-) \end{array}$$

$$4xy = 2$$

$$xy = \frac{2}{4} = \frac{1}{2}$$

$$8xy(x^2 + y^2) = 8 \times \frac{1}{2} \times 4$$

$$= 4 \times 4 = 16$$

6 If $(a - \frac{1}{a}) = 6$. Find the value of $a^2 + \frac{1}{a^2}$

$$\left(a - \frac{1}{a}\right) = 6$$

$$\left(a - \frac{1}{a}\right)^2 = 6^2 \text{ (take square on both sides)}$$

$$a^2 + \left(\frac{1}{a}\right)^2 - 2(a) \left(\frac{1}{a}\right) = 36$$

$$a^2 + \frac{1}{a^2} - 2 = 36$$

$$a^2 + \frac{1}{a^2} = 36 + 2$$

$$a^2 + \frac{1}{a^2} = 38$$

7 If $x - \frac{1}{x} = 2$, Find the value of $x^3 - \frac{1}{x^3}$

$$(a - b)^3 = a^3 - b^3 - 3ab(a - b)$$

$$\left(x - \frac{1}{x}\right)^3 = x^3 - \frac{1}{x^3} - 3(x) \left(\frac{1}{x}\right) \cdot \left(x - \frac{1}{x}\right)$$

$$= x^3 - \frac{1}{x^3} - 3 \left(x - \frac{1}{x}\right)$$

$$2^3 = x^3 - \frac{1}{x^3} - 3 \left(x - \frac{1}{x}\right)$$

$$8 = x^3 - \frac{1}{x^3} - 3(2)$$

$$8 = x^3 - \frac{1}{x^3} - 6$$

$$8 + 6 = x^3 - \frac{1}{x^3}$$

$$14 = x^3 - \frac{1}{x^3}$$

$$x^3 - \frac{1}{x^3} = 14$$

8 If $x - \frac{1}{x} = 4$, Find the value of $x^4 + \frac{1}{x^4}$

$$x - \frac{1}{x} = 4 \text{ (take square on both sides)}$$

$$\left(x - \frac{1}{x}\right)^2 = 4^2 [(a - b)^2 = a^2 + b^2 - 2ab]$$

$$x^2 + \frac{1}{x^2} - 2 \times x \times \frac{1}{x} = 4^2$$

$$x^2 + \frac{1}{x^2} - 2 = 16$$

$$x^2 + \frac{1}{x^2} = 16 + 2$$

$$x^2 + \frac{1}{x^2} = 18$$

$$\left(x^2 - \frac{1}{x^2}\right)^2 = (18)^2 \text{ (take square on both sides)}$$

$$(x^2)^2 + \left(\frac{1}{x^2}\right)^2 + 2 \times x^2 \times \frac{1}{x^2} = 324$$

$$x^4 + \frac{1}{x^4} + 2 = 324$$

$$x^4 + \frac{1}{x^4} = 324 - 2$$

$$x^4 + \frac{1}{x^4} = 322$$

Assignment

Add

1 $(5x^2 - 3y^2 + z) + (-x^2 + 2y^2 - 4z)$

2 $7a^2 - 5a^2 + a^2 + 3a^2$

3 $3m^2n - 2m^2n + 4m^2n - m^2n + 7m^2n$

4 $18 + 13x^2 - 13 + 2x^2 - 15x^2$

5 $6l^2m + 3lm^2 - 2l^2m - 17lm^2 + 1$

6 $3a^2b - 2ab - 2a^2b - 3ab - 2a^2b + ab$

Subtract

1 Subtract $2a^2 - 3b^2$ from $3a^2 + 2b^2$

2 Subtract $-2y^2 + 3xy - 5$ from $3x^2 - 4xy + 7y^2 - 5$

3 Subtract $3x - 4x^2 + 2y^2$ from $4y^2 - 2x + 8x^2$

Add and Subtract

1 $48m^2 + 24m^2n + 12m^2 - 6m^2 - 12m^2n$

2 $3x^2y - 2xy - 2x^2y - 3xy - 2x^2y + xy$

3 $10x + 14 - 7y^2 - 11a + 2x - 4 - 3y^2 - 4a + 8$

Multiplication

1 $7pq^2 \times 5r$

2 $(4x^2 + 3y^2) \times (-2z)$

3 $-7p \times 4q^2$

4 $p^2q^3 \times 3p^3q^2$

5 $(3b^2 - 2b)3b^2$

6 $5y \times 2y^3y^2$

7 $ab^{-1} \times ba^{-1}$

Division

1 $4a^8 \div 2a^3$

2 $-15a^8 \div 3a^5$

3 $\frac{8a^4}{12a^{-7}}$

4 $\frac{3p^2 \times 4p \times 5p^3 \times p}{6p^4 \times 10p}$

5 $\frac{25m^2n}{5m^3n^2}$

Elasticity - Elastic, plastic materials, stress, strain and their units and young's modulus

Elastic material

The Elastic materials are those materials that have the ability to resist a distorting or deforming influence or force, and then return to their original shape and size when the same force is removed.

Linear elasticity is widely used in the design and analysis of structures such as beams, plates and sheets.

Elastic materials are of great importance to society since many of them are used to make clothes, tires, automotive spare parts, etc.

Characteristics of elastic materials

When an elastic material is deformed with an external force, it experiences an internal resistance to the deformation and restores it to its original state if the external force is no longer applied.

To a certain extent, most solid materials exhibit elastic behavior, but there is a limit of the magnitude of the force and the accompanying deformation within this elastic recovery.

A material is considered as elastic if it can be stretched up to 3 times of its original length.

For this reason there is an elastic limit, which is the greatest force or tension per unit area of a solid material that can withstand permanent deformation.

For these materials, the elasticity limit marks the end of their elastic behavior and the beginning of their plastic behavior. For weaker materials, the stress or stress on its elasticity limit results in its fracture.

The elasticity limit depends on the type of solid considered. For example, a metal bar can be extended elastically up to 1% of its original length.

However, fragments of certain gummy materials may undergo extensions up to 10 times. The elastic properties of most solid intentions tend to fall between these two extremes.

Maybe you might be interested How to Synthesize an Elastolic Material?

Examples of elastic materials

- 1 Natural gum
- 2 Spandex or lycra
- 3 Butyl Rubber (GDP)
- 4 Fluoroelastomer
- 5 Elastomers
- 6 Ethylene-propylene rubber (EPR)
- 7 Resilin
- 8 Styrene-butadiene rubber (SBR)
- 9 Chloroprene

- 10 Elastin
- 11 Rubber Epichlorohydrin
- 12 Nylon
- 13 Terpene
- 14 Isoprene Rubber
- 15 Poilbutadiene
- 16 Nitrile Rubber
- 17 Vinyl stretch
- 18 Thermoplastic elastomer
- 19 Silicone rubber
- 20 Ethylene-propylene-diene rubber (EPDM)
- 21 Ethylvinylacetate (EVA or foamy gum)
- 22 Halogenated butyl rubbers (CIIR, BIIR)
- 23 Neoprene

Plastic Material

Plastic Material Classification

"Plastic material" is a term that refers to a large class of polymers, separated into various groups and sub-groups. Before starting the chapter on the uses and subsequent recycling of plastic, let us establish a general classification of these thermosetting resins or thermo-plastics (the two big groups into which we include elastomers) by detailing their properties, their make-up, their aspect, and their final uses, while explaining which ones are recyclable.

Thermoplastics

Remember that thermoplastic is a material whose structure and viscosity can be modified both ways through heating or cooling. This large family of materials is commonly used by many industries and is easily integrated into France's recycling cycles.

The following polymers are some examples of plastic material:

- 1 Polyolefins
- 2 Vinyl polymers
- 3 Polystyrenes
- 4 Acrylate and methacrymate polymers
- 5 Polyamide
- 6 Polycarbonates
- 7 Celluloid
- 8 Linear polyesters
- 9 Polyfluorethane
- 10 Polyacetal
- 11 Polysulfone

12 Polyphenylene sulfide

13 Modified polyphenylene oxide (PPO)

Thermosetting plastic

Thermosetting plastic is a compound that, during condensation polymerisation and/or implementation, when submitted to a catalyst or a temperature increase, irreversibly cures. the structure, shape, or rigidity of the manufactured plastic object can not be modified again, and the material is rarely recycled.

This type of plastic includes the following types of compounds:

- 1 Unsaturated polyester
- 2 Phenol formaldehyde resins
- 3 Melamine resins
- 4 Polyepoxides
- 5 Polyimide
- 6 Polyurethane
- 7 Polyorganosiloxanes

Generally in any industry the material used are elastic in nature. Hence if a material is subjected to an external load, it undergoes deformation. During the deformation process the material will offer a resistance against the deformation. In case if the material fails to put up full resistance to the external load, the deformation continues until rupture takes place. Hence it is important to have a considerable knowledge about the materials and their properties for designing and fabricating.

Force

Force is defined as an external source which changes or tends to change the state of rest or of uniform motion of an object. In other words everybody preserves in its state of rest or of uniform motion unless it is forced by an external source to change that state. That external source is called as Force. It has both magnitude and direction. So it is a vector quantity. In SI system, its unit is Newton.

Unit in MKS - kgf

1 kgf = 9.81 Newton

Force is defined as the product of mass of the object and the acceleration.

Force = mass x acceleration

$$\begin{aligned} F &= m \times a \\ &= \text{Kg} \times \text{m/sec}^2 \\ &= 1 \text{ Newton} \end{aligned}$$

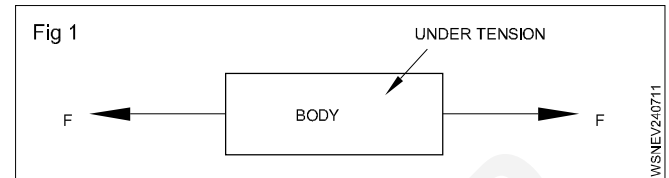
Causes of force

- Change in speed
- Change in direction
- Change in shape
- Change in dimension
- Change in condition (Rest to uniform motion and vice versa)

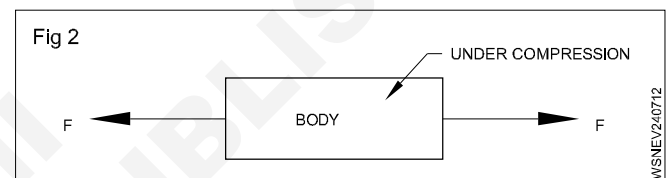
Types of forces

- tensile force
- compressive force
- shear force.

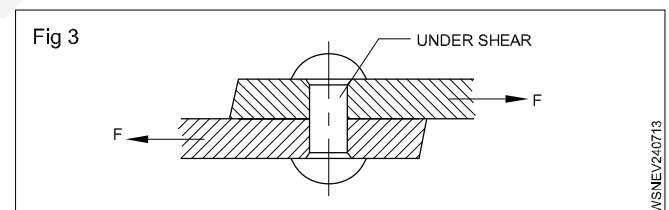
Tensile force: When two equal and opposite forces act on a body and have the same line of action, and if they tend to increase the length of the body, the applied forces are called tensile forces. (Fig 1)



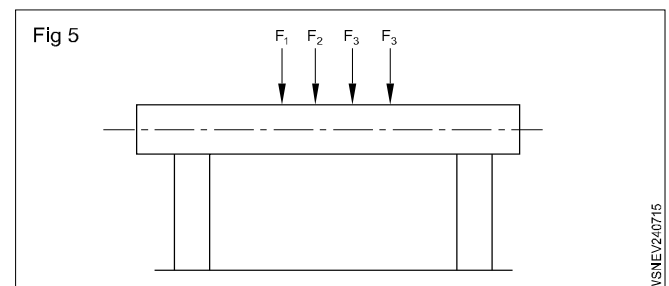
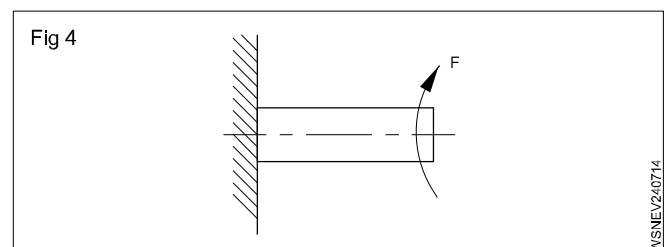
Compressive force: When two equal and opposite forces act on a body having the same line of action and if they tend to compress the body and try to reduce the length of the body, the forces applied are called compressive forces. (Fig 2)



Shear force: When two equal and opposite forces having different lines of action act on a body such that one section of the body tends to slide over another section which results in a shearing action then the forces are referred to as shear forces. (Fig 3)



Direct effect of forces: Forces acting on a body can cause in the material. (Fig 4 & Fig 5)



- Tension
- Compression
- Shearing effect
- Twisting effect
- Bending effect.

Force is mainly classified as tensile force, compressive force and shear force.

Stress

The internal opposite force to the external load per unit area is known as stress. The unit of stress depends upon the force applied and area of original cross-section of material.

$$\therefore \text{Stress} = \frac{\text{Force applied}}{\text{Area of original cross section}}$$

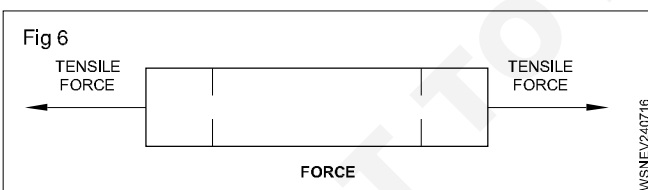
$$= \frac{\text{Load (or) Force}}{\text{Area}} \left(\frac{\text{N}}{\text{mm}^2} \text{ or } \frac{\text{Kg}}{\text{cm}^2} \right)$$

$$\text{Shear stress} = \frac{F}{A} \left(\frac{\text{N}}{\text{cm}^2} \text{ or } \frac{\text{Kg}}{\text{cm}^2} \right)$$

Types of Stress

- 1 Tensile stress
- 2 Compressive stress
- 3 Shear stress
- 4 Torsional Stress

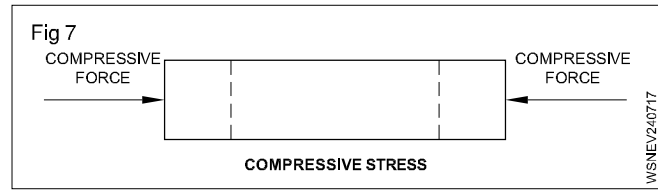
- 1 **Tensile stress:** When a material is subjected to two equal and opposite axial pulls, the material tends to increase in length. The resistance offered against this increase in length is called tensile stress. The corresponding strain is called tensile strain. (Fig 6)



E.g.:

- 1 When brake is applied the brake rod is under tensile stress.
- 2 During tightening of bolt or nut.
- 3 Belt driving motor.
- 4 Crane rope (When rope is pulling)
- 2 **Compressive stress:** When a material is subjected to two equal and opposite axial pushes, the material tends to decrease in length. The resistance offered against

the decrease in length is called compressive stress. The corresponding strain is called compressive strain. (Fig 7)

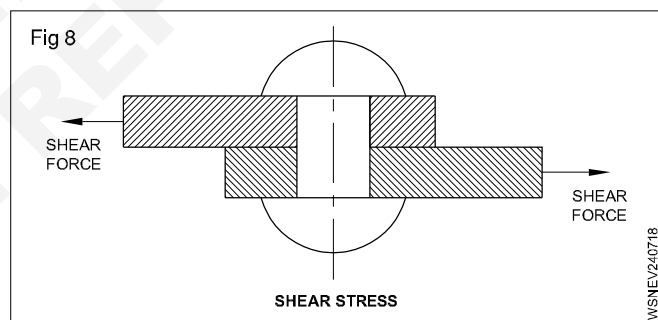


$$\text{Compressive stress} = \frac{\text{Axial push}}{\text{Area of cross section}}$$

$$\text{Compressive stress} = \frac{\text{Decrease in length}}{\text{Original length}}$$

Eg.

- 1 Compressive stress on connecting rod on the first part of power stroke
- 2 Compressive stress on push rod during valve opening
- 3 Clutch lining when the clutch is engaged
- 3 **Shear stress:** When a material is subjected to two equal and opposite forces acting tangentially across the resisting section, the body tends to be sheared off across the cross section. The stress included is called shear stress. It is represented by τ . The corresponding strain is called shear strain. (Fig 8)



$$\text{Shear stress} = \frac{F}{A} \left(\frac{\text{N}}{\text{cm}^2} \text{ or } \frac{\text{Kg}}{\text{cm}^2} \right)$$

Eg.

- 1 Rivets
- 2 Gudgeon Pin
- 3 Spring shackle pin
- 4 Brake rod rivets
- 5 Chassis rivets
- 6 Fly wheel holding bolts
- 7 Swivel pins
- 8 Gear box shaft
- 9 Axle shaft

4 Torsional stress: When a shaft is subjected to the action of two equal and opposite couples acting in parallel planes, then the shaft is said to be in torsion. The stress set up by the torsion is known as torsional shear stress.

Eg.

- 1 Rear axle
- 2 Crank shaft
- 3 Coil springs
- 4 Propeller shaft
- 5 Starter motor armature shaft

Examples

1 A steel wire 3 mm dia. is loaded in tension with a weight of 50 kg. Find out the stress developed.

Diameter of the steel wire = 3 mm

Radius = 1.5 mm

Weight = 50 kg

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

Area of circular wire (A) = πr^2 unit²

$$= \frac{22}{7} \times 1.5 \times 1.5$$

$$= \frac{49.5}{7} = 7.07 \text{ mm}^2$$

$$\text{Stress} = \frac{50}{7.07}$$

$$= 7.072 \text{ Kg/mm}^2$$

2 A force of 500 N is applied on a metallic wire of 5mm diameter. Find the stress.

Diameter of the wire = 5 mm

Radius = 2.5 mm

Force = 500 Newton

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

Area of circular wire (A) = πr^2 unit²

$$= \frac{22}{7} \times 2.5 \times 2.5$$

$$= \frac{137.5}{7} = 19.64 \text{ mm}^2$$

$$\text{Stress} = \frac{500}{19.64}$$

$$= 25.46 \text{ N/mm}^2$$

3 A load of 600 kg is placed on a hollow cast iron cylinder of 200 mm outer diameter and 100 mm internal diameter. Find the stress on the cylinder.

Hollow cylinder

Outer diameter (D) = 200 mm = 20 cm

Outer radius (R) = 10 cm

Internal diameter (d) = 100 mm = 10 cm

Inner radius (r) = 5 cm

Weight = 600 kg

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

Area = $\pi (R + r)(R - r)$

$$= \frac{22}{7} \times (10 + 5) \times (10 - 5)$$

$$= \frac{22}{7} \times 15 \times 5$$

$$= \frac{1650}{7} = 235.7 \text{ cm}^2$$

$$\text{Stress} = \frac{600}{235.7} \text{ kg/cm}^2$$

$$= 2.546 \text{ kg/cm}^2$$

4 Calculate the minimum cross section area of a M.S. bar to withstand a load 6720 kg. Take the maximum stress of the material as 698.2 kg/cm².

Weight = 6720 kg

Maximum stress = 698.2 kg/cm²

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

$$\text{Area}(A) = \frac{6720}{698.2}$$

$$= 9.625 \text{ cm}^2$$

To calculate diameter

$$\text{Area} = \frac{\pi d^2}{4} \text{ unit}^2$$

$$d^2 = 4 \times 9.625 \times \frac{7}{22}$$

$$= \frac{134.75}{11}$$

$$d^2 = 12.25$$

$$d = 3.5 \text{ cm}$$

- 5 A load of 300 kg hanging from a rod of 3 metre length and 5 mm diameter extends it by 4 mm. Find the stress in the material and the strain it causes.**

Length of the rod = 3 m = 3000 mm

Increased length = 4 mm

Diameter = 5 mm;

Radius = 2.5 mm

Weight = 300 kg

Strain = $\frac{\text{Change in length}}{\text{Original length}}$

$$= \frac{4}{3000} = 0.00133$$

Stress = $\frac{\text{Force}(F)}{\text{Area}(A)}$

Area of circular rod (A) = πr^2 unit²

$$= \frac{22}{7} \times 2.5 \times 2.5$$

$$= \frac{137.5}{7}$$

$$= 19.643 \text{ mm}^2$$

$$\text{Stress} = \frac{300}{19.643}$$

$$= 15.273 \text{ kg/mm}^2$$

- 6 Find the force required to punch a hole of 10 mm dia. in a 1 mm thick plate, if the allowable shear stress is 50 N/mm².**

Thickness of the plate = 1 mm

Dia. of the punch = 10 mm

Shear stress = 50 Newton/mm²

Force = Shear stress x area

Shear area = Circumference x thickness

$$= \pi dt$$

$$= \frac{22}{7} \times 10 \times 1$$

$$= \frac{220}{7} = 31.43 \text{ mm}^2$$

$$\text{Force} = 50 \times 31.43$$

$$= 1571.5 \text{ Newtons}$$

- 7 A hole of 30 mm diameter is punched in a plate of 5 mm thickness. If the shear stress is 400 kg/cm². Find the force required to punch the hole.**

Thickness of the plate = 5 mm = 0.5 cm

Diameter of the punch = 30 mm = 3 cm

Shear stress = 400 kg/cm²

Force = Shear stress x area

Shear area = Circumference x thickness

$$= \pi dt$$

$$= \frac{22}{7} \times 3 \times 0.5$$

$$= \frac{33}{7} = 4.71 \text{ mm}^2$$

$$\text{Required force} = 400 \times 4.71$$

$$= 1885.71 \text{ kg}$$

- 8 What force will be required to shear off a bar of 30 mm dia. if the ultimate shear stress of the material is 35 kg/mm².**

Diameter of the bar = 30 mm

Shear stress = 35 kg/mm²

Stress = $\frac{\text{Force}(F)}{\text{Area}(A)}$

$$35 = \frac{F}{\pi \times 15 \times 15}$$

$$F = 35 \times \pi \times 15 \times 15 \text{ kg}$$

$$\text{Required Force} = 24750 \text{ kg}$$

- 9 A Hole of 2 cm dia is to be punched out of a plate of 1.4 cm thick. If the force applied to the punching die is 12 KN. Calculate the shear stress.**

Dia. of the hole = 2 cm

Thickness = 1.4 cm

Force = 12 KN

Shear stress = ?

Punched out area = Circumference of the hole
× Thickness

$$= 2 \pi r \times t \text{ unit}^2$$

$$= 2 \times \pi \times 1 \times 1.4$$

$$= 2.8 \pi \text{ cm}^2$$

$$\text{Shear stress} = \frac{F}{A}$$

$$= \frac{12 \text{ KN}}{2.8 \pi \text{ cm}^2}$$

$$\text{Shear stress} = 1.364 \text{ KN/cm}^2$$

10 A square rod of 10 mm side is tested for a tensile load of 1016 kg. Calculate the tensile stress?

Side of square rod (a) = 10 mm

Tensile force (F) = 1016 kg

Tensile stress (σ) = ?

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

$$= \frac{\text{Force}}{a^2}$$

$$= \frac{1016}{10 \times 10}$$

$$\text{Tensile stress} = 10.16 \text{ Kg/mm}^2$$

11 A M.S. tie bar 3.5 cm dia. is under a state of stress which carries a load of 6720 kg. Find the intensity of stress in the material.

d = 3.5 cm

r = 1.75 cm

F = 6720 kg

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

$$= \frac{\text{Force}}{\pi r^2}$$

$$= \frac{6720}{3.14 \times 1.75 \times 1.75}$$

$$= \frac{6720}{9.616}$$

$$\text{Intensity of stress} = 698.8 \text{ Kg/cm}^2$$

12 A rivet of 10 mm dia. is subjected to a double shear force of 1.5 KN. Find the shear stress in the rivet.

dia. of the rivet = 10 mm

r = 5 mm

Shear stress = ?

Double shear force is acting on the rivet, consider the area as double.

$$\text{Stress} = \frac{F}{2\text{Area}}$$

$$= \frac{1.5}{2 \times 3.14 \times 5 \times 5}$$

$$\text{Shear stress} = 0.00955 \text{ KN/mm}^2$$

Strain

When an external forces acting on a material, there is a change in its dimension and shape. The deformation is called strain. Thus, strain is the ratio between the change in dimension of a material to its original dimension. It has no unit. It is represented by E (Epsilon)

$$\text{Strain} = \frac{\text{Change in dimension } (\delta \ell)}{\text{Original dimension } (\ell)}$$

Linear or Longitudinal strain

It is the ratio between the change in length of the material to its original length.

$$\text{Linear Strain} = \frac{\text{Change in length } (\delta \ell)}{\text{Original length } (\ell)}$$

Lateral Strain

It is the ratio between change in cross sectional area of material to its original area.

$$\text{Lateral Strain} = \frac{\text{Change in area}}{\text{Original Area}}$$

Volumetric Strain

It is the ratio between change in volume of material to its original volume.

$$\text{Volumetric Strain} = \frac{\text{Change in volume}}{\text{Original Volume}}$$

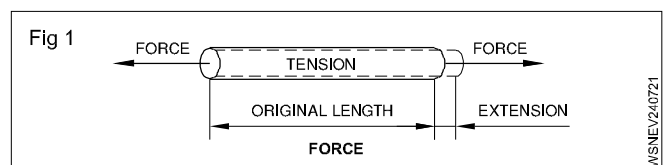
Poisson's ratio

It is a ratio between lateral strain and linear strain.

$$\text{Poisson's ratio} = \frac{\text{Lateral strain}}{\text{Linear strain}} = \frac{1}{m}$$

Examples

- 1 Calculate the tensile strain when a force of 3.2 kN is applied to a bar of original length 280 cm extends the bar by 0.5 mm (Fig 1 & Fig 2)**



Force = 3.2 kN

Original length (L) = 280 cm

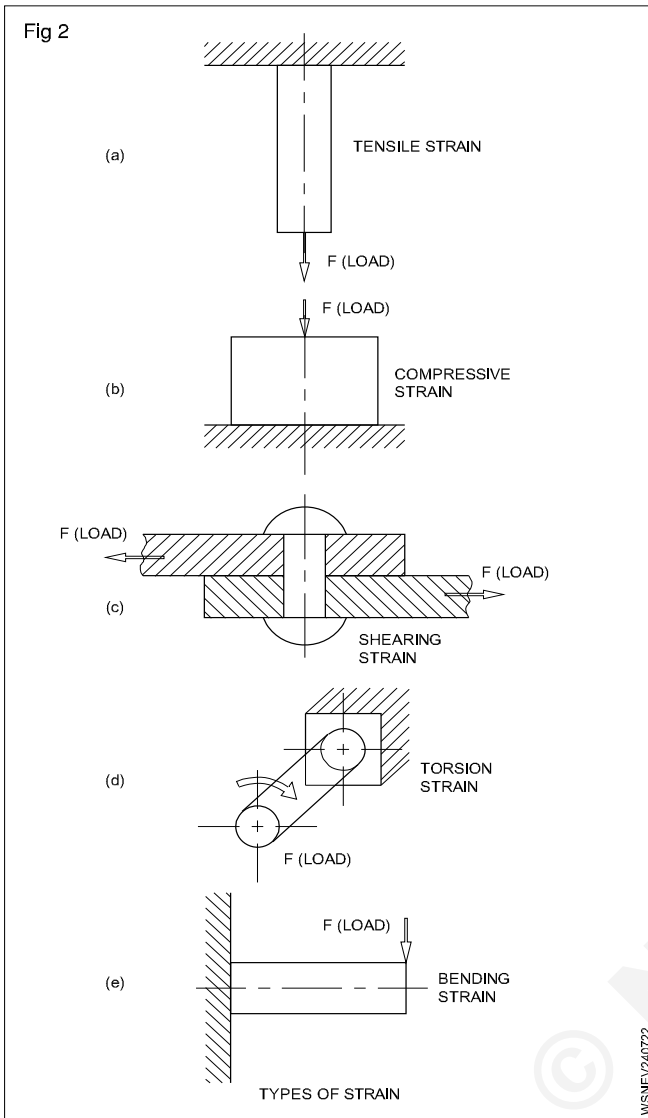
Increased length ($\Delta \ell$) = 0.5 mm = 0.05 cm

$$\text{Tensile Strain} = \frac{\text{Increased length}}{\text{Original Length}}$$

$$= \frac{0.05}{280}$$

$$\text{Tensile strain} = 0.0001786$$

Fig 2



- 2 A steel rod used for brake operation is 1.50 m long. When it is subjected to a tensile force the extension produced is 0.5 mm. Find the strain in the rod.

$$\begin{aligned} \text{Tensile strain} &= \frac{\text{Extension}}{\text{Original length}} \\ &= \frac{0.5}{1.5 \times 1000} \left(\frac{\text{mm}}{\text{mm}} \right) \end{aligned}$$

Strain in the brake rod = 0.0003

- 3 A helical spring is loaded with a force of 600 Newton and is compressed by 30mm. What would be the load required to compress it to 10 mm. (Fig 3)

Solution

$$\text{Spring stiffness} = \frac{\text{Applied load}}{\text{Compression}}$$

$$= \frac{600 \left(\frac{\text{N}}{\text{mm}} \right)}{30} = 20 \left(\frac{\text{N}}{\text{mm}} \right)$$

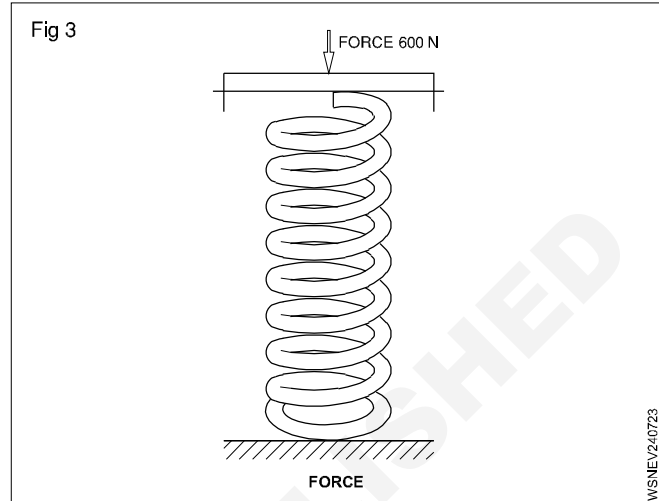
Load required to compress the spring by 10 mm

$$= \text{spring stiffness} \times \text{compression}$$

$$= 20 \left(\frac{\text{N}}{\text{mm}} \right) \times 10(\text{mm})$$

Load required = 200 N

Fig 3



- 4 Helical spring is loaded with a force of 400 Newton and it is compressed by 18 mm. What would be the load required to compress it to 6 mm?

$$\text{Given force} = 400 \text{ Newton}$$

$$\text{Deflection} = 18 \text{ mm}$$

$$\text{Spring Stiffness} = \text{Force} / \text{Compressed length}$$

$$= 400 / 18$$

$$= 22.22 \text{ Newton} / \text{mm}$$

Force required to

compress the spring into 6 mm

$$= \text{Spring stiffness} \times \text{Compression}$$

$$\text{Load required} = 22.22 \times 6$$

$$= 133.32 \text{ N}$$

- 5 Calculate the tensile strain when a force of 3.2 KN is applied to a bar of original length 2.8 m extends the bar by 0.5 mm.

$$\text{Force } F = 3.2 \text{ KN}$$

$$\text{Original length } L = 280 \text{ cm}$$

$$\text{Increased length}(\Delta \ell) = 0.5 \text{ mm} = 0.05 \text{ cm}$$

$$\text{Tensile strain} = ?$$

$$\text{Strain} = \frac{\Delta \ell}{L}$$

$$= \frac{0.05}{280}$$

$$\text{Tensile strain} = 0.0001786$$

- 6 A metal bar is 2m long. When 5.5 tonne is applied its length becomes 1.995 m. Find the compressive strain?**

$$\begin{aligned}\text{Force } F &= 5.5 \text{ KN} \\ \text{Original length } L_1 &= 2 \text{ m} \\ \text{Final length } L_2 &= 1.995 \text{ m} \\ \text{Increased length } (\Delta l) &= 2 - 1.995 = 0.005 \text{ m}\end{aligned}$$

$$\begin{aligned}\text{Compressive strain} &= \frac{\Delta l}{L} \\ &= \frac{0.005}{2}\end{aligned}$$

$$\text{Compressive strain} = 0.0025$$

- 7 When a steel rod of 4mm diameter experienced the load of 200 Kg. It is found to be elongated by 1.5 mm from the original length of 1500 mm. Calculate the strain.**

$$\begin{aligned}\text{Force } F &= 200 \text{ Kg.} \\ \text{Original length } L_1 &= 1500 \text{ mm} \\ \Delta l &= 1.5 \text{ mm}\end{aligned}$$

$$\text{Strain} = ?$$

$$\begin{aligned}\text{strain} &= \frac{\Delta l}{L} \\ &= \frac{1.5}{1500}\end{aligned}$$

$$\text{strain} = 0.001$$

- 8 An iron rod of length 1 metre and 1 cm diameter gets elongated by 1 cm. When a force of 100 Kg is applied at one end. Calculate the strain developed in the rod.**

$$\begin{aligned}\text{Force } F &= 100 \text{ Kg.} \\ \text{Original length } L_1 &= 1 \text{ m} = 100 \text{ cm} \\ \Delta l &= 1 \text{ cm}\end{aligned}$$

$$\text{Strain} = ?$$

$$\begin{aligned}\text{strain} &= \frac{\Delta l}{L} \\ &= \frac{1}{100}\end{aligned}$$

$$\text{Compressive strain} = 0.01$$

Elasticity and Elastic limit

When an external force acts on a body, the body tends to undergo some deformation. If the external force is removed and the body comes back to its original shape and size (Which means the deformation disappears completely). The body is known as elastic body. This property by virtue

of which certain materials return back to their original position after the removal of the external force is called elasticity.

The body will regain its previous shape and size only when the deformation caused by the external force is within a certain limit. Thus there is a limiting value of force up to and within which the deformation completely disappears on the removal of the force. The value of stress corresponding to this limiting force is known as elastic limit of the material.

If the external force is so large that the stress exceeds the limit, the material loses to some extent its property of elasticity. If now the force is removed, the material will not return to its original shape and size and there will be a residual deformation in material.

Yield point

The yield point of a material is the point at which there is a marked increase in elongation without increase in load.

Hooke's law

Robert Hooke discovered a relationship between stress and strain. According to Hooke's law stress is proportional to strain within elastic limit.

Young's Modulus or Modulus of Elasticity

The ratio of stress to strain within elastic limit is known as young's modulus or modulus of elasticity. This is expressed by a symbol "E". The unit of Young's modulus is same that of stress.

$$\therefore \text{Young's modulus (E)} = \frac{\text{Stress}}{\text{Strain}}$$

Modulus of Rigidity

The ratio of shear stress to shear strain is known as "modulus of rigidity" represented by symbol "N".

$$\therefore \text{Modulus of Rigidity (N)} = \frac{\text{Shear stress}}{\text{Shear strain}}$$

Bulk Modulus

When a body is subjected to three mutually perpendicular forces of the same intensity, the ratio of volumetric stress to the volumetric strain is known as Bulk Modulus. It is usually represented by the letter K.

$$\therefore \text{Bulk Modulus (K)} = \frac{\text{Volumetric stress}}{\text{Volumetric strain}}$$

Relationship between three moduli for a given material

The relationship between three moduli for a given material is as follows :

$$E = 2N \left(1 + \frac{1}{m} \right) = 3K \left(1 - \frac{2}{m} \right).$$

Where

E = Young's modulus of elasticity

N = Modulus of rigidity

K = Bulk modulus

$\frac{1}{m}$ = Poisson's ratio

Example

- 1 A steel rod of 10 mm diameter and 175 mm long is subjected to a tensile load of 15 kN. If $E = 2 \times 10^5$ N/mm², calculate the change in length.

Tensile load = 15 kN = 15000 N

Area of cross section = $(\pi r^2) = \frac{22}{7} \times 5 \times 5 \text{ mm}^2 = 78.57$

$$\therefore \text{Stress} = \frac{15000 \text{ N}}{0.785 \times 100 \text{ mm}^2} = 191 \text{ N/mm}^2$$

$$\text{Young's modulus } E = \frac{\text{Stress}}{\text{Strain}}$$

$$E = 2 \times 10^5 \text{ N/mm}^2 = \frac{191 \text{ N/mm}^2}{\text{Strain}}$$

$$\therefore \text{Strain} = \frac{191}{2 \times 10^5}$$

$$\begin{aligned} \text{Change in length} &= \frac{175 \times 191}{2 \times 10^5} \text{ mm} \\ &= 0.167 \text{ mm.} \end{aligned}$$

- 2 A bar of steel 2.5 cm diameter was subjected to compressive load of 4500 kg. The compression in a length of 20 cm was found to be 0.008 cm. Find the Young's modulus of elasticity of bar.

Solution

Diameter of bar (d) = 2.5 cm

Force applied i.e. compressive load = 4500 kg

Original length of bar = 20 cm

Change in length = 0.008 cm

$$\therefore \text{Area of original cross-section} = \frac{\pi}{4} d^2$$

$$= \frac{\pi}{4} \times 2.5^2$$

$$= \frac{\pi \times 6.25}{4} \text{ cm}^2$$

$$\therefore \text{Stress} = \frac{\text{Force applied}}{\text{Area of original cross section}}$$

$$= \frac{4500}{\frac{\pi \times 6.25}{4}}$$

$$= \frac{4500 \times 4}{\pi \times 6.25}$$

$$= \frac{2880}{\pi}$$

$$\therefore \text{Stress} = \frac{2880}{\pi} \text{ Kg/cm}^2$$

$$\therefore \text{Strain} = \frac{\text{Change in length}}{\text{Original length}}$$

$$= \frac{0.008}{20} = \frac{8/1000}{20}$$

$$= \frac{8}{20 \times 1000} = \frac{4}{10000}$$

$$\therefore \text{Strain} = \frac{4}{10000}$$

$$\therefore \text{Young's modulus} = \frac{\text{Stress}}{\text{Strain}}$$

$$= \frac{2880}{\pi} \div \frac{4}{10000}$$

$$= \frac{2880}{\pi} \times \frac{10000}{4}$$

$$= \frac{7200000}{\pi}$$

$$= 2292000 \text{ Kg/cm}^2$$

$$= 2.292 \times 10^6 \text{ Kg/cm}^2$$

- 3 A force of 10 tonnes is applied axially on a rod of 1.2 cm dia. the original length is 100 mm. If modulus of elasticity is 2×10^{12} kg/cm². Calculate stress and strain developed in the rod.

Solution

Force applied = 10 tonnes = 10 x 1000 kg

$$= 10^4 \text{ kg}$$

Diameter (d) = 1.2 cm

Young's modulus (E) = 2×10^{12} kg/cm²

$$\text{Stress} = \frac{\text{Force applied}}{\text{Area of original cross section}}$$

$$= \frac{4 \times 10^4}{\pi \times 1.2 \times 1.2}$$

$$= \frac{10^4 \times 4}{1.2 \times 1.2 \times 3.142}$$

$$= \frac{40000}{4.52448}$$

$$= 8841 \text{ kg/cm}^2$$

$$\therefore \text{Stress} = 8841 \text{ kg/cm}^2$$

We know

$$\frac{\text{Stress}}{\text{Strain}} = \text{Young's modulus}$$

$$\text{Strain} \times \text{Young's modulus} = \text{Stress}$$

$$\text{Strain} = \frac{\text{Stress}}{\text{Young's Modulus}}$$

$$= \frac{8841}{2 \times 10^{12}}$$

$$= \frac{4420.5}{10^{12}}$$

$$= 4420.5 \times 10^{-12}$$

$$\text{Stress} = 8841 \text{ kg/cm}^2$$

$$\text{Strain} = 4420.5 \times 10^{-12}$$

- 4 A bar of 100 cm elongates to 101.36 cm when a load of 15000 kg is applied to it. Take the area of cross section of bar as 10 cm². Find the stress, strain and young's modulus.

$$L_1 = 100 \text{ cm}$$

$$L_2 = 101.36 \text{ cm}$$

$$\Delta l = L_2 - L_1 = 101.36 - 100 = 1.36 \text{ cm}$$

$$F = 15000 \text{ kg}$$

$$A = 10 \text{ cm}^2$$

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

$$= \frac{15000}{10}$$

$$= 1500 \text{ kg/cm}^2$$

$$\text{Strain} = \frac{\Delta l}{L}$$

$$= \frac{1.36}{100}$$

$$= 0.0136$$

$$\text{Young's modulus} = \frac{\text{Stress}}{\text{Strain}}$$

$$E = \frac{1500}{0.0136}$$

$$= 110300 \text{ kg/cm}^2$$

- 5 What force is required to stretch a steel wire of 10 mm long and 10 mm dia. to double its length. E of steel is 205 KN/cm².

$$d = 10 \text{ mm} = 1 \text{ cm}$$

$$r = 0.5 \text{ cm}$$

$$L_1 = 1 \text{ cm}$$

$$L_2 = 2 \text{ cm}$$

$$\Delta l = L_2 - L_1 = 2 - 1 = 1 \text{ cm}$$

$$E = 205 \text{ KN/cm}^2$$

$$\text{Strain} = \frac{\Delta l}{L} = \frac{1}{1} = 1$$

$$E = \frac{\text{Stress}}{\text{Strain}}$$

$$205 = \frac{\text{Stress}}{1}$$

$$\text{Stress} = 1 \times 205 = 205 \text{ KN/cm}^2$$

$$\text{Stress} = \frac{\text{Force}(F)}{\text{Area}(A)}$$

$$205 = \frac{\text{Force}}{3.14 \times 0.5 \times 0.5}$$

$$\text{Force} = 205 \times 3.14 \times 0.5 \times 0.5 = 161 \text{ KN}$$

- 6 A wire of 1.6 cm diameter is subjected to a tensile load of 2000 Kg. Find the stress and strain if young's modulus = 2 x 10⁶ kg/cm².

$$F = 2000 \text{ kg}$$

$$d = 1.6 \text{ cm}$$

$$r = 0.8 \text{ cm}$$

$$E = 2 \times 10^6 \text{ Kg/cm}^2$$

$$\text{Stress} = \frac{F}{A}$$

$$= \frac{2000}{\pi r^2}$$

$$= \frac{2000}{3.14 \times 0.8 \times 0.8}$$

$$= \frac{2000}{2.0096}$$

$$= 995.2 \text{ kg/cm}^2$$

$$\text{Young's modulus} = \frac{\text{Stress}}{\text{Strain}}$$

$$2 \times 10^6 = \frac{995.2}{\text{Strain}}$$

$$\text{Strain} = \frac{995.2}{2 \times 10^6}$$

$$= 0.0005$$

7 A tensile load of 2000 kg is applied on a rectangular rod of 2 cm x 1 cm whose length is 2 metres. Calculate the elongation in length as E = 2 x 10⁶ Kg/cm².

$$F = 2000 \text{ Kg.}$$

$$L_1 = 2 \text{ m} = 200 \text{ cm}$$

$$E = 2 \times 10^6 \text{ kg/cm}^2$$

Rectangular rod length = 2 cm

Breadth = 1 cm

$$\text{Stress}(\sigma) = \frac{\text{Force}(F)}{\text{Area}(A)} = \frac{\text{Force}}{l \times b}$$

$$= \frac{2000}{2 \times 1}$$

$$= 1000 \text{ kg/cm}^2$$

$$E = \frac{\text{Stress}}{\text{Strain}}$$

$$2 \times 10^6 = \frac{1000}{\text{Strain}}$$

$$\text{Strain} = \frac{1000}{2 \times 10^6}$$

$$= 0.0005$$

$$\frac{\Delta l}{L_1} = \text{Strain}$$

$$\frac{\Delta l}{200} = 0.0005$$

$$\Delta l = 200 \times 0.0005$$

$$= 0.1 \text{ cm}$$

∴ Elongated length = 0.1 cm

Assignment

Stress

- 1 Calculate the intensity of stress in the material if a copper rod of 40 mm diameter is subjected by tensile load of 4000 Newton's.
- 2 Calculate the intensity of stress if a mild steel rod having a cross sectional area of 40 mm² is subjected to the load of 1000 kg.
- 3 Calculate the tensile stress if a square rod of 10 mm side is tested for a tensile load of 1000 kg.
- 4 Calculate the maximum stress if a bar of 9 cm² cross sectional area and 300 cm long carries a tensile load of 3500 kg.
- 5 Find out the stress on the rod. if a load of 500 kg is placed on a M.S.rod of dia. 35 mm.
- 6 A metallic bar of 8 cm diameter is under stress carrying a load of 8620 N. Calculate the intensity of stress.
- 7 A steel wire 2 mm diameter is loaded in tension with a weight of 20 kg. Find out the stress developed.

- 8 A rod having a cross sectional area of 25 mm² is subjected to a load of 1500 kg. Find out stress on the rod.
- 9 A square rod of 10 mm side is tested for a tensile load of 2500 kg. Calculate the tensile stress of the rod.

Strain

- 1 Find the compressive strain if a metal bar is 150 cm long. When 2.5 KN is applied, its length becomes 148.6 cm.
- 2 Calculate the strain if a metallic bar is 150 cm long. When 2500 kg is applied its length becomes 150.5 cm.
- 3 Find the strain it causes if a load of 300 kg hanging from a rod of 3 metres length and 5 mm diameter extends it by 4 mm.
- 4 A tensile force of 10 kg is applied on a copper wire of diameter 1 cm. So that the length of wire increases by 5 mm. If the original length of wire was 2 metres, find out the strain.

- 5 A steel rod whose diameter is 1 cm and 60 cm in length. This rod is pulled at both ends by a force of 700 kg. If modulus of elasticity of steel is $2.1 \times 10^6 \text{ kg/cm}^2$, find out increase in length of rod and strain produced in it.
- 6 A steel rod 1.5 metres long and of 30 mm diameter is pulled at both ends by a force of 1500 kg. If modulus of elasticity of steel is $2.4 \times 10^6 \text{ kg/cm}^2$, determine increase in length of rod and strain produced in it.
- 7 Calculate the change in length of a rod of dia 16 mm and 160 mm long when it carries a load of 40 kN. Take $E = 200000 \text{ N/mm}^2$.
- 8 A hollow C.I. column with a wall thickness of 2 cm is subjected to an axial compressive load of 80 tonnes. If the maximum stress is not to be exceeded 1 tonne per cm^2 , determine the internal diameter of column. Calculate compressive strain, if $E = 950 \text{ tonnes per cm}^2$.
- 4 A wire 2800 mm long is stretched by 0.5 mm, when a weight of 9 kg is hung on it, its diameter is 2 mm. Calculate stress and young's modulus for the substance of the wire.
- 5 A force of 1000 kg is applied axially on rod of 12 mm diameter the original length is 100 mm. If modulus of elasticity is $2 \times 10^{12} \text{ kg/cm}^2$. Calculate the stress and strain developed in the rod.
- 6 A steel wire 3.2 mm diameter and 3.65 metre long stretches by 2.03 mm under the load of 115 kg. Calculate the stress and young's modulus of elasticity.
- 7 A mass of 10 kg is hung from a vertical wire 300.25 cm long and 0.0005 sq. cm cross section. When the load is removed the wire is found to be 300 cm long. Find the modulus of elasticity for the wire material.
- 8 A steel rod of 1.5 cm diameter and 8 metres long pulled by a force of 80 kg at both ends. Find out the expansion and strain on the rod. The coefficient of elasticity $E = 2.10 \times 10^6 \text{ kg/cm}^2$.

Young's modulus

- 1 A piece of wire 2 m long, 0.8 mm^2 in cross section increases its length by 1.6 mm on suspension of 8 kg weight from it. Calculate the stress, strain and young's modulus.
- 2 A wire of 16 mm dia. is subjected to a tensile load of 2000 kg. Find the stress and strain if young's modulus $E = 2 \times 10^{16} \text{ kg/cm}^2$.
- 3 A wire of 2 metres long and its area of cross section is 0.78 mm^2 . If 78 kg weight is suspended on this wire, then the length of the wire is increased by 1.4 mm. Find out stress, strain and young's modulus of elasticity.
- 9 A wire of length 3.5 m and diameter 0.35 mm is stretched by a force of 2 kg weight. If the elongation is 4 mm. Calculate the young's modulus of the material of wire.
- 10 A mass of 1 kg is suspended from a metal wire 100 cm long and 0.5 mm diameter. An increase in length of wire equal to 2 mm is observed. Calculate the young's modulus of wire.
- 11 A 4 metre long copper wire of diameter 3 mm is used to support a mass of 50 kg. What will be the elongation of the wire. Young's modulus of elasticity for copper is $7 \times 10^{10} \text{ N/mm}^2$.

Estimation and Costing - Simple estimation of the requirement of material etc., as applicable to the trade - Test for traction motor, replace the battery, power steering, hydraulic brake and power window

Estimation is the method of calculating the various quantities and the expenditure to be incurred on a particular job or process.

Estimate is the method used to measure or quantify the different quantities and the expected expenditure to be incurred on a particular work or project.

Yes we know that the estimation is long procedure, and its totally depends upon the projects,

In case the funds available are less than the estimated cost the work is done in part or by reducing it or specifications are altered,

The following essential details are required for preparing an estimate.

Drawings like plan, elevation and sections of important parts.

Detailed specifications about workmanship & properties of materials, etc.

Standard schedule of rates of the current year.

Estimating is the process of preparing an approximation of quantities which is a value used as input data and it is derived from the best information available.

An estimate that turns out to be incorrect will be an overestimate if the estimate exceeded the actual result, and an underestimate if the estimate fell short of the actual result.

A cost estimate contains approximate cost of a product process or operation. The cost estimate has a single total value and it is inclusive of identifiable component values.

Purpose of Estimating and Costing

- 1 Estimates provide an rough idea of the cost of the job and therefore its feasibility can be calculated, i.e. whether or not the project would be included in the funds available.
- 2 Estimate gives an idea of the time needed to complete the work.
- 3 Estimates are required to invite tenders and quotations and to arrange the contracts.
- 4 Estimates are also required to control expenditure during the execution of the work.

- 5 Estimates decide whether or not proposed plan matches the funds available.

Estimation Methods

Estimate involves the following operations

- Preparing detailed Estimate.
- Calculating the rate of each unit of work.
- Preparing abstract of estimate.

Estimation is the process of calculating or evaluating a quantity by estimation, that is, without reference to specific measurements. Estimating is a fundamental process in all engineering.

This is usually done before purchase or construction begins or during preliminary planning stages. Estimating is usually more accurate, but there are a few limitations - namely that if your estimate relies on labour costs, you'll need to know how many man-hours will take to complete the project.

Estimates are developed from observations and knowledge of past experience. The accuracy of an estimate often depends on the level of detail available and the amount of time for which data are available for analysis.

Costing is the process of estimating the cost of a project before it's completed. It can be done with an itemized list, or through estimation using a construction cost calculator.

Costing includes three steps: estimating, bidding, and finalizing. It helps predict how much money will be required to construct the project.

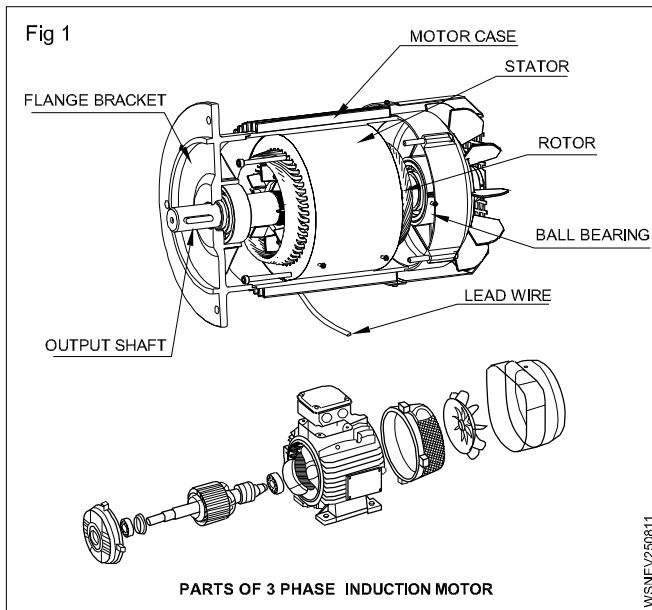
A "costing" typically refers to how much it will cost someone to produce a single unit.

There are two types of costings

Independent costing - this is the cost of direct material and labour costs. This type of costing only takes into account the cost of a single-phase, so it's not representative of the overall project cost.

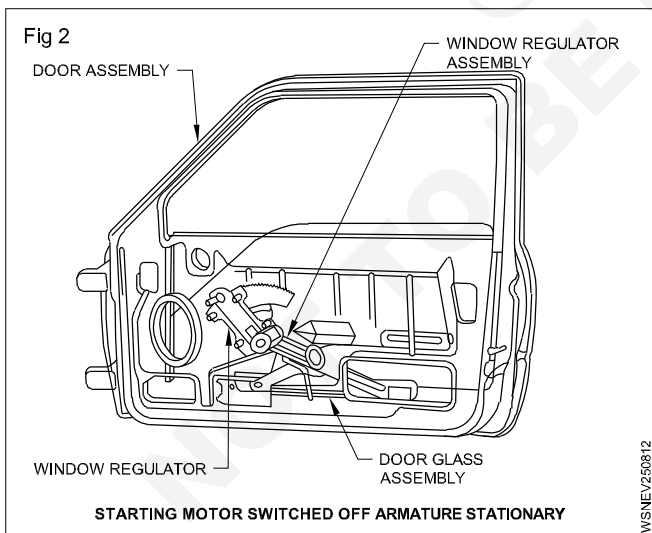
Cumulative Costing - this type of costing looks at the total cost for all phases of work, but it can be difficult to ensure that estimates are accurate.

Check Non Functioning BLDC motor. (Fig 1)



1 Stator price	=	Rs. 1,000
2 Rotor	=	Rs. 1,400
3 Bearing	=	Rs. 200
4 Fan	=	Rs. 250
5 Kerosene 1 litre	=	Rs. 100
6 Clean rag	=	Rs. 100
Total cost	=	Rs. 3,050

Replace door licking power window. (Fig 2)



Tools - Mechanic / Service centre owns

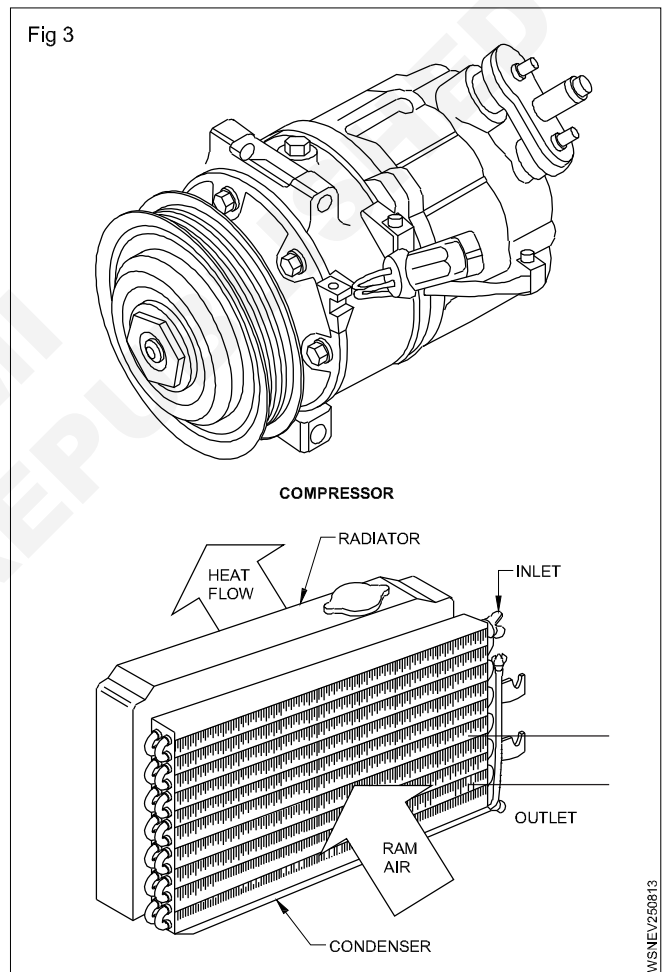
- 1 Tools kit
- 2 Socket spanner set
- 3 Torque wrench
- 4 Vehicle manual

Materials cost

1 Wire harness	=	Rs. 200
2 Soap Oil	=	Rs. 100
3 Connectors	=	Rs. 200
4 Insulation tape	=	Rs. 50
5 Cotton waste	=	Rs. 50
6 Fuse	=	Rs. 200

Total cost = Rs. 800

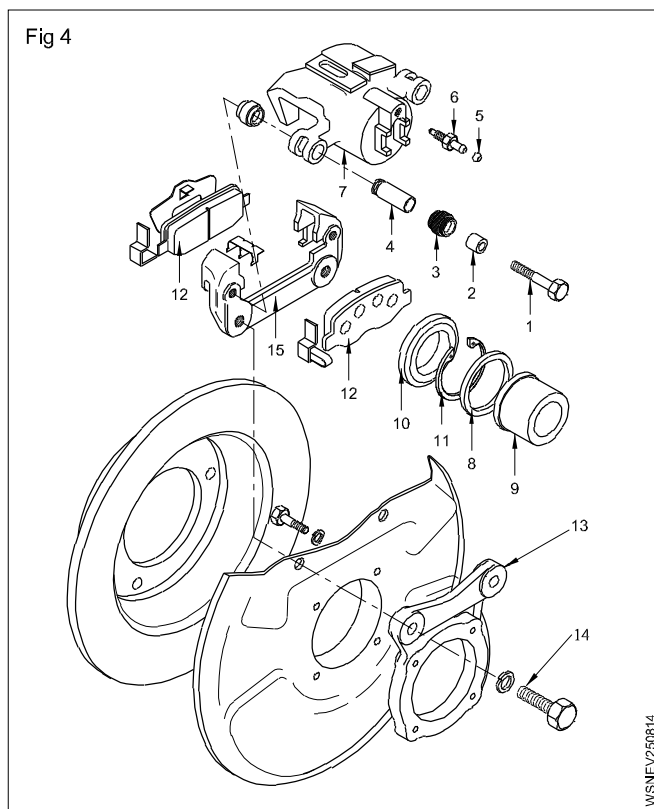
Check Abnormal noise from air conditioning components and replace the defective components. (Fig 3)



1 Compressor and condenser	=	Rs. 1,300
2 Gas R 134a	=	Rs. 800

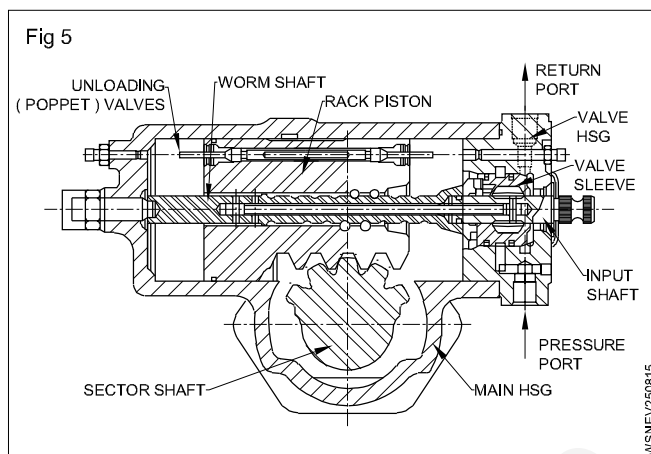
Total cost = Rs. 2,100

Brake system (Fig 4)



1 Hubgrease	=	Rs.100
2 Nipplegrease	=	Rs.200
3 Hydraulic	=	Rs.300
Total cost	=	Rs.600

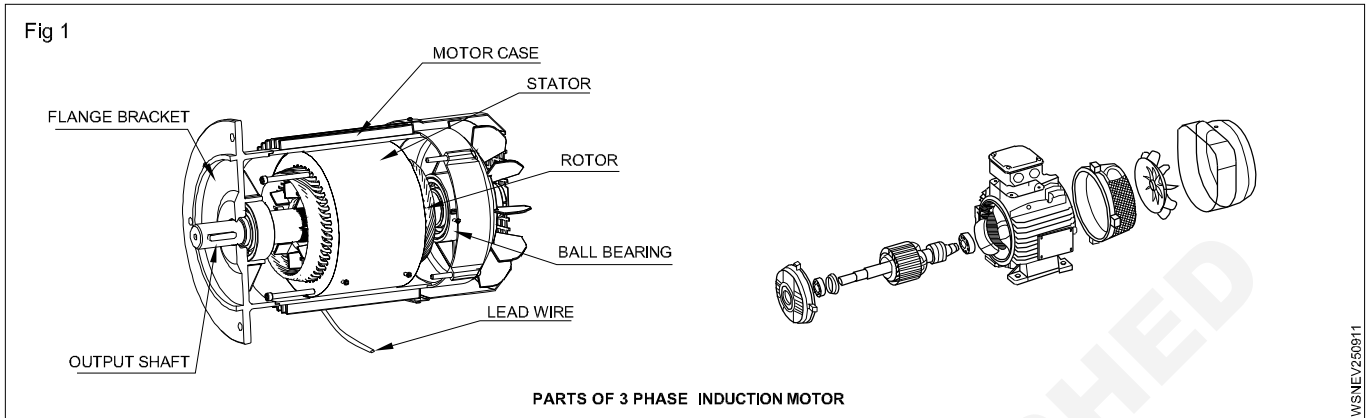
Servicing of power steering (Fig 5)



1 Pump belt	=	Rs. 500
2 Steering fluid	=	Rs.1,100
Total cost	=	Rs.1,600

Estimation and Costing - Problems on estimation and costing - Test for the non functioning starter and rotor

Estimation and costing the test for the non functioning starter and rotor. (Fig 1)



- 1 Select any one type of electric vehicle.
- 2 Park the electric vehicle on the shop floor and apply parking brake for safety.
- 3 Disconnect the battery cable.
- 4 Trace the traction motor location and wire connections, mounting etc.
- 5 Disconnect the motor wire connections and drive system parts.
- 6 Dismount the traction motor's mounting nuts and bolts.
- 7 Carefully remove the motor from the vehicle.
- 8 Clean the motor with cleaning solvent.
- 9 Dismantle the motor's cooling fan case.
- 10 Loosen the mounting nut of cooling fan and remove the nuts.
- 11 Remove the fan from rotor shaft.
- 12 Remove the rotor from the stator case (Fig.1).
- 13 Remove both side ball bearing of rotor assembly with the help of bearing puller.
- 14 Clean the bearing and rotor of the motor.
- 15 Check the ball bearing condition, if need replace it.
- 16 Fit the new bearing and axial fan on rotor shaft.
- 17 Check the rotor's serviceability by testing instrument.

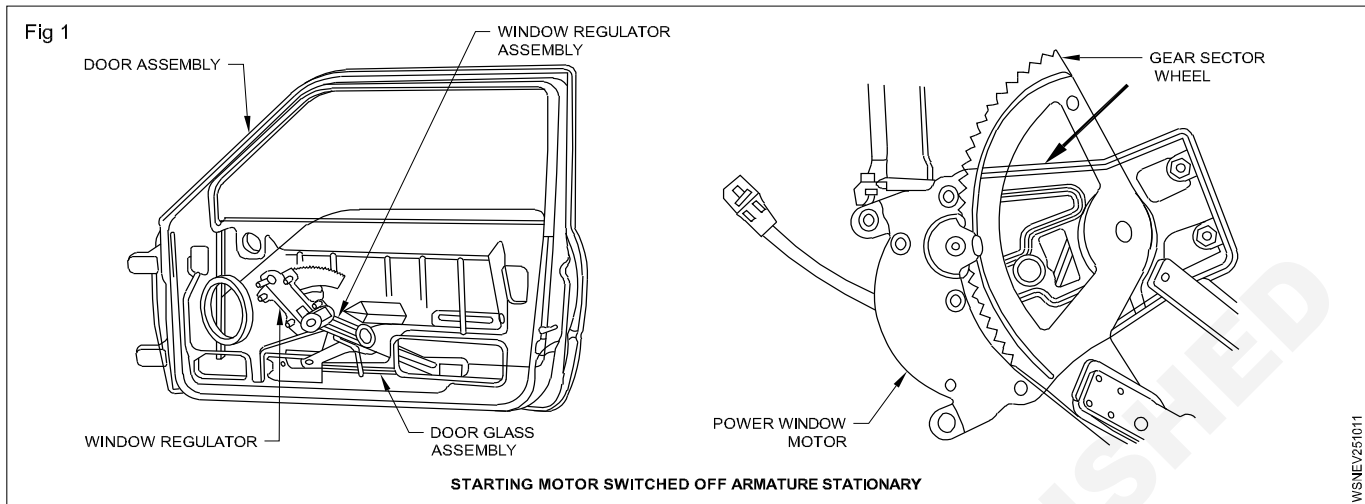
Cost of component replaced = Rs.3,050

Service charge = Rs. 500

Total cost = Rs.3,550

Estimation and Costing - Problems on estimation and costing - Power window

Estimation and costing to Replace Door locking Power window. (Fig 1)

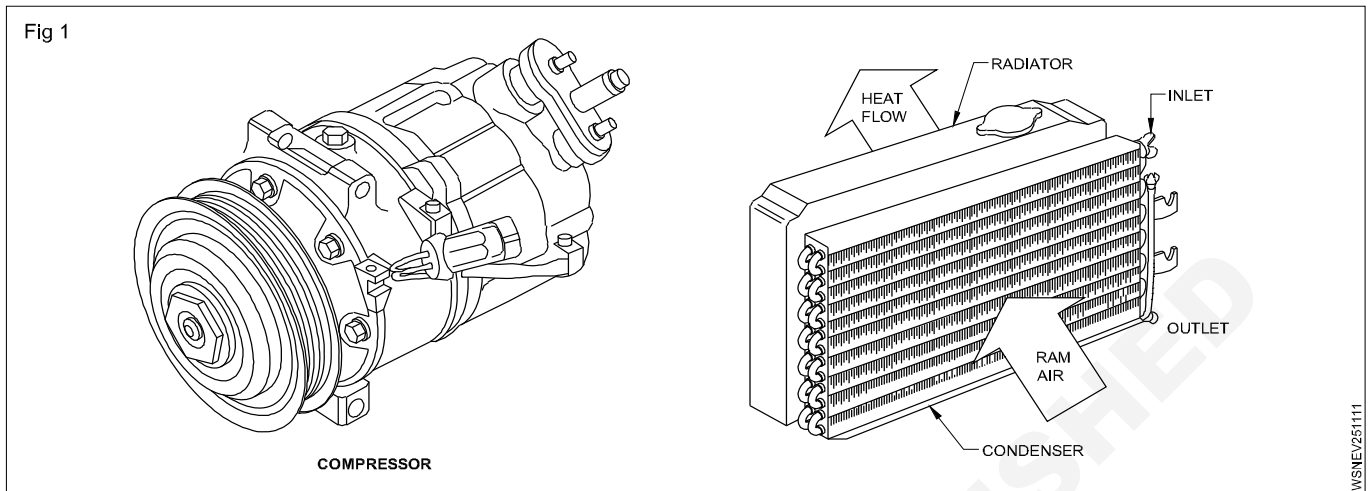


- 1 Remove the door lock control switch
- 2 Disconnect the probes
- 3 Check whether power is available with the probes
- 4 If the power is not available with the probes, trace the circuit till the problem is located
- 5 Check the switch for continuity. If there is no continuity, switch faulty. Replace the switch
- 6 Remove the solenoid
- 7 If there is no continuity, check the wiring between the switch and solenoid.
- 8 Check the lock mechanism and the linkage for sticking, misaligned or bent leakage.
- 9 Check whether solenoid is properly locked.
- 10 Reassemble the solenoid, locks and door panel.
- 11 Connect the wires with door wire harness connector.
- 12 Check the door lock operation and ensure the proper performance of the door lock and window glass operating.

Replacement of Door locking accessories = Rs.3500

Estimation and Costing - Problems on estimation and costing - Abnormal noise from air conditioning components

Estimation and costing of servicing of Abnormal noise from air conditioning components. (Fig 1)



- 1 Start the electric vehicle and switch on the AC
- 2 Check the magnetic clutch plate
- 3 Check the magnetic clutch bearing
- 4 Check the magnetic clutch mountings
- 5 Check the magnetic coil power supply
- 6 Check the puller
- 7 Check the air gap between coil and pulley
- 8 Check for bend/broken blades of fan.
- 9 Check the abnormal noise from evaporator
- 10 Check the fins for damage and noise
- 11 Check the mountings for loose fitting
- 12 Check for tight fittings of blower coil unit
- 13 Check for bend/loose end blower wheel from the shaft
- 14 Check the blower mountings
- 15 Check the blower blade touch with body
- 16 Check the blower (drive) motor mountings and the abnormal noise from blower
- 17 Check the condenser fins for blockage or damage
- 18 Check the condenser mounting for loose fittings
- 19 Check the compressor mountings for noise
- 20 Check the compressor drive belt tension for noise
- 21 Check the compressor rotor bearing for noise
- 22 Check the metallic sound from compressor Check oil level in compressor.
- 23 Check abnormal noise from condenser and compressor

Compressor and condenser to be replaced = Rs. 1,300

Gas R134a = Rs. 800

Labour charge = Rs. 500

Total cost = Rs. 2,600

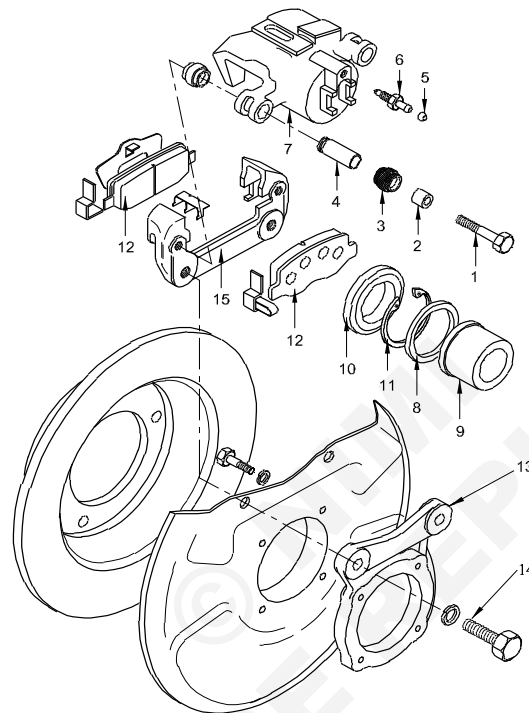
Estimation and Costing - Problems on estimation and costing - Brake system

Estimation and costing of the Brake system. (Fig 1)

Service centre / Service person owns

1 Tool kit	- 1 No.	4 Nipple grease	- as reqd.
2 Socket spanner	- 1 No.	5 Hydraulic oil	- as reqd.
3 Hub grease	- as reqd.		

Fig 1



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Dismantle of Brake system

- 1 Chock the wheels.
- 2 Loosen the wheel nuts - one or two turns.
- 3 Jack up the wheel.
- 4 Support with horse.
- 5 Remove the wheel.
- 6 Remove the caliper pin bolt (1) from the caliper carrier (15). (Fig.1)
- 7 Remove the dust boot support (2).
- 8 Remove the dust boots (3) on both sides of the slide bush (4).
- 9 Remove the cylinder slide bush (4).
- 10 Remove the carrier bolt (14) from the caliper holder (13).
- 11 Remove the disc brake caliper (7) and carrier (15).

- 12 Remove the disc brake pads (12).
- 13 Dismantle the brake caliper (7).
- 14 Remove the bleeder dust cap (5).
- 15 Remove the bleeder screw (6).
- 16 Disconnect the brake pipeline.
- 17 Remove the cylinder boot (10).
- 18 Remove the circlip (11).
- 19 Remove the piston (9) with the piston seal (8).
- 20 Cleaning and Inspection
- 21 Clean all the parts except the rubber parts in kerosene.
- 22 Check the pads and linings, slide bush, piston seal and disc. if any damage replace it.

Assembling of disc brake

- 1 Fix the piston seal (8) and insert the piston (9) in the bore.
- 2 Fix the circlip (11).
- 3 Fix the cylinder boot (10).
- 4 Fix the bleeder screw (6).
- 5 Fix the bleeder dust cap (5).
- 6 Insert the brake pads (12).
- 7 Fix the disc brake caliper (7) on the carrier (15) and align the bush hole and bore.
- 8 Fix the slide bush (4) in the bore.
- 9 Fix the dust boots, (3) on both sides of the slide bush (4) with support (2).
- 10 Fix the caliper pin bolt (1) to the caliper and carrier (15).
- 11 Fix the carrier with the caliper to the caliper holder (13).
- 12 Fix and tighten the carrier bolt (14).
- 13 Connect the brake pipeline and fill the brake fluid in master cylinder
- 14 Bleed the brake system
- 15 Adjust the brake pedal free play and test the brake

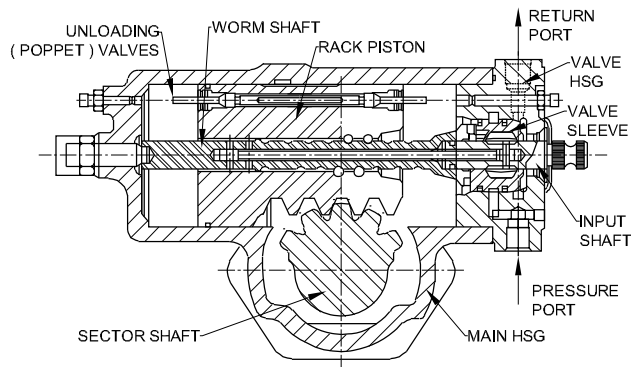
Calculation

1 Grease	= Rs. 200
2 Hydraulic oil	= Rs. 300
3 Service charge	= Rs. 800
Total cost	= <u>Rs. 1,300</u>

Estimation and Costing - Problems on estimation and costing - Servicing of power steering

Estimation and costing - Servicing of power steering and changing steering fluid. (Fig 1)

Fig 1



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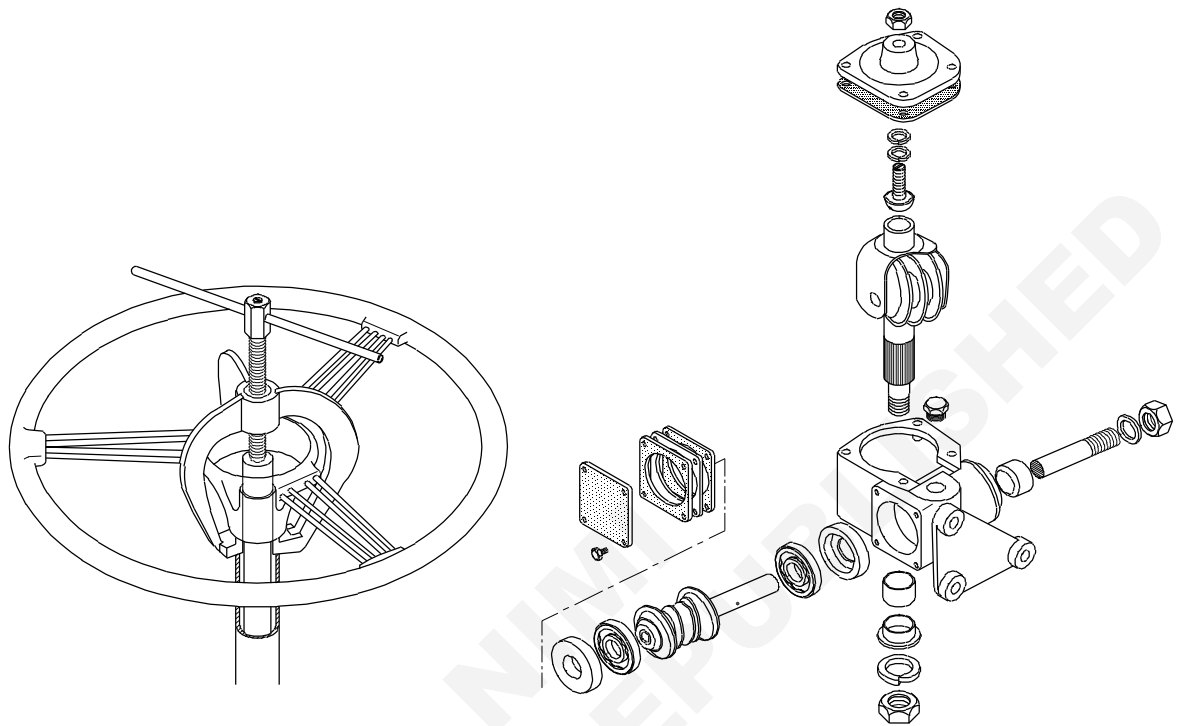
- 1 Locate the power steering reservoir
- 2 Remove the cap and observe the fluid level
- 3 Check discoloration and burned odor
- 4 Change the power steering fluid.
- 5 Check the power steering fluid for any leak
- 6 Check the replaced power steering pump drive belt.
- 7 Start the engine and listen for noises from the power steering system
- 8 Attach a power steering gauge to the pump
- 9 Fill and bleed the power steering system
- 10 Start one engine and observe pressure reading
- 11 With the engine running turn the steering all the way to the left and right and observe pressure reading
- 12 With the engine running close the pressure gauge valve and observe pressure reading

1	Pump belt	=	Rs. 500
2	Steering fluid	=	Rs. 1,100
3	Service charge	=	Rs. 800
Total cost		=	Rs. 2,400

Estimation and Costing - Problems on estimation and costing - Overhauling the steering gearbox and adjust the steering angle

Estimation and costing of Overhauling steering gearbox, steering wheel worm and roller types. (Fig 1)

Fig 1

**Removal of steering wheel**

- 1 Disconnect the battery and check the wheel
- 2 Remove the bottom shield to the steering assembly
- 3 Disconnect the horn button and horn wire at the bottom of the steering assembly
- 4 Remove the horn button, release the steering wheel nut lock and remove the steering nut and steering wheel

Removal of steering box

- 1 Remove the instrument panel bracket
- 2 Remove the steering column cover plate on the floor board
- 3 Remove the steering gearbox mounting bolts and bracket
- 4 Remove the steering gearbox and take it out through the bottom side
- 5 Place the steering assembly on the workbench

Dismantle the steering gearbox

- 1 Drain the steering gearbox oil by removing the drain plug

- 2 Remove the oil filter plug
- 3 Loosen the lock nut adjusting screw
- 4 Remove the side cover and side cover packing
- 5 Remove the rollar shaft from the assembly
- 6 Remove the outer column upper cover with its shins and packing
- 7 Remove the lower bearing from the housing and horn wire tube
- 8 Remove the worm gear shaft assembly and side oil seal
- 9 Clean all the parts with kerosene oil and inspect visually the bearing, rocker shaft, steering housing for crack and replace the defective parts

Fit the steering box and steering wheel

- 1 Insert the steering assembly from the bottom side of the vehicle
- 2 Align the steering assembly position with the frame and tighten the mounting bolts at the specified torque
- 3 Place the oil seal in between the steering housing and drop arm
- 4 Align the drop arm, rocker shaft and fix the drop arm on the rocker shaft. Tighten the drop arm's nut and lock it by a split pin
- 5 Refix the steering column cover plate on the floor board.
- 6 Refix the instrument panel board bracket.
- 7 Press the steering wheel and tighten the steering wheel nut by folding the washer
- 8 Insert lock the horn button and connect the horn wire
- 9 Refil the oil as per the manufacturers specification and refit the exhaust pipe with new packing
- 10 Fix the bottom shield cover of the steering assembly

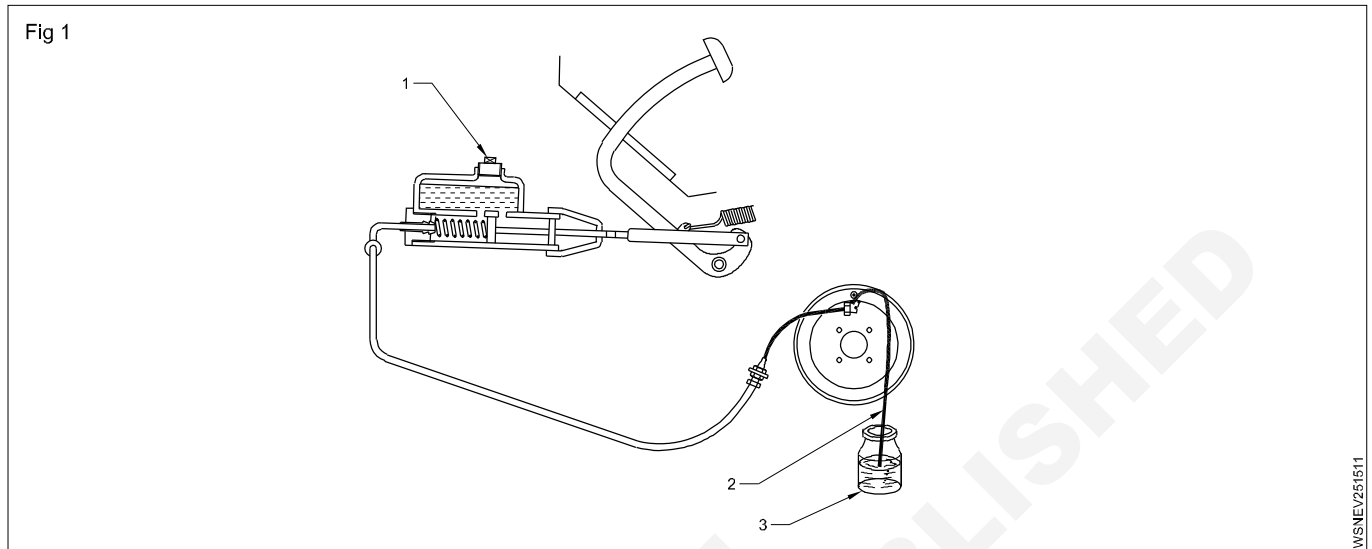
Note:

Overhauling steering gearbox, steering wheel worm and roller type

Streeing gearbox oil	=	Rs. 1,000
Lower bearing	=	Rs. 250
Side oil seal	=	Rs. 100
Washers	=	Rs. 100
Kerosene	=	Rs. 150
Service charge	=	Rs. 1,000
Total cost	=	Rs. 2,600

Estimation and Costing - Problems on estimation and costing - Perform hydraulic brake bleeding

Estimation and costing for rectifying Hydraulic brake bleeding. (Fig 1)



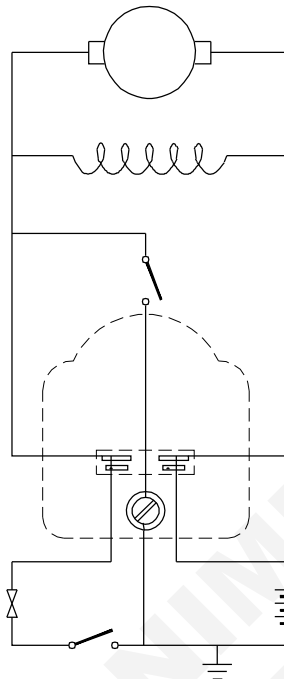
- 1 Clean all the dirt found around the master cylinder filler cap (1).
- 2 Remove the filler cap (1).
- 3 Fill the master cylinder up to the lower edge of the filler neck with brake fluid.
- 4 Close the filler cap.
- 5 Clean the wheel cylinder's bleeder connection.
- 6 Connect the bleeder hose (2) to the longest distance of the wheel bleeder screw.
- 7 Place the other end of the tube in a glass jar (3) and submerge it in the brake fluid.
- 8 Apply the brake pedal three or four times until pressing is felt hard.
- 9 Open the bleeder screw one half to three quarters of a turn and observe outcoming fluid. Then close the bleed screw
- 10 Repeat this until the fluid comes out of the bleeder without air bubbles
- 11 Fill the brake fluid again in the master cylinder.
- 12 Close the filler cap.
- 13 Repeat the above steps for all the 4 wheels.
- 14 After removing air from all the 4 wheels fill the brake fluid in the master cylinder reservoir to the required level.
- 15 Close the filler plug and check the tightness of the bleeder screw in all the 4 wheels.

Brake fluid for 4 wheels = Rs.1,000

Estimation and Costing - Problems on estimation and costing - Car wiper stopping in the middle

Estimation and costing - Servicing of Car wiper stopping in the middle. (Fig 1)

Fig 1



WIND SHIELD WIPER MOTOR WIRING DIAGRAM

WSNEV251611

- 1 Check the motor of self switching
- 2 Check the power from the motor
- 3 Check wiper shaft and rotary link assembly
- 4 Check the special limit switch
- 5 Check the wiper arm and blades switch are in correct position
- 6 Check electrical connections of non reversible in-line plug and socket assembly
- 7 Replace the wiper motor

Wiper motor = Rs.500

Service charge = Rs.400

Total cost = Rs.900

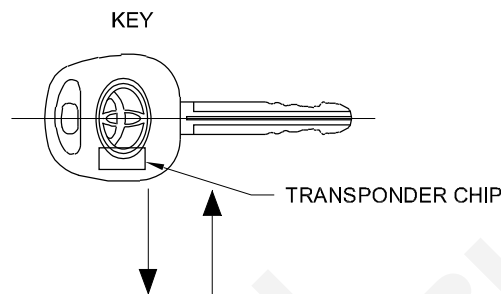
Estimation and Costing - Problems on estimation and costing - The immobilizer by scan tool

Estimation and costing of the immobilizer by scan tool. (Fig 1)

Service centre / Service person owns

- | | |
|-------------------|---------|
| 1 Tool kit | - 1 No. |
| 2 Spanner set | - 1 Set |
| 3 Scan tool (DLC) | - 1 Set |
| 4 Screw driver | - 1 No. |

Fig 1



- 1 Switch on the ignition with engine stop and check immobilizer indicator light on.
- 2 Start the engine and check immobilizer switches off.
- 3 Turn off the ignition.
- 4 Connect scan tool with data link connector.
- 5 Read the complaints shown in the scan tool.
- 6 Error occur in the immobilizer system - Transponder response error, Immobilizer communication line error, Unregistered transponder and Immobilizer antenna error.
- 7 Connect the scanning tool to the DLC
- 8 Turn the ignition switch ON
- 9 Read the DTCs by following the directions on the testers screen
- 10 Connect the intelligent tester to the DLC
- 11 Turn the ignition switch ON.
- 12 Erase the DTCs by following the directions on the tester's screen.
- 13 Transponder chip not available
- 14 Replace / new key with Transponder chip = **Rs.4,800 to Rs.8,000** (by model and manufacturer)

Estimation and Costing - Problems on estimation and costing - Troubles in electric vehicle

Estimation and costing for the following

Troubles in electric vehicle

- 1 Diagnose series, parallel connection by using multimeter

Service Charge = Rs.500

- 2 Diagnose and rectify DC-DC Converter for proper working

Service Charge = Rs.500

- 3 Troubleshooting of wiring of 48V system

Service Charge = Rs.500

- 4 Check BLDC Motor, Controller, Throttle, DC-DC Converter, Brake switch for proper working by using EV Component Tester

Service Charge = Rs.1,500

Electrical Vehicle non running condition

- 1 Battery Malfunction
- 2 Faulty motor
- 3 Motor controller
- 4 Electrical wiring problems
- 5 Faulty sensors

Service charge = Rs.2,000

Lithium ion Battery heating problem

- 1 Battery cells
- 2 Thermal management system
- 3 Battery management system (BMS)
- 4 Cooling plates
- 5 Wiring and connectors
- 6 Insulation materials
- 7 Ambient temperature sensors

Service charge = Rs.2,000